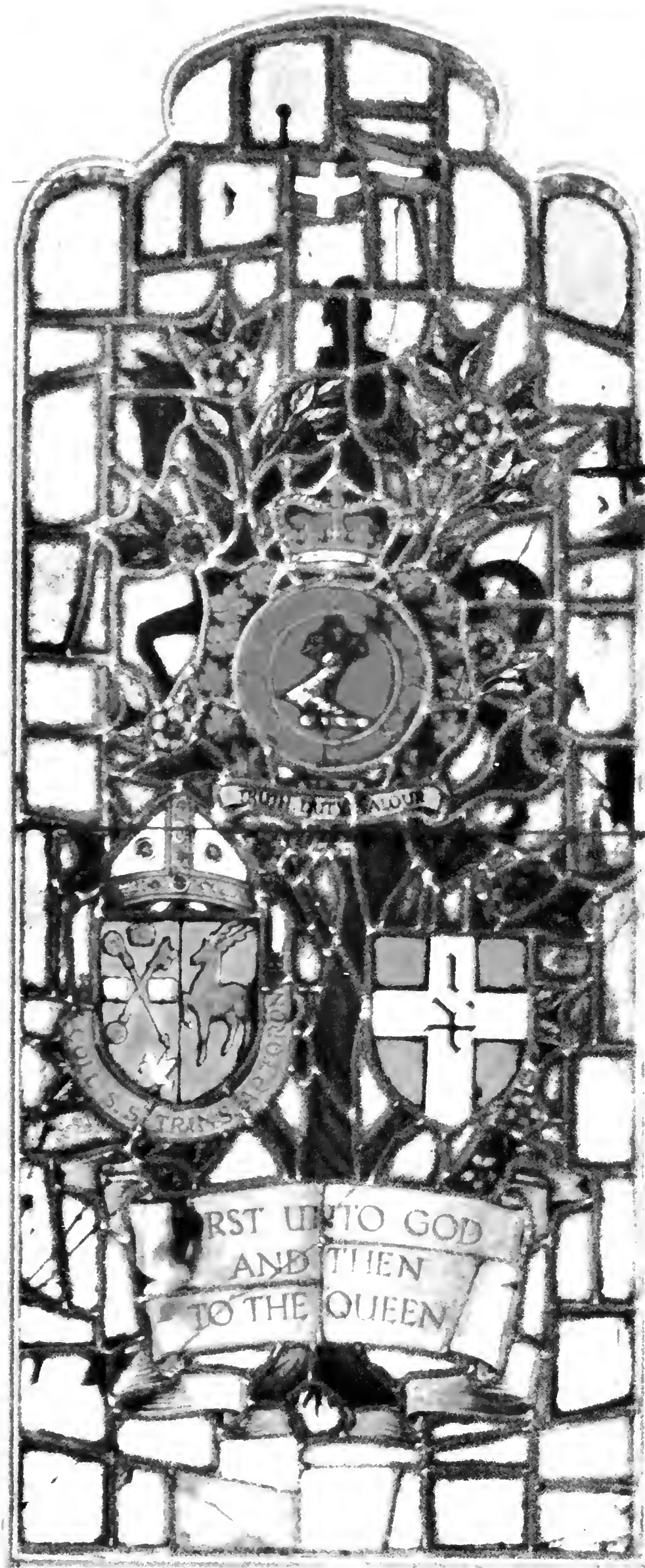


ASHBURIAN - 1983





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1983

ASHBURY COLLEGE

FOUNDED 1891

362 Mariposa Avenue
Ottawa, Ontario
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C.J.F. Vokes

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HEADMASTER'S MESSAGE

The effort made by the editor of the Ashburian to record the school year fully and accurately points to the significance of the Ashburian in our corporate life. I can only ask you to read the Ashburian and enjoy it, appreciating the immense variety of undertakings which Ashbury students engage in with such enthusiasm; student zeal and curiosity is the taproot which feeds all our efforts.

Briefly, then, we started the year in September with 435 students, thirteen of whom were girls in grades twelve and thirteen. The admission of girls has happened smoothly - a credit especially to Mrs Kennedy (the Dean of women) and to the girls concerned. As a matter of record, one should note that this was not the first time that girls have been enrolled at Ashbury: both the daughters of our founder, Canon Woolcombe, attended the school, as did the daughter of a later head-master, Mr. Archdale.

I was asked recently if the increased pressure on places at the college and, therefore, the higher standards expected on Entrance Examinations, was going to make Ashbury a school solely for the bright and gifted. I think it is an important question for us to face. The answer must be "No", but please note also that Ashbury does not exist only to train the average and neglect the talented. It exists to make the best of both. One must always remember that exceptional minds may emerge in any place, at any time; that is one of the joys of teaching.

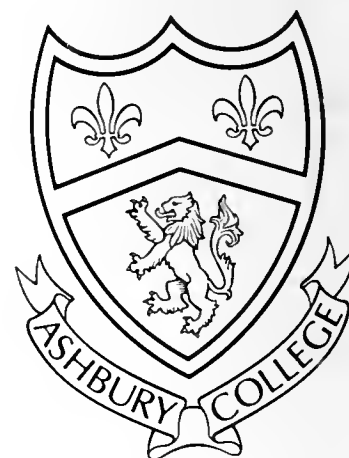
I was also asked: "Has the increased demand for places at Ashbury led us to select only on the basis of academic results?" Plainly the answer is again, "Of course not". I think that the student body is a reflection of this fact. As you can see from the record in this magazine, our gifted and talented students continue to do extremely well but the positive, enterprising spirit within the student body reveals that

everyone contributes to our success as a school. And the common denominator is simply that *all are good citizens*. For me, this is the first and most important criteria for admission to Ashbury; here, too, is another definition of the 'taproot' that keeps us true to ourselves even as we, both as individuals and as a school continue to grow and to change.

The record of our growth and change - and some sense of those things that do not change - are contained in The Ashburian. Perhaps that is what the poet T.S. Eliot meant when he wrote: "We shall not cease from exploration and the end of all our exploring will be to arrive where we started and know the place for the first time." Enjoy the journey!

A.M.M.

DEDICATION '83: THE ASHBURY
FAMILY







STAFF ~ GRADS



COMPLETE STAFF LIST

(1982-83)

A.M. Macoun
K.M. Cattell
C.J.F. Vokes
E.E. Green

Headmaster
Director of Development
Bursar
Chaplain

JUNIOR SCHOOL

M.H.E. Sherwood
J.L. Beedell
N. Discombe
J.H. Humphreys
L. Leachman
P. McLean
R. Michel
P. Ostrom
D.C. Polk
D.L. Polk
G.H. Simpson

T. Street
J.N. Valentine
M.A. Varley (Mrs.)
N. Williams (Mrs.)

Director of the Junior School
Science
Mathematics, English
French
Remedial Education
Assistant Director, Music
Mathematics, English, Physical Education
Mathematics and Physical Education
History and Geography
English, Academic Co-ordination
Mathematics, Drama, Ass't. Housemaster in
Woollcombe House.
English, History and Science
French and Geographie
Art in Junior and Senior Schools.
Junior School Matron.

SENIOR SCHOOL

R.J. Anderson
D. Brookes
R. Coles
K.A. Fort (Mrs.)
D.M. Fox
J.A. Glover
R.I. Gray
Y. Gounelle
R.A.L. Hinnell
D.E. Hopkins
M.E. Jansen
J. Kennedy (Mrs.)
G. Lemele
D.D. Lister
P.G. MacFarlane

Director of Athletics
Music
Mathematics and Computer Studies
Administrative Assistant, ESL, English
Mathematics and Computer Science
and Classics in translation
Physical Education and Health
French
Director of Studies, Head of Mathematics
Head of Science, Chemistry
I.B. Co-ordinator, English, Geography
Dean of Women, Business and Typing
Head of French
English, Editor of the Ashburian
Geography

T. Menzies	Mathematics, Biology, Assistant Housemaster of Woollcombe House.
D.G. Morris	French
K.D. Niles Housemaster (Connaught),	History, Philosophy
M.-A. Pelletier	French
M.H. Penton Housemaster (Woollcombe),	English, History
R.D. Rice	Librarian
H.J. Robertson	Head of Social Sciences, History
W.E. Stableford	Mathematics, Latin
A.C. Thomas	Director of Music, English
G.G. Thomas	Director of Guidance, Head of English
G.R. Varley	Housemaster (Alexander), Biology
P. Weintrager	Geography and History
E.L.R. Williamson	Economics
D.R. Wilson	Physics
R. Zettel	Mathematics

INFIRMARY

Dr. C.B. Petrie	School Surgeon
Dr. C.K. Rowan-Legg	School Doctor
L. Angus (Mrs.)	School Nurse

FRONT OFFICE

June Gensey (Mrs.)	Headmaster's Secretary
Ethel Pryde (Mrs.)	School Accountant
Leslie Pryde (Mrs.)	Assistant Accountant
Pam Fournier (Mrs.)	School Receptionist
Bev Tass (Mrs.)	School Secretary
Anne Valiquette (Mrs.)	Accounts Office

The School Nurse: Leola Angus

PREFECTS

Brett Naisby - Head Boy	Rollin Milroy
Frank Ashworth	Ted Mulhern
David Bullones	Ken Partington
Steve Forrest	David Power
Spencer Fraser	Geoff Roberts
Pancho Futterer	Mark Ruddock
Stuart Grainger	Todd Sellers

NEW STAFF

Mr. Randall Coles is a graduate of Carleton University in Mathematics and has his Bachelor of Education degree from Queen's. For the last four years he has been working as a computer programmer/analyst in Ottawa. He will be teaching Mathematics and Computer Science in the Senior School and coaching both hockey and football.

Mr. Yvon Gounelle returns to Ashbury this year after a year of further studies at Carleton University. He will be working on a part-time basis teaching French and assisting with the sports programme.

Mr. Peter Ostrom was educated at Bishops College School and Queen's University. For the last three years he has been responsible for the athletics and outdoor education programme at Roseau Lake School. He will be teaching Mathematics and Physical Education mainly in the Junior School and will also be responsible for the development of the Outdoor Education Programme.

Mr. Marc André Pelletier is a native of Quebec where for the last few years he has been teaching in schools and CEGEP colleges. Mr. Pelletier is a welcome addition to the French department and will be teaching in the Senior school.

Mr. Thomas Street attended High School in Ottawa and received his B.A. in History and Geography at Trent and his B. Ed. from Ottawa University. He will be teaching English, History and Science in the Junior School.

Mr. Peter Weintrager was a student at Stanstead College and attended Bishops University, the University of Toronto (Teacher's College) and the University of Waterloo. He has been teaching for the past ten years at Crescent School in Toronto where he was the Head of the Social Studies department. He will be teaching Geography and History in the Senior School.

Mrs. Norah Williams will be taking on the duties of Matron in the Junior School.

Mr. Robert Zettel has received degrees in Mathematics from the University of Waterloo and St. Peter's in London in Theology as well as in Education at Queen's. He comes to us from Scollard Hall in North Bay where he has been on the staff for the last six years. Mr. Zettel will be teaching Mathematics in the Senior School and will be living in residence.



David Pulk, Alan Thomas, Muriel Dalton

When the Junior School separated from the Senior in 1954, *Muriel Dalton* came to teach grades 1-3. She did this task with a sure and gentle touch until 1963, when she and her husband, Herbert (who had performed both as teacher and bursar here) retired. For the last four years, Muriel has been relief for the nurse on weekends. We wish her all the best in her second retirement.



(Above): Bob Rice, Librarian: gaga over Dada.



Guy Lemele: Head, French.



Chaplain 'Jeep' Green.



Michael Jansen: I.B. Co-ordinator.



Robin Hinnell: Head, Mathematics.



Geoff Thomas: Head, English.



David Hopkins: Head, Science.



Fred Vokes: Bursar.



Dave Morris: French, Spanish.



Hugh Robertson: Head, Social Studies.



E.L.R. Williamson: Economic Thought



Jean Armstrong: Ass't. Librarian.



Doug Brookes: Music.



David Wilson: Physics.



Bob Zettel: Mathematics.



Dave Fox: Mathematics.



Keith Cattell: Dir. of Development



Peter MacFarlane: Geography.



Susan Michaud: Library Assistant



Marc-Andre Pelletier: French



Peter Weintrager: Geography.



Bill Stableford: Math. and Latin.



Drummond Lister: English



Ken Niles: History



Karen Fort: English/Second Language



Jane Kennedy: Business



Tim Menzies: Math. and Biology.



Yvan Gounelle: French.



Randall Coles: Mathematics.



Bob Gray: Phys. Ed.



James Glover: Modern Languages.

J.A.G. RETIRES

James Glover was 65 in 1980, an event which I, as Ashburian editor took with commendable seriousness; in the first place, I made sure James was photographed by John Evans so that we, in the staff room, could gaze upon his alternately cherubic and severe face (so, I suppose, are the angels in heaven) forever. In the second place, I wrote an article for the Ashburian entitled 'Indubitably James: A Short Profile . . .'. This extremely good piece of writing was marred in the last sentence by a bit of faulty diction: I called James 'gentle and genteel'. Relatives of his, in England, complained, as relatives in England are wont to do when colonials write dumb things. I apologize and I assure Mr. Glover's English relatives that there is no hint of factitious elegance in him; indeed, whatever defects of character he may have had (I do not know of any) have been drummed out of him by life at a Canadian Independent School, - if not worn away by the Canadian climate - so that today one may add to the description of his generally mild yet austere look the obvious statement that he is weathered like a piece of good wood. How many teachers are left who were born in 1916. Good wood in truth! I treasure such pieces when the sea sends them to me. I am content, therefore, that he lives so close to Ashbury, knowing that our little festivals will continue to be seasoned with that measure of decorum and hilarity that only Jimmy can provide.

D.D.L.



Hugh Penton: English, History.



Mary-Ann Varley: Art



Andy Anderson: HEAD, Phys. Ed.



Ross Varley: Biology



Leola Angus: School Nurse.



June Gensey, Ethel Pryde, Anne Valiquette: Front Office.



Bev Tass: Front Office



Pam Fournier: Front Office.



Proud moment: the christening of Graham Pryde attended by Cathie Milne (Lesley's mom), Ethel Pryde, Derek Pryde, 'Jeep', Lesley Pryde, and Derek's dad, Bill.



Brenda Miller: Development Office.



Mrs Margaret Kane.



Mrs Christine Gingras



Ed LaFrance



Mrs Phyllis Belanger



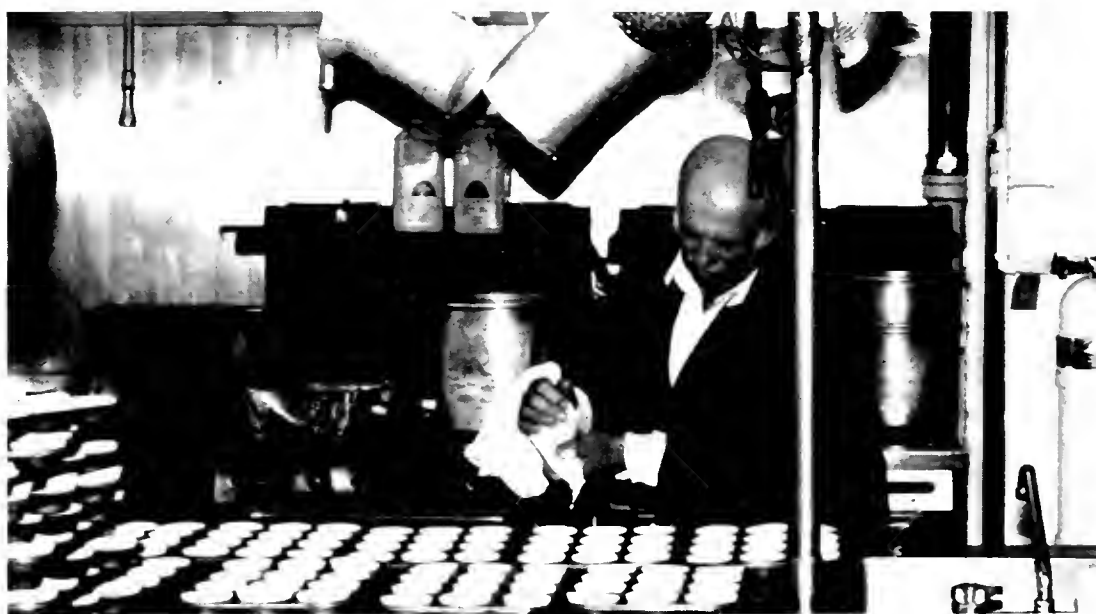
Mrs Chantal Deresseux



Claude Parent



Mrs Estelle Guertin



Chef Mark Taticek



Jerry Perkins: Maintenance Staff.



Charles Roy.



Angemer Blanchette and Adam Morrison (Head Maintenance)



Andre Parisien, Paul St. Jean, Bob Quesnel.

Roger St. Jean



T
H
E

E
N
D

Bishop's University

Lennoxville, Quebec, Canada



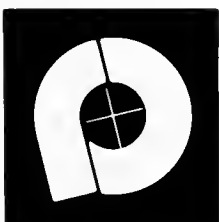
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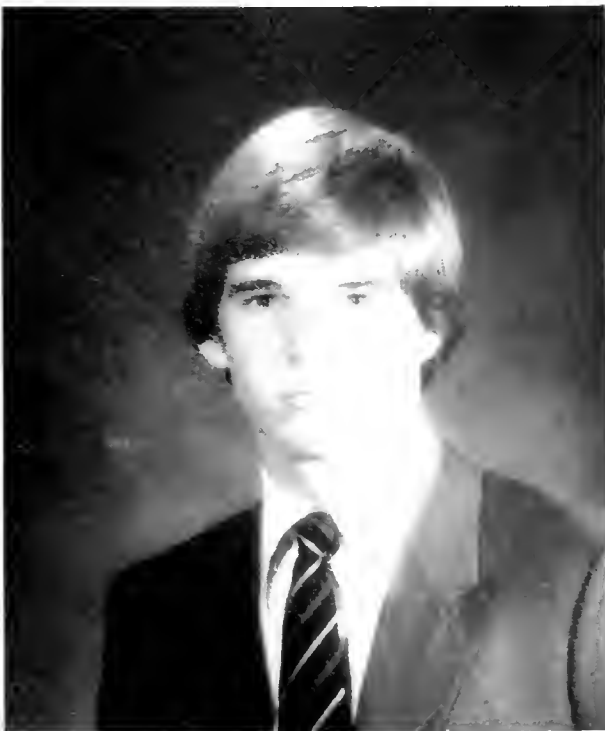
WOOLLCOMBE HOUSE



BRETT NAISBY

Mohammad says that he is a survivor; he gets no medal for it but, as a boarder, he has endured Ashbury food since 1979 - in his opinion a sterling record. In a more serious vein, he has played both soccer and football and has performed well for the school in track and field. He is happy to graduate with the project of attending U. of T. for Science next fall. A quote from Thoreau's *Walden* best sums up his wry sense of things: "A stereotyped but unconscious despair is concealed even under what are called the games and amusements of mankind."

FRANK ASHWORTH



MOHAMMAD ABHARY

Frank has been at Ashbury for five years and considers the highlight of his education to be his seminar on elephant physiology in Geography class. His varied sports include hockey, football and softball; he was also considered by his teammates to be the driving force behind the basketball team. Next year, Frank hopes to attend McGill to study science and recreation. Frank's fond memories of Ashbury centre upon his ceaseless pursuit of a balanced diet, both at lunch time and at midnight. Finally, he feels his greatest accomplishment at the school is that he completed five years on the Ashbury boarding flats. He is impressed with the following quote from Henry Adams: "Nothing in education is so astonishing as the amount of ignorance it accumulates in inert facts."

Ray was born in Shefferville, Quebec and lives in Sept-Isles. He came to Ashbury for his grade 13 (having obtained four Academic Pins from Queen Elizabeth High School for 80% overall averages). This year he played league soccer and basketball - the high point of the season being his sinking of the winning foul shot to help win the L.C.C. Basketball Tournament. His hobbies include playing golf while listening to Reo Speedwagon and April Wine on his Walkman. He praises the discipline at Ashbury believing it to be a good foundation for his own philosophy of life: if you work hard the first half of your life, you should benefit greatly the second half. He wishes to obtain a B.Sc. at Queen's majoring in Chemistry.



RAY BARNES



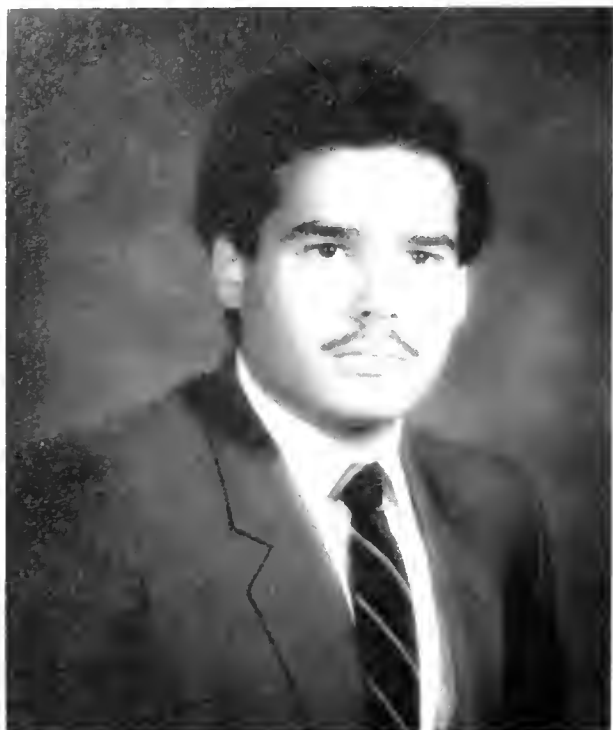
JOE BOBINSKI

Joe describes himself as a "cool, charming and very sweet individual" and we agree. He says that boarding life has taught him to value his freedom and the ability "to lead my life as I see fit - like a falcon soaring free in the wilderness." We could not have said it better ourselves. Joe has lived all over the world in both the Near and the Far East enjoying his education in the International Schools "immensely". He loves sports, particularly the summer variety and can be described as a very effective soccer player and cross-country runner. He sums up his experience with Mark Twain's comment: "I never let my schooling interfere with my education."

ED BOBINSKI

Ed is a world traveller, currently living in the Philippines, but with stays in England, Austria, the U.S. and Saudi Arabia. He has contributed to life here in a variety of ways - as Chief Server in the chapel, a member of the Board of Stewards and a stalwart of the Senior Choir. Ed's acting ability was clearly demonstrated in the Drama Festival in Port Hope a year ago when, as the male lead, he lead Elmwood-Ashbury to a first place finish. He also played a mean goalie for the Senior Soccer team and his goals-against average in the L.C.C. Soccer Tournament (which Ashbury won) was a respectable 0.33. He records, too, that he has been an M.V.P. in waterpolo and an all-star in 1979 and 1980 (in his previous school). He lists the Bible ("It has helped curb my 'odd-ball ways'") and the Dictionary as his two most important books.





DAVID BULLONES

David notes his appointment as a prefect in Woolcombe House with quiet pride as well as the grade 10 E.S.L. prize for the most improvement (in 1980) and the 1982 M.V.P. award in curling. He is also a stalwart of the football programme at Ashbury and is an excellent lineman. He nurtures a more introspective side of himself by listening to New Wave music and collecting stamps. David says that he has enjoyed the international flavour of Ashbury since 1979 but suggests that grade thirteen boarders are capable of more freedom than they are given. Before going to Western or Ottawa U. for Business Administration he concludes: *"Do your best, be friendly with everyone - but keep your ideals foremost."*

Bobby has been at Ashbury for about seven years and in that time has seen the school change and develop; one of the advantages of being an 'old-timer' is that he knows a lot of people and, he says, he still appreciates their company "sometimes". Bob left Ashbury for a year in 1980 to study French in Switzerland and he returned, he says, to work hard and to find that his year away had resulted in greater confidence both academically and socially; in fact, at the end of the year he won a Ladies' Guild Merit Award. He has played Senior Soccer along with tennis and softball. 'Big bad Bob' (as his friends call him) plans to attend York University for Business Studies.



BOBBY CAMPEAU

ALEXANDER CHAN



Alan has been here since 1981 as a boarder and although this was the first time that he had lived apart from his parents, he says he did not feel lonely. His first fourteen years were spent on mainland China before he moved to Hong Kong. He tells us that he was amazed at Western civilization realizing that one had to "fight with his life in order to survive." Boarding life has given him insight into human relationships - especially into the genuine friendships which balance off the competitiveness of the academic grind. He is fond of rowing and skating and praises Mr. Geoff Thomas "because he tries his best to help people." He plans to attend Queen's for Engineering.

Robert was born in Cardiff, Wales, but was subsequently Wales' only export to Chicago, New York and then Montreal. He attended Stanstead before coming to Ashbury in 1980 where he has distinguished himself in soccer, rowing and weight training in ways completely unknown to everyone else. He likes to play his guitar and to listen to Led Zeppelin or The Beatles. He says that a book he would like to read again is *Lord Of The Rings*. Next year: McGill or the Coast Guard College for Economics or Marine Engineering.

GRADS: STAY IN TOUCH!

PLEASE NOTIFY THE DEVELOPMENT OFFICE OR THE EDITOR - WHEN YOU MOVE . . .

D.D.L.



ROBERT DEERE



CARLOS DE LA GUARDIA

Carlos, at Ashbury for three years, comes to the school from Spain. He has played Senior Football, squash, softball and raced for the 'A' team in alpine skiing. When he is not listening to Phil Collins, Genesis and Vivaldi, he is exercising his ingenuity in a multitude of ways: he mentions trying to find new ways to sneak into the school on weekends and to light a cigarette in a blizzard, creating excuses for term papers due weeks ago and contributing to Mrs Forts' E.S.L. class. His real interest lies in Political Science which he intends to pursue at Trent. "We shall never surrender!" W. Churchill

STEVE FORREST

Steve came here three years ago "as a bewildered boarder" and lists among his honours both the Ladies' Guild Merit Award in grade 11 and his being made a prefect ("if you can call it a reward," he adds). Steve has been a stalwart of both the soccer (two years) and the hockey (three years) teams. He also enjoys jogging in his spare time. All told he says the teaching staff and the students are great and have helped to bring him a long way from his original bewilderment. He mentions, finally, that Thoreau "made me take a look at society and at my goals" and before going to U. of T. for commerce leaves this H.D.T. quote with us: "If you have built castles in the air, that is where they should be; now put foundations under them!"



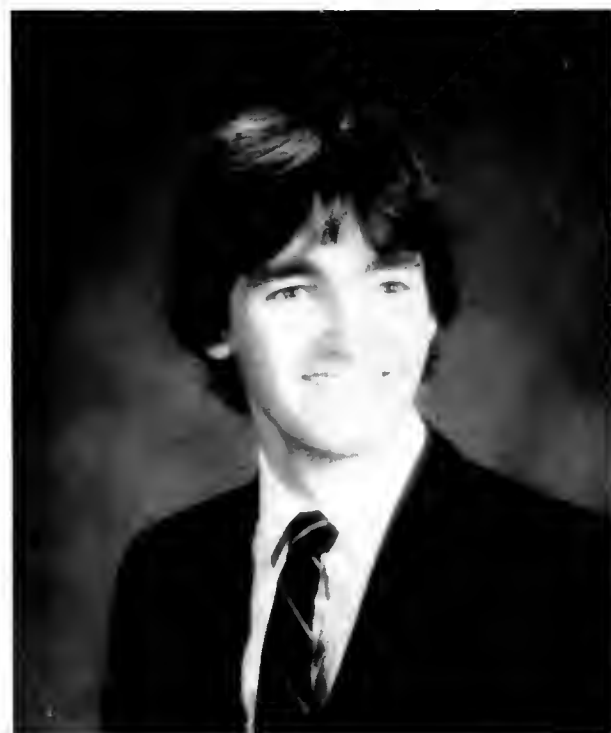


PHIL JARRETT

Phil is from Calgary, Alberta and has played Senior Football as well as being on the school's Chess Team. He also enjoys swimming or listening to Chris de Burgh and Alan Parsons. He strongly approves of life on the boarding flats saying that the atmosphere is great "with always something going on". He describes it as a small friendly community with its only bad points being chicken à la king and eggrolls in the dining room. Phil wants to take Science at Ottawa University in order to enter Medicine eventually. His guiding principle, he says, is summed up in the statement: "*La perfection est entre les deux extremes.*"

Ron has been in many countries. For example: India (where he was born), China, the U.S.S.R., Portugal, France and the U.S.A. His hobbies are highly portable, too, consisting of scuba, surfing, sailing and waterskiing. He is involved in the Senior School play production of *A Proper Perspective* this year. Ron tells us that his highlights are two-fold: forming the Ron and Mike Club and the planning of the graduating class Closing Ceremonies. He mentions *Webster's Collegiate Dictionary* and *Hitch Hiker's Guide to the Galaxy* as two very interesting books. He is uncertain about next year and leaves us with this final thought: "*You need to suffer to experience.*"

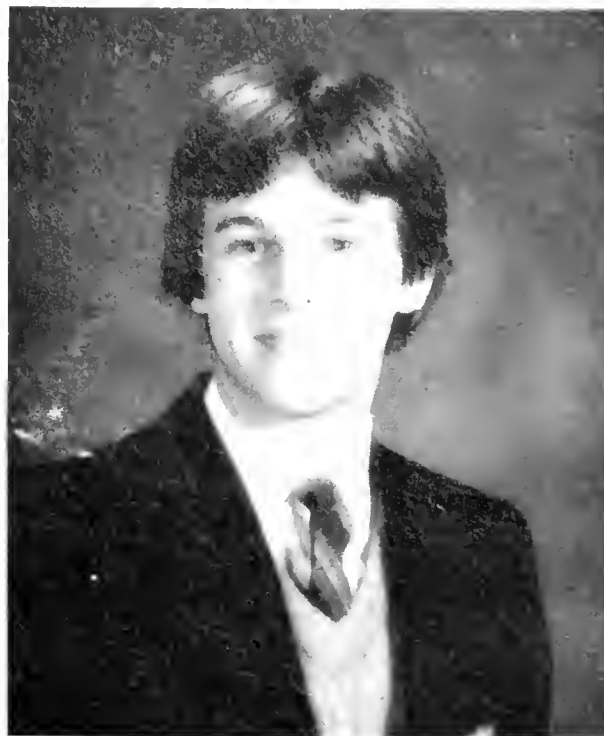
JOSEPH KWAN



RON KAISER

Joseph has been at Ashbury for two years during which time his modesty and affability have made him both liked and respected. He has kept active with tennis, swimming and weight training and also enjoys taking photographs and jogging. One highpoint of his year was being chosen as Ashbury's first Tennis Team Captain (at least within living memory) and he loved competing against other schools. He concludes that teachers here know how to teach and says that *Death of a Salesman* is striking proof that one must face reality. Indeed, he feels that there is an answer to every question; as the Bible points out, "Seek and ye shall find." He intends to keep seeking at Waterloo University where he will study Chartered Accounting.

Born in Ottawa in 1963, *David* lived here for four years before moving to the Philippines in 1967. He has attended Ashbury from grade 7 - each year, as he says, "getting harder and harder". He has played a variety of sports including soccer, football, softball, tennis and squash. For hobbies he enjoys photography, the guitar, and writing essays on current issues. David is one of those people whose hobby may well become his profession because he intends to take Photographic Arts at Ryerson. He says that *1984* and *Jonathan Livingstone Seagull* have influenced his outlook the most - reinforcing his belief that one should always do what one thinks is right, even if it means bucking the system.



DAVID LEMVIG-FOG



ANDREW MACLEAN .

Andy came to Ashbury from Washington, in 1980, but he has also lived in Germany. He has played Senior Hockey (his favourite), Junior Football and Rowing. His most exciting moment, he says, was almost winning the L.C.C. Hockey Tournament. He enjoys all kinds of music from classical to New Wave and feels that the balanced program and "having to get along with other people" are the school's strong points. Andy advises himself to drink deeply of the well of life, or not to drink at all (apologies to Alexander Pope), advice he will no doubt put into practice at Ottawa where he will study Political Sciences and Languages for a possible career in External Affairs.

ROBBIE MANN

Robbie has roots in Ottawa where he has lived all his life, entering Ashbury in 1978. He has played tennis, curling and softball and helped with Information Ashbury and the Board of Stewards. He has earned various academic awards and has distinguished himself in yearly mathematics contests. In addition to these things he has managed the school tuck shop. Robbie relaxes by listening to music of the late 50's or early 60's and by reading Agatha Christie. He suggests that forcing students to produce work is a good thing - especially when the teachers genuinely care about people; the small classes enhance the attention given to quality. He adds that, in life, anything worth having must be worked for. He will attend either U. of T. or McGill for Engineering Science and Medecine.





TED MULHERN

Since coming to Ashbury in 1980, *Ted* has distinguished himself on the Senior Football and Hockey teams which he captained and co-captained respectively, this year. He praises the atmosphere and the attentive teachers of the school, but he suggests that Woody and the prefects share the common room. He cites winning the Charles Rowley Booth Memorial Trophy (for academics and athletics) in grade 12 and the undefeated football season as the highpoints of his life here. Ted was a prefect in Woolcombe House (boarders) where he performed his duties with steadiness and rare good humour. He informs us that he relaxes by water-skiing and cliff-jumping at his Laurentian reserve. Next port-of-call: Queen's for Economics. "*Il faut cultiver notre jardin*" (and that, he says, is for Mr. Lemele!).

Andrew was born in York, England and has travelled extensively over a large part of the world; his present home is in the United Arab Emirates. His main interests are soccer, squash and photography. He is an avid reader in all fields but prefers fantasy and science fiction, six of his favourite books being *The Fellowship of the Ring* and *The Foundation Trilogy* (Tolkien and Asimov). Andrew mentions the winning of the L.C.C. Soccer Tournament and his Most Improved Player Award in Senior Soccer as the highlights of his career. He wishes to attend the University of Western Ontario next year for pre-Medical courses.

STUART WONG



ANDREW TURNER



Stuart has enjoyed his two years at Ashbury because, as he says, the environment is good for studying and the people are generally helpful and friendly. He is keenly involved in tennis, squash and downhill skiing but is also interested in electronics, stamp collecting and horse-back riding. Stuart says he listens to classical music in order to relax but to rock 'n roll to keep his spirits up. Next year will see him at University of Toronto for Computer Science.

ALEXANDER HOUSE

Mark came here in 1976 on a scholarship and has enjoyed the experience tremendously. Since the Junior School he has participated in drama, the Duke of Edinburgh Award Programme and the Board of Stewards. He also enjoys playing a guitar and playing with his computer 'Gertrude'. Arguing with Mr. Williamson, watching Mr. Niles get bitten by a rat in the Biology Lab and wearing a skirt on 'Tacky Tuesday' have all highlighted his career - along with winning the grade 12 Geography and Biology prizes. Skiing, rowing, tennis and soccer also get lots of attention from him. In his intellectual firmament two bright stars are *Dune* and *1984*. He intends to study Medecine in England, with the aim of being a neurologist. "*A certain amount of opposition is a great help to a man; kites rise against - not with the wind.*" John Neal.



MARK RUDDOCK

John, at Ashbury since 1976, has been involved in drama, debating, public speaking, Chi Rho, Board of Stewards and Acid Rain campaigns. His academic career has been sprinkled with awards - a fact which partially explains his readiness to skip grade 11; this feat, along with winning the Woods Shield in grade 8 are two highpoints in his experience here. John's pre-occupation with water sports (white water slalom, rowing, canoeing, scuba and life-guarding) underlines both his intention to take up Environmental Law and his belief that nature should be protected at all costs. *Papillon*, he says, taught him never to give up - even if all the odds are against you.



JOHN BOOTH

Greg attended this school from 1978 - 1983 admitting that when he first came "It was a very confusing world." He took part in football, league soccer, cross-country skiing and baseball and he adds to these activities photography, hiking and canoeing. One of his "most thrilling moments" occurred at the Bantam Football banquet when he won the "Soggy Pants Award" for his unique attire. Greg insists that "few moments at Ashbury have surpassed that one." He is also understandably satisfied to have achieved the Duke of Edinburgh Award at the Silver level and is currently working on his Gold. While praising the small classes and the friendliness of communal life here, he confesses that he is glad to be leaving to study Science at Ottawa U. "*That which does not conquer is not strong enough.*"

GREG DEERNSTED





SPENCER FRASER

Spencer, who was born in Montreal, came to Ashbury in 1978, took his grade 11 year at Lisgar, but returned for his fina' two years. He has been active in both the Energy and Science Clubs as well as earning his Bronze Level Duke of Edinburgh Award. His exhibit at the 1982 Science Fair, by the way, won first prize (ethyl alcohol as fuel) and he lists, as a hobby, that he likes to make beer - so it all comes together in a knot. Spencer has rowed for the school, played hockey and skiid competitively. He has, he declares, been most happy as a prefect, listing it as a highpoint of his career. He will further his own goals by attending R.M.C. for Business Administration.

GUESS WHAT? In 8 years you will be part of a 100 year old history!

Chris was born in Welland, Ontario but moved to Ottawa when he was six. He came to Ashbury in 1980 as a dayboy but moved into Mr. MacFarlane's house in mid-year when his family went to England. His extra-curricular efforts have included scouting from 1971 onwards, with four National Jamborees, a Chief Scout Award and a Duke of Edinburgh Award, Silver Level. Chris enjoys sailing on various lakes including Lakes Erie and Ontario, as well as at Cape Cod. At Ashbury, soccer, squash, and track and field help to round out his program. His interests in politics and the stock market will lead him into Economics and Business at Western.



CHRIS LEVER

CAROLINE MARTIN



Caroline (affectionately known as 'Bubba' or Miss Martin) was born in Ottawa and has lived in the big city of Aylmer ever since. In school, she participates in tennis, volleyball and squash while, out of school, she may be found at the library, Tabasco's, 16 lambton (watching the soaps) and on the ski hills. She also likes reggae (Third World) and rock (Tattoo You). The highlights of Caroline's year have been water raids that backfired, meetings with the Dean, French class and frequent laughter. She says, tongue-in-cheek, "*Live for today because there may be no tomorrow.*" On second thought - she may be right! Anyway, she will gain further insight into the human condition by studying Arts next year at Western.

Dave came to Ashbury on scholarship in 1980 and has participated in rowing, squash and drama (at Elmwood); as well, he won the School French Prize and the Grade Thirteen French Prize. Dave says he has enjoyed being a prefect and insists that the highlights of his career have been the Drama Festival weekend last year and listening to Elvis Costello on his walk man during spares. Admired by many for his unassuming manner and his academic initiative, Dave feels that friendly competition is possible here without making the atmosphere too highly charged. Two books that have influenced him are *The Stone Angel* (Laurence) and *Rabbit Redux* (Updike). He is looking to McGill or U. of T. for Economics. "*We toil for fame,/ We live on crusts,/ We make a name Then we are bust.*" Robbins



DAVID POWER

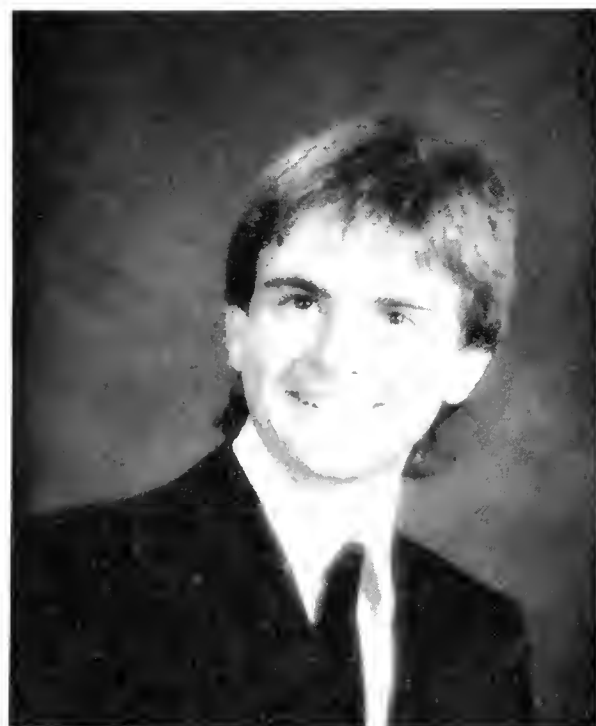


SHAWN PRICE

Shawn came to Ashbury after stops in Australia, Germany, Austria and Kenya. He is happy to have contributed fully to life here with contributions to both Senior Soccer and Hockey; in the former he was team high scorer this year. Windsurfing is a particular interest; last year he placed 30th in the Canadian National Championships. While in Kenya he also represented Kenya against Britain in Motocross competition. He enjoys Ashbury and praises it for its balanced learning environment. He has won an Augsburg Scholarship to St. Lawrence University where he plans to take pre-Law. "*It matters not how straight the gate,/ How charged with punishments the scroll;/ I am the master of my fate,/ I am the Captain of my soul.*" W.E. Henley.

STUART RAYMOND-JONES

Stuart was born in Slough, England and has been at Ashbury for two years. During this time he has been involved in a progressive jazz band as well in soccer and rowing. At home he plays guitar until his fingers fall off. Stuart has fond memories of rowing at the Head of the Trent in 1981. He would like to attend U. of T. or McMaster for Anthropology. "*You have to get in to get out.*" Genesis





TINA REILLY

Tina participated on the curling team as well as in the tennis and volleyball programmes. On Sunday afternoons, she enjoys listening to the Stray Cats and the English Beat while chatting with her "partner in crime", Sheilagh. Among her high points of the year, Tina mentions Mr. Niles' Philosophy class and Doc Hopkins' jokes at lunch time - both indications, perhaps, of what she says is the school's strongest feature: the wide variety of teachers' personalities. Next year? McGill or Western for Political Science. "Showing up is 80% of life." Woody Allen

Geoff was born in New Delhi, India and has also lived in Australia and the U.S.A. Senior Soccer, softball, squash and cross-country skiing are parts of his programme and he is also a certified tennis pro. His highpoints include winning the 1982 L.C.C. Soccer Tournament and the March break trip to Europe with 'Jeep' Green. Although he is uncertain about when and where he will attend university he says his favourite quote from Genesis rings true for him: "I know what I like, and I like what I know."

BERNHARD SCHIELE



GEOFF ROBERTS

Bernhard has been at Ashbury since 1980, three years which, he says, have been well worth the experience. His sports include playing Junior Football, league soccer, softball, rowing and weight training. Bernhard is also a member of the Math League and he won the grade twelve Chemistry prize - a highlight academically. His sports highlight is undoubtedly winning the final football game on the final play of the game to give the team an unbeaten season. Other interests include model building and sailing. The *Covenant Trilogy* ranks at the top of his reading list. For the future he is looking towards Bremen or Bonn for a degree in Mechanical Engineering. "I am what I am"

Todd is a grade 5 'vet' whose academic achievements were recognized very early, being awarded a scholarship which has lasted for eight years. His strongest interest is downhill skiing where he lead the team to a second place finish in the City Giant Slalom (and slalom events) and into the valley finals. Todd will certainly be remembered for his party at Camp Fortune, his quiet manner (very deceiving!) and for his team pictures in successive Ashburians. For all of which - many thanks. *"Like a rat in a maze,/ The path before me lies,/ And the pattern never alters/ Until the rat dies."* Paul Simon



TODD SELLERS



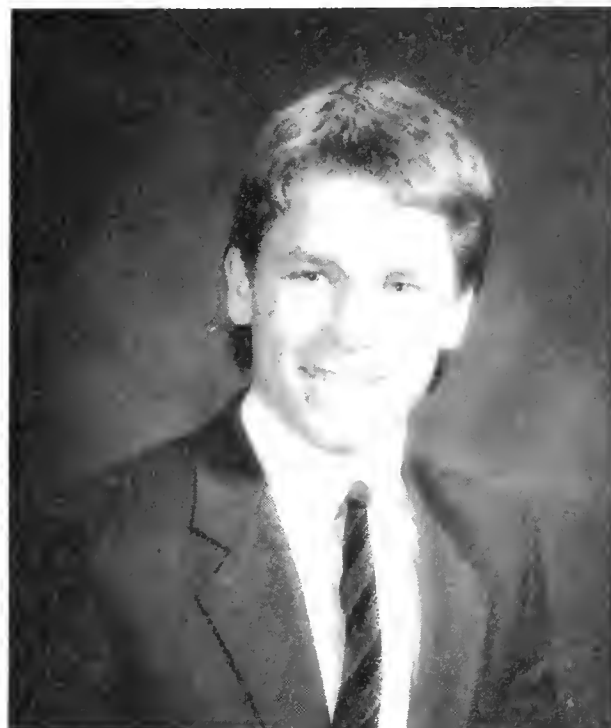
SUE WURTELE

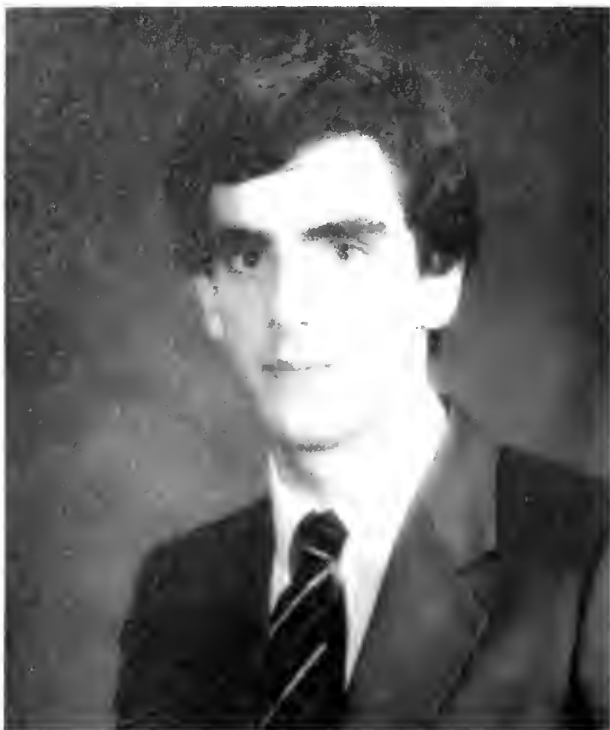
Sue has taken part in volleyball, tennis, and was a member of the ever-improving girls' Curling Team. Her spare time was filled with rafting, quarters, drama and oh-so-studious visits to the Ottawa U. library. Her interests include PacMan and classical violin as well as the Stones, Phil Collins, Bruce Springsteen, the Eagles and a little Abba thrown in for the March Break (right, Gordito?). The drama festival at Port Hope, where Sue performed in *Big X*, *Little Y* (they won a trophy for the best play) is a very precious memory. Ashbury's strong points include both her spares and Mr. Glover's class in classical literature. Trent University beckons her to study Economics and International Relations. *"Life is either a daring adventure or nothing."*

STUART GRAINGER

CONNAUGHT HOUSE

Stuart has been attending Ashbury for eight years, always being one to become involved. He won the Woods Shield in grade 8, has received the John F. Biewald Scholarship for four years, has represented the school at both the Commonwealth Conference and at Forum For Young Canadians and is now Head of Connaught House. He has been captain of various football, soccer and hockey teams. He feels that the climax of his eight years here was the winning of the L.C.C. Soccer Tournament. Although he would prefer to attend the University of Hawaii, he will settle for Western as a Commerce student. *"I'll do everything I can, I'm gonna do my very best, I'll fight, I promise I won't give up."* Terry Fox





JAMES BAXTER

'Boko', as he is affectionately called, came to Ashbury in 1976. He has played Senior Football, basketball, soccer, squash and rowing (where he was a member of the 'Body Beautiful Club'). He also enjoys white water kayaking and playing the piano. His high points are listed as: winning a general proficiency prize in grade 7, an undefeated year in Junior Soccer and Mr. Varley's jokes in Biology class. He notes the small classes and the range of student-teacher contacts as real plusses here and reminds us that "courage is the ladder upon which all other virtues mount." Arts at McGill look good to him as he has his eye on a career in Law.

DAVID DEXTER



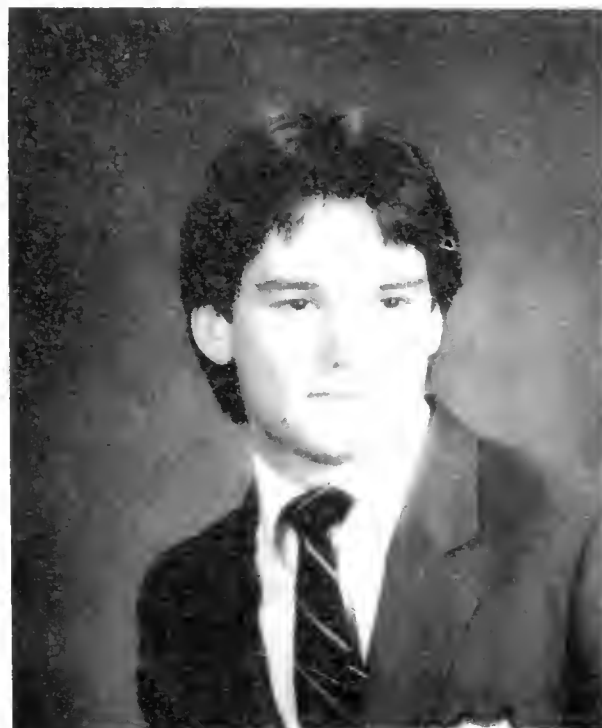
Brett writes about *James* in this way (briefly and succinctly): "Well, James, you've made it. Seven years at Ashbury and a very busy time at that! You've just about done it all, James - from debating, to drama, to the Board of Stewards, to the photography club, to the Student Commonwealth Conference and to various sports such as football, rowing and basketball. And on top of all this you write perfect economics tests! The Ashbury community certainly has benefitted from your constant generosity and good humour. I wish you all the best." James sums up his career, in his own words, by saying that, at this school, one has a chance to make a difference; and in Piet Hein's words, as follows: "*Shun advice/ At any price/ That's what I call/ Good advice.*"



PETER BOKOVOY

David is finishing his third year at Ashbury and has participated fully in two growing sports, rowing and basketball (he is the captain). The start of competitive basketball and the winning of the L.C.C. Shield in that sport are highlights in his experience. Dave has his Duke of Edinburgh Silver Level Award and is busy working for his Gold. Computers and chess fascinate him to the extent that he would like to study Mathematics and Computer Science at Waterloo. Finally, two books have influenced him "to take advantage of what I have" - one, *Exodus* by showing the hardships people underwent to create a society; another, *The Outsider*, by showing a character who rejected society.

Pancho has had an enjoyable five year stint at Ashbury during which he lists soccer, softball and hockey (many moons ago). He mentions thrashing Woollcombe in softball to take the 1982 Wilson Shield and sipping "Championship Baby Duck" after the L.C.C. Soccer Tournament, with pleasure. When this very able prefect has a chance he likes to work with computers. Pancho says he admires Ashbury's unity but suggests that a better girl-guy ratio is required for the formation of "a well-rounded Ashburian." Pancho's destination is either Queen's or Waterloo for Computer Science where he may or may not put Jim Morrison's words into effect: "Go real slow,/ You'll like it more and more;/ Take it as it comes;/ Specialize in having fun."



PANCHO FUTTERER



DAVID GORN

David came to Ashbury for two years from, as he says, "a public institution in Toronto." He has contributed to the senior hockey and football teams as well as to the ski team. He admits an intellectual debt to both *Cole's Notes* and to *The Joy of Cooking* and has two criticisms of the school: Ashbury, he thinks, should have stayed all male, and the students should have control of the year book. He notes that he was always "unscrupulously" on time for every class - especially Doc Hop's. He will attend U.B.C. for Architecture before entering his Grandfather's profession - retirement. "Mister I ain't a boy. No, I'm a man, and I believe in the Promised Land." Bruce Springsteen.

ROBERT GRACE

Robert was born in Bonn, Germany, and has travelled extensively in Europe and Canada. He has occupied himself at Ashbury with drama, cinematography and a progressive jazz band. The drama festival at Port Hope in 1982 (in which an Elmwood-Ashbury production won first prize) was the highlight of Rob's two years at the school. He has also done rowing, football, swimming and squash. He loves to play the guitar - especially on the street because it is the only place where his mother will let him. He cites *1984* and *Exodus* as two books which have influenced his outlook greatly. He sums up his feelings by saying, "Ride a new wave but cherish an old peak." He hopes to study Economics at Queen's or Dalhousie.

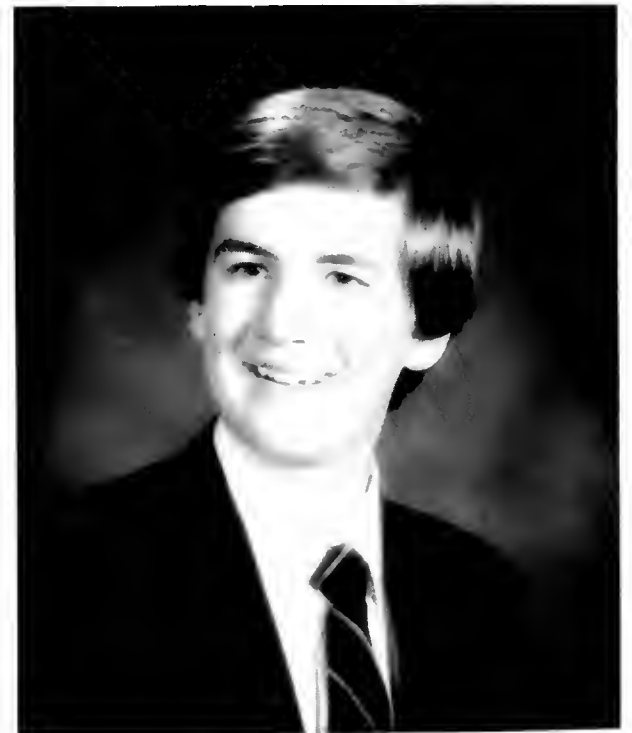




GEOFF HALL

Geoff is from Huntsville and in one year here has contributed to the football, tennis and skiing programmes while still finding time for his outside interests in sailing and windsurfing. He is pleased with his experience at the school citing a good report card (the best he has ever had, he says) as an encouragement in mid-year and the sports programme generally as being a very positive thing. He notes, too, the freedom of the Ashbury student and the quality of teaching. He has his sights set on gaining a Law degree at Queen's or Carleton.

"Seize now and here the hour that is, nor trust some later day."



ROBERT HALL

Rob, an Ottawa native, has enjoyed his short, one-year span at Ashbury. He says he was impressed with the education and felt that the food was conducive to good learning. He highlights Woody's Algebra class (and it highlights him as well). An active volleyball player, Rob also was a member of the basketball and down-hill ski teams. He loves computers and served his term as one of Mr. Fox's stalwart supervisors. His leisure time activities include photography, tinkering with electronic equipment, listening to Rush and reading (in which *Of Mice And Men* was most influential to his outlook). Rob will attend Houghton University for a B.Sc. and Medecine, and concludes that *"We should hang loose in an uptight world."*

KARIM KHAN



Karim was born in Iran but has lived most of his life in Canada. He entered Ashbury in 1976 and has always keenly taken part in school activities including hockey squash, tennis and swimming; however, his favourite sport by far is soccer in which he not only won both the Junior and Senior M.V.P. trophies but also captained both teams as well. In addition, Karim won a first prize in the school science fair several years ago. His hobbies include hunting, fishing, cars and travelling while his tastes in music range from New Wave to Indian classical and back to Nat King Cole. He says, without hesitation, that the book which influences him the most is the *Quran*. Karim hopes to attend McGill for Medecine. *"There is so little time left; so experience as much as you can . . ."*

Rollin was born in Ottawa (how cliché) and has lived in Montreal, Halifax and Winnipeg - at least until his creditors caught up with him. In grade twelve he won the Geography prize at Elmwood. Rollin says that he has always been "an underground influence" at a Ashbury but never subversive. He has played squash and football and is involved in competitive cycling. His outside interests include his stereo, Martha, chemistry and "ambient and experimental music". He mentions Doc Hop "on a good day"; however it is unclear whether or not he feels that this is a strong point of Ashbury. Rollin plans to attend U. of T. for Chemistry or Electrical Engineering. *"Or maybe they imagined that their personality would be forced to change to fit the new appearance . . . Some may have got half way there, and then changed their minds."* D. Byrne



ROLLIN MILROY



KEN PARTINGTON

Ken was born in Amherst, Nova Scotia and came to Ashbury in 1980 in grade 11. He has contributed to various aspects of life here through the activities of football, softball, curling, cross-country skiing and photography. While not performing his duties as prefect, Ken could be seen at The Old Munich and at other historical sights in Montreal; in fact, he hopes to attend McGill next year as an engineering student and as an avid member of their 'Outing Club'.

JULIA RHODES

Julia speaks for herself: "Although I had only one year at Ashbury there are definitely many memories collected which will be pulled out to enjoy in years to come. My life here did not so much concern the school and its activities but rather the experiences I had with the people I met. The nature of the school provides an opportunity to really develop close, lasting friendships. "I will always remember peanuts, yoghurt and happy faces - and learning to drive a tractor." *"Much silence has a mighty noise."* Swahili Proverb





JOHN SCOLES

John is an avid (rabid?) football player having risen through (survived?) all three of the school's teams with awards for Most Valuable Defenceman and Most Valuable Lineman (Bantam level) and Most Valuable Player (Junior level) to mark his progress. He does well every year in track and field as well as in cross-country running. He also does weight training. John was Ashbury's first student to win a Duke of Edinburgh Award on the Silver Level; he now has the Gold Award. His varied interests include rock climbing and coin collecting; his reading ranges from Dante's *Divine Comedy* to *More Limericks*. John has applied to Royal Roads, Ottawa and Carleton.

"My army has suffered some losses." Napoleon, Winter, 1812.

Sheilagh has taken the school by surprise with her constant laughter and her quickness with a joke. Making her home on the outskirts of Vankleek Hill and never living it down she has found 'big city life' an enjoyable culture shock. She is an active participant in rowing, curling, social planning and jello fights. The thing Sheilagh admires most about Ashbury is the rapport between teachers and students - a reason why she says she found it easy to fit in here. Sheilagh adds that her entire year at the school has been a high point and that she wishes this feeling to continue long after graduation. As she sums it up: "*You only live once, but if you live rightly, once is enough.*" She will put this philosophy into effect at Western where she will study Business Administration.

ELIZABETH WRIGHT



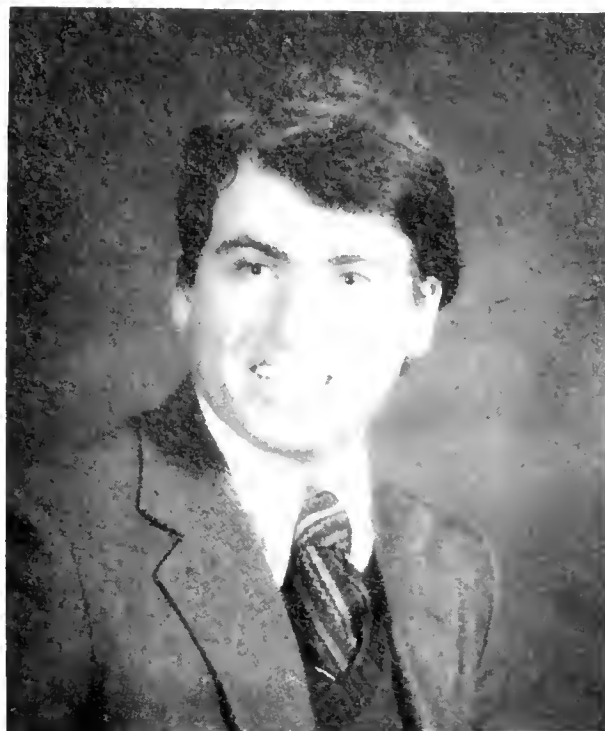
SHEILAGH WHITE



Liz 'pioneered' or, in the words of Brett Naisby, she "crashed" Ashbury with great style and enthusiasm. Liz's bright outlook and sense of humour allowed her to fit in quickly and to survive all aspects of an Ashbury education including tennis, volleyball and squash. She says she likes "just about any type of music" and mentions Friday skiing, nice (?) people and interesting courses as high points of her year. She will enter the Arts programme at York University.

GRADE TWELVE GRADUATES

Michael's smile has been cheering us all since 1976. He took a keen part in the Ashbury elections this year as an N.D.P. candidate and, on various occasions, has curled, played football and cycled. His hobbies include photography, skiing, sailing and listening to music from the late 60's to the early 70's. Michael says that Mr. Morris's grade 11 french class and the trip they took to Quebec City that year are his highlights - even though he did not take French! He suggests that Ashbury's strong point is its staff and that the school needs more of them. *The Stone Angel* and *Exodus* have both given him insight into human nature and he concludes, with Theodore Herzl, that "If you will it - it is no dream."



MICHAEL COHEN

Sanjay has lived in Norway and on Canada's east coast before coming to Ottawa. He lists debating, public speaking along with "my drums and my volkswagen bus" as pre-occupations of his, although he has, at various times, played football and soccer and done some freestyle skiing. One of *Sanjay's* contributions to the school this year was to lead the N.D.P. into the school elections - a high point for him, while he mentions "the people, the atmosphere and the level of instruction" as among Ashbury's continuing strengths. Two books he admires are *Catch -22* and the *School Diary*, and he insists the juxtaposition is innocent. Next year: Commerce at McGill or Dalhousie. "Be young, be foolish, be happy."



SANJAY PRAKASH

Husam is thinking of attending Baghdad University for Medecine. While serious about his academic work, he is also keen on soccer; in addition he swims, cycles and plays tennis. *Husam* enjoys travelling, having lived at various times in Iraq (his home base), Sri Lanka and Argentina (where he was born). His cosmopolitan spirit - he likes Arabic music as well as soft rock - is firmly rooted in the discipline and truth of the *Quran*, a fact which underlies the feeling of unity he has with his people. This feeling is crystallized for him in the following quotation: "One twig is weak, but a hundred twigs tied together cannot be broken."



HUSAM AL-DAIRI

ALEXANDER

BELAND, Y.
BINNIE I, J.D.S.
BOGERT, P.K.
BOSWELL II, J.A.
CHATTOE, A.L.
CROCKETT, I.P.

9A

MR. P.H.
WEIN-
TRAGER

CUNNINGHAM, D.M.
DROVER, C.G.
FARISH, J.D.M.
FYFE, D.G.H.
GODSALL, C.D.
HENDERSON II, R.
HOGG, A.R.M.

MACOUN I, P.J.
REILLY II, J.E.
STERSKY, A.C.
THOMPSON, T.A.
VALIQUETTE, J.
WESOLOWSKI, A.

BALDWIN, J.K.
BOOTH II, C.G.
BOYD, K.A.
COTE I, J.J.P.L.
DANESH I, A.E.
DAVIS, J.T.H.
DESROCHERS, A.

DILAWRI II, P.
GILMAN, N.G.
HOPPER III, W.R.
JOHNSTON III, G.
KROEGER, R.J.
MCAULEY I, S.P.
MUNTER, A.M.

NORRIS, H.P.C.
TERON II, B.C.
TREVISAN, R.C.

BENKO, T.D.
CAIRNS, P.S.
CHAPDELAINE, D.

DUFF, R.
HEROUX, P.
HUNTER, G.R.
JOHNSTON II, R.D.
LOTTO, M.V.
LUSINDE, M.P.
MACFARLANE, A.A.

MCRAE, P.A.
PAYNE, S.D.
SNELGROVE, W.H.
SNIDER, C.B.
TAIB, A.R.S.
YUSHITA, S.

ADAMS I, D.L.
ASPILA, E.P.
BENOIT, R.R.
BLUSTEIN, W.J.
BUNKER, A.E.
COGAN I, J.A.
EYRE, D.L.

9C

MR. H.J.
ROBERT-
SON

9W

MRS. K.A.
FORT

10A

MR. D.G.
MORRIS



GRAINGER II, L.S.
GRIFFIN II, A.
HALL III, J.C.J.
HETTING, C.A.
KELLY II, P.R.
LINDORES, P.D.
MARCUS II, A.



MUTZENEEK II, S.J.
PRETTY, G.M.
RICHARDS, D.J.
ROSTON, A.
SEZLIK, C.J.
SMITH III, S.R.
THIERFELDT, P.F.



10C

MR. D.M.
FOX

WINN, P.A.

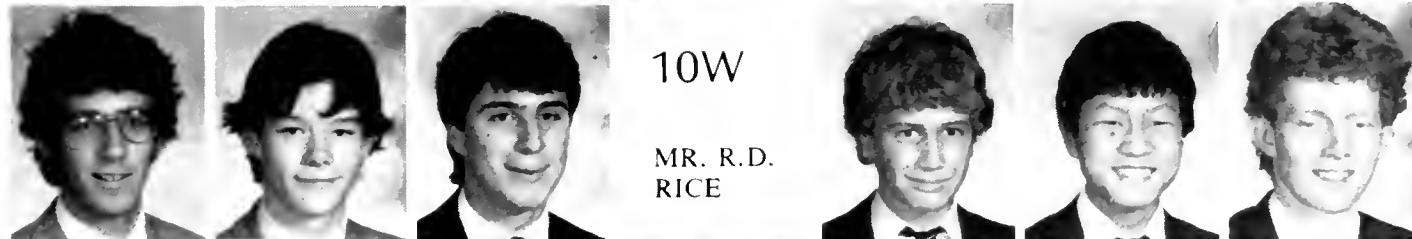
BISSON, M.
BOWES, D.E.J.
BROWN, C.D.J.
BRUCE, C.G.
CALVERT, C.B.



CLENDENNING, G.W.
DILAWRI I, R.
FAGE, R.W.
GOUGH, A.C.
HALLETT, P.N.
HOFFENBERG, E.
HOPE, S.B.



KHAN II, A.S.
MAYWOOD, E.J.S.
MYERS II, D.B.
PHILLIPS, S.W.
RECHNITZER, E.P.
RHODES II, A.D.
ROBERTSON I, G.E.C.



10W

MR. R.D.
RICE

SAUMUR, J.P.E.
SIMPSON II, A.C.
TERON I, W.G.

BUDD, S.M.
CHAN II, B.N.B.
DE GROOT, R.J.



DING, S.G.
FORTIN, P.Y.
GRACE II, S.M.
HAFFEY, S.F.
HULLEY, G.T.
MACARTNEY, R.C.
NOTLEY, I.D.C.



11A

MR. R.J.
COLES

POSMAN, R.
SOMMERS, A.B.
TURNER II, S.B.
MONTGOMERY, I.D.

BARR, J.G.
BELYEA, S.L.



BOSWELL I, J.C.J.
CAULFEILD, S.D.
CLYDE, R.E.
COHEN II, B.J.
GRIFFIN I, P.
HATCHER, K.A.
HENDERSON I, D.P.

HOPPER II, C.M.
JOHNSTON I, P.N.
KING, B.P.
KINSELLA, K.T.
LORIMER, C.D.
MACDONALD I, A.G.
MARCUS I, P.



MIKHAEL I, S.B.R.
RUSSELL, D.R.
SPOERRI, A.J.
WRAZEJ, J.D.



RUSSELL



11C

MR. G.
LEMELE



ARNOLD, D.P.
ARROYAS, P.R.A.

BANISTER, P.W.M.
ECKSTRAND II, K.J.
FUTTERER II, C.C.
GARDNER, J.R.M.
HENRY, A.K.
NEWTON, T.N.
PICKERING, N.S.



ROBERTS II, K.W.
SAUNDERS, J.D.
SCHIELE II, R.A.
SCOLES II, J.A.
SHERIF, T.A.
SIMPSON I, J.G.
SMITH II, R.A.



STAFF, J.P.
TREMBLAY I, S.L.
WILLIAMS, A.D.



11W

MR. M.A.
PELLETIER



ABDO, J.D.
ALVAREZ F., M.R.
CHENG, H.H.J.

DAVERIO, S.R.L.
HUBERT, G.
KAUACHI, M.
LAU, A.K.W.
LIVINGSTON, B.P.
MACPHERSON, I.A.
MCKINNEY, N.G.M.



OLIVA G., J.A.
SPENCER, R.A.
SVENNINGSEN, P.
VAN LEEUWEN, M.R.A.
WONG II, M.K.
WROBLEWICZ I, T.



12A

MR. M.E
JANSEN

ALCE, D.G.
ANTHONY, R.M.
BRESALIER, M.C.
CHILDE, A.L.
COHEN I, M.J.
DUNWALD, C.
HABETS, L.



HEARD, C.T.
HODGKINSON, M.J.
HOPPER I, S.W.
JOHN, C.
JUBB, N.E.
LING, T.C.
MIERINS, L.J.

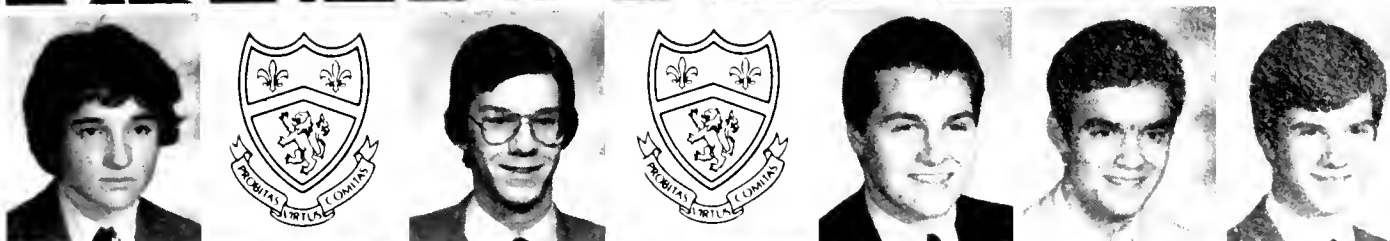




12C

DR. D.E.
HOPKINS

MURRAY II, P.W.
MUTZENEEK I, W.J.
NESBITT, P.L.
PRAKASH, S.A.
SALEH I, M.W.
THIE, N.



AFRIAT, A.
AL-DAIRI II, H.E.
BOCIEK, J.A.
BREARTON, S.
BURKE I, D.J.
CARREIRO, J.T.
DESCOTEAUX, F.



DROUIN I, M.A.
ECKSTRAND I, O.R.
GRAVER, G.F.T.
HODDINOTT, J.R.
INDERWICK, A.P.
KELLY I, L.N.
KRAMER, R.



MCMAHON, T.
MORTON, A.M.
MYERS I, B.L.
POWELL, L.M.
RIKHTEGAR, K.
SEROPIAN, M.A.
SMITH I, J.V.



12W

MR. P.G.
MAC
FARLANE

THOMSON I, A.J.

BILGEN, A.S.
CHUANG, B.S.
EPPINGER, L.
GERVAIS, B.M.
HILL, J.E.



JARAMILLO, S.
KAISER II, J.P.
KRAUTH, O.R.
LACASSE, M.
PELLEGRIN, V.M.
STANBURY, N.N.



(Front, Left):
Julia Rhodes
Elizabeth Wright
Lisa Mierins
Sheilagh White
Wendy Mutzeneek
Lisa Powell
Bari-Lee Myers
Caroline Martin;
(Second):
Nadine Jubb
Tina Reilly
Anna Childe
Sue Wurtele
Lisa Kelly

THE
END



FALL SPORTS





SENIOR FOOTBALL

(Front Row): J. Baxter, D. Gorn, D. Bullones, T. Mulhearn, P. Murray, K. Partington, F. Ashworth. *(Middle Row):* Mr. R. Coles, K. Guarisco, M. Abhary, J. Scoles, C. de la Guardia, T. Newton, D. Alce, R. Grace, P. Nesbitt, A. Inderwick, Mr. R.I. Gray, Mr. A.M. Macoun. *(Back Row):* M. Bresalier, J. Scoles, J. Smith, P. Bokovoy, B. Spencer, J. Hoddinot, G. Hall, A. Thompson, S. Hopper.

SUMMARY

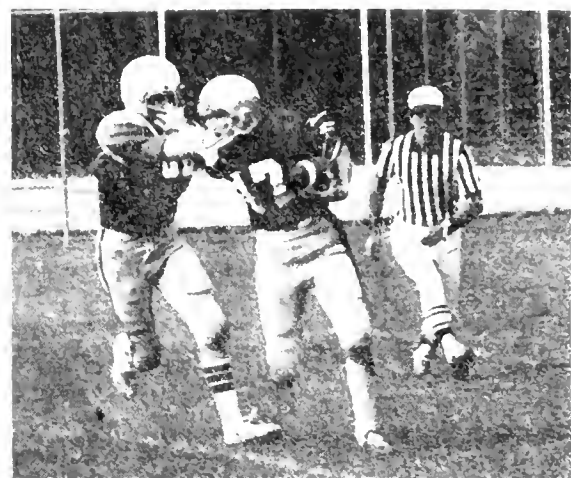
The three wins and five losses suggests that this was a year for gaining experience. Although the team scored 120 points as compared to 87 points against, it should be noted that 77 of Ashbury's points came against somewhat weakened teams from Stanstead and Bishop's. Nonetheless, the 19 places created by graduating students, were fairly competently filled by upcoming Juniors - as modest defeats of 14-0 (against Osgoode), 24-21 (against Philemon Wright), 14-10 (against Hillcrest), and 13-0 (against Renfrew) indicate; none of these losses can be labelled 'runaways' for the opposition.

There were some bright moments. After a very difficult game against Osgoode, the team rebounded to defeat Lower Canada College 6-1 three days later.

Individual point leaders were: Ted Mulhern with 38 points, James Smith with 36 points, and Sean Hopper with 18 points. Pat Murray, David Bullones and Ted Mulhern showed good leadership as Captains of the team.



Inderwick caught by L.C.C.; Scoles (11) moves in.



(Above): Sean Hopper takes off; Mulhearn is being face masked. (Top-Left): Tim Newton shoulder tackles. (Right): Jim Scoles in the background. Mike Brown on the left, with Dave Gorn in back watch a defensive line-up.



(Front): L. Powell, G. Ding, W. Mutzenek, P. Bogert; (Back): Mr. T.A. Menzies, E. Wright, S. Jaramillo, S. Wong, J. Kwan, M. Wong, B. Chuang, J. Johnston, P. Heroux, C. Martin, Mrs. K. Fort, J. Cheng.



BANTAM FOOTBALL

(Front Row): S. Payne, R. Dilawri, I. Crockett, J. Cogan, G. Henderson, M. Boswell, J. Hall, D. Chapdelaine, J. Farish, R. Posman. (Second Row): M. Phillips, J. Valiquette, A. Desrochers, B. Teron, M. Cunningham, P. Kelly, D. Hopper, A. Chattoe, D. Binnie. (Third Row): E. Maywood, J. Baldwin, R. Henderson, D. Adams, R. Johnston, T. Hully, L. Côté, Mr. Y. Gounelle. (Fourth Row): Mr. P. MacFarlane, C. Godsall, A. MacFarlane.

SUMMARY

The team had a most successful season. The final statistics were five wins, a tie and a loss.

The first game against Laurentian was a 61-0 victory. In contrast, L.C.C. proved much tougher as we won 6-0.

Bishop's scored against our defense for the first time, in our next game, and appeared ready for a tough fight, but we rallied in the second half and defeated them 46-6.

We won again against Selwyn House 18-12; they had, we felt a strong backfield and were our toughest opposition to date.

(see p. 47)

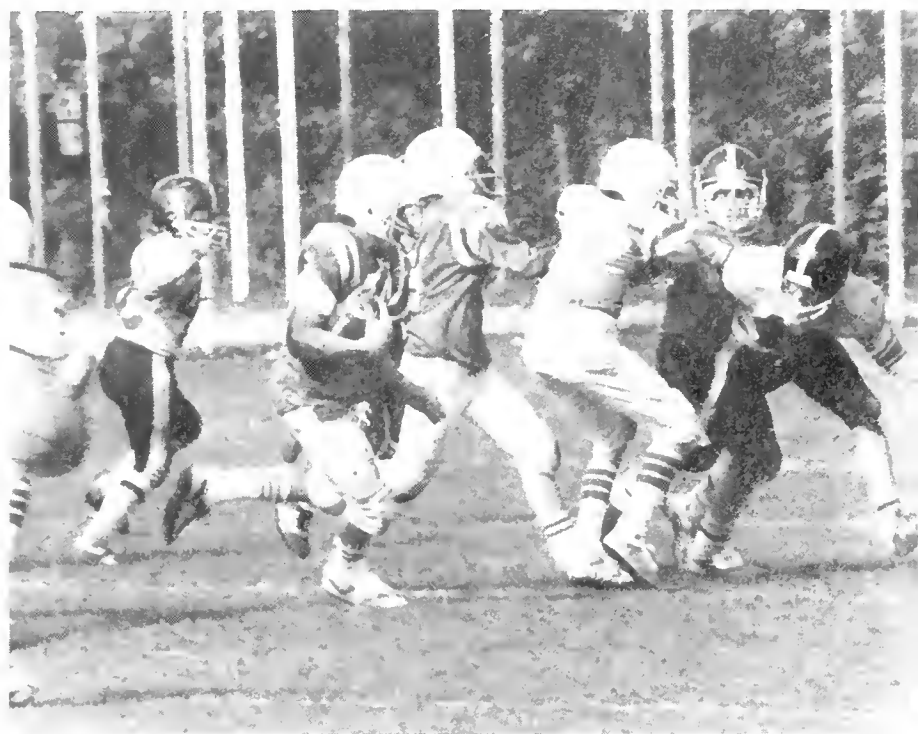


THE COACH

Our final two games showed, perhaps, a certain overconfidence in us as we lost our rematch with L.C.C. 6-0 and tied Selwyn House 12-12.



(Upper Left): Allan Chattoe is off to a touchdown on the strength of some good blocking and this straight arm! *(Lower Left):* Jeff Cogan finds plenty of room for an off-tackle run. *(Above):* In the same game against Bishop's Scott Phillips runs into some smaller but determined opposition. *(Below):* Jason Hall carries while Dave Henderson and Scott Phillips block.





JUNIOR FOOTBALL

This season the Junior Football Team seemed doomed but with the individual attention provided by messers Christie, Stableford and Penton the Juniors developed enough confidence and skills to snatch victory from the jaws of defeat (along with curses from the mouths of our coaches) to beat St. Pat's 16-14 in our opening game.

Our next two games did little to disillusion us as we overcame Renfrew 27-21 and St. Paul's 21-12.

Then St. Joe's rolled over us by a score of 41-0 and we seemed to be marking time as a much improved St. Pat's held us scoreless in a 28-0 rematch.

A week of hard practices followed before we played St. Peter's and won 25-19. A week later, in Lennoxville, a small but well-disciplined Bishop's squad led 7-0 at the half and 22-14 at the final whistle.



(Above): Keith Henry vs. St Pat's.



(Below): Arroyas chases E "Dino". Bernie Schiele Above.





(Right): Chris Hopper tackles, David Burke pursues. (Below, Right): Martin Lacasse (42), Jim Gardner (55), see below . . .

(Front Row): D. Myers, C. Boswell, A. Sommers, W. Teron, J. Gardner, G. Hubert, P. Arroyas, K. Henry, D. Arnold, M. Kauachi, B. Schiele; (Second Row): P. Banister, C. Hopper, A. Roston, M. Drouin, J. Oliva, M. Lacasse, J. Staff, B. Livingston, S. Mikhael, L. Habets, F. Graver, D. Russell, I. MacPherson, Mr. M.H. Penton, Mr. H. Christie, Mr. W.E. Stableford; (Third Row): S. Prakash, M. Cohen, D. Burke, P. Thierfeldt, P. Johnston, R. deGroot, R. McCartney, M. Hodgkinson, A. MacDonald, M. Van Leeuwen.



and Gerry Hubert (24) behind ball carrier Keith Henry. (Above): Hubert makes a determined effort to catch the elusive St. Pat's quarterback.



Willie Teron (Left) and Martin Lacasse (Right) make a nice hole for Libo Habets' convert attempt. (it went over!).



SENIOR SOCCER

(Front): J. Bobinski, J. Hill, S. Brearton, R. Schiele, E. Bobinski, S. Turner, B. Naisby, P. Futterer; *(Second):* Mr. P. Weintrager, S. Mutzenek, C. Futterer, G. Abdo, K. Khan, S. Grainger, M. Alvarez, S. Forrest, G. Roberts, Mr. A. Anderson; *(Third):* A. Gough, R. Smith, R. Campeau, A. Morton, T. Ling, S. Price, Mr. A.M. Macoun.

SUMMARY

The Senior team had a pleasing year; their three losses out of twenty games revealed that they played with concentration and spirit - the high point of the season being a victory in the playoffs against Andre Laurendeau - after five periods of overtime!

Briefly, the team won nine of its first twelve games and tied three of them. Especially sweet was the 4-1 win over defending champions Hillcrest.

In the L.C.C. Cup, Ashbury overcame Lower Canada College 2-1 in the opening game. The next day, against Ashbury was scored on twice in the first ten minutes but recovered their poise to hold off the opposition until Sean Price scored on a penalty shot just before halftime. Geoff Roberts tied the game in the second half and then scored the winning goal with only five minutes remaining. The next day, Ashbury defeated West Island College 1-0 to clinch the Cup.

In truth, the letdown after the Montreal 'high' showed up in our results after our return to Ottawa as we fell to third place in league play.

In the playoffs, a 5-0 win over Nepean was followed by the aforementioned 'epic' struggle against Andre Laurendeau in which we allowed a 2-0 first half lead to disappear. We certainly paid for it in subsequent anxiety and tension which climaxed in sudden death, five a side play and, finally, in Steve Forrest's winning goal.

In the finals, against Ridgemont, on a very wet and

(cont'd on p. 51)



Geoff Roberts taps the ball to a waiting Sean Price.

muddy field, Ashbury tried to maintain their controlled passing game but failed; it was a case, partially at least, of the wrong tactics for those conditions and against a superior team which adopted a 'punch and pursue' style of play Ashbury came out second best as enemy forwards kept penetrating our

defense.

All in all, the team has a right to feel happy and to know that they owe much to the coaching of Mr. Weintragger and Mr. Anderson.

D.D.L. (from Stuart Grainger and Sean Price)



JUNIOR SOCCER

(Front Row): M. Lucinde, N. Gilman, S. Yushita, A. Stersky, K. Roberts, S. Turner, P. Cairns, (Back Row): Mr. D.G. Morris, A. Spoerri, C. Hetting, T. Sherif, A. Thompson, B. King, R. Taib, H. Al-Dairi.

SUMMARY

This being the second year in the Ottawa High School League, our expectations at the beginning of the season were not high. We surprised ourselves, however, with an opening game victory over Philemon Wright. As expected, our nemesis was Lisgar to whom we lost twice. In our other 6 games we bested Philemon Wright, Belcourt and Glebe twice each, to finish a comfortable second and to earn a bye into the second round of the playoffs.

In the first playoff game against Hillcrest, at home, our opposition capitalized on a goal mouth scramble, moments after the kick-off, to take a 1-0

lead. We tightened our defense and applied considerable pressure, finally tying the game on a goal by Husam Al-Dairi, only to fall behind 2-1 almost immediately. Again we rallied to tie the match on a goal by Charlie Sezlik just before the half ended.

The second half was spent mainly in Hillcrest's end but to no avail; midway through the half our backs were caught up-field and Hillcrest scored a good breakaway goal. In spite of our efforts to batter their goalposts to the ground, they held on to their lead until the end.

(Ken Roberts and Tamir Sherif)



(Above Left): Ed Rechnitzer fights for control against Sedbergh; (Above, Right): Husam Al-Dairi on the attack.



(Above): Steve Turner (On the Right) pursues Sean McAuley (Centre) and Sean's teammate Peter Trevisan in a Junior League game.
(Below): Ed Hoffenberg is shown in action against a team from Sedbergh. The occasional competitive game against another school adds 'spice' to Ashbury's recreational league.





(Junior League): Alistair Gough on the move against Sedbergh. (Below, Sr. League):



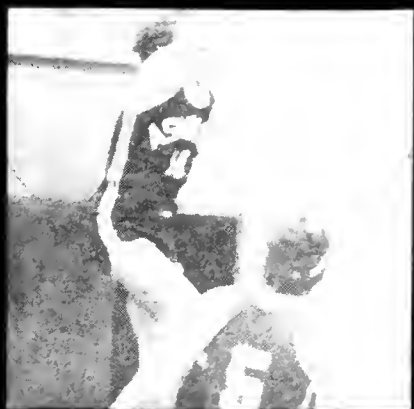
Ray Barnes (skin) with Carreiro and Pellegrin on his right charges *(See Below)*



towards Ken Partington (crest) and Chris Lever (dark jersey). *(Above, Left):* Tom Wroblewich heads an invisible ball but appears to be punching David Lemvig-Fog instead while John Barr (in back) leaps. *(Above, Right):* Chris Dunwald - concentration and balance!



WINTER SPORTS





SENIOR HOCKEY

(Front, Left): Sean Price, Andy Maclean, Steve Forrest, Stuart Grainger, Ted Mulhern, David Gorn, Bobby Spencer; Back: Mr. W.E. Stableford, Charlie Sezlik, Mr. Y. Gounelle, Martin Lacasse, Theo Ling, Gerry Hubert, Chris Boswell, James Smith, Casey Futterer, Keith Henry, Mr. A.M. Macoun, Richard Smith.

This year's Senior Hockey Team will not be remembered for its incredible winning streaks or for its brilliant offensive and defensive plays but for its gutsy efforts against stronger teams.

As coach Stableford points out: "It was a season where the rookies were initiated very quickly into a faster and higher calibre of hockey than they were used to and where the veterans provided the newcomers with the required leadership." Team captain Stuart Grainger explains, "Being younger and smaller we were unable to match the opposition in physical contact . . . As a result we were unable to control the corners and to out-muscle our opponents in front of the net.

Not surprisingly, there was a lot of frustration with the team, in a seven team league, losing seven games by two goals or less. In an eighteen game schedule, Ashbury's two wins and two ties sound rather bleak although they were enough for the school to qualify for the last play-off position.

Indicative of how hard Ashbury had to work for their rewards was the 5-4 win over Champlain in game ten - a victory which came with just 15 seconds remaining.

In the playoffs, the School's opposition was Sir Wilfred Laurier, a team that Ashbury had tied twice during the regular season. We lost 6-3 and 6-4, with Stuart Grainger making an outstanding effort being responsible for all seven of our goals.

The Ashbury Cup began with lop-sided victories against Stanstead (9-0) and BCS (7-0). The team was considerably buoyed by this success and flung themselves against LCC in a determined bid to do the unexpected - but to no avail. At the end of two

(see next page)



Steve Forrest and Ted Mulhern: goal mouth action.

periods, the score was 3-0 and it was a measure of the team's spirit that Ashbury continued to force the play throughout the third period, eventually narrowing the score to 3-2. With five minutes remaining Ashbury seemed in control with repeated attacks on an unyielding LCC goal keeper. In the last minute LCC scored on a power play as Ashbury was shorthanded.

Grainger comments that "The loss was not that hard to swallow . . . For the first time in the season we worked, we won and we lost *as a team.*"
D.D.L. from W.E.S. and Stuart Grainger

STATISTICS

	GP	G	A	PTS
Grainger, Stuart	21	20	20	40
Mulhern, Ted	17	14	13	27
Macleane, Andy	20	11	10	21
Boswell, Chris	21	3	9	12
Smith, Richard	18	5	6	11
Nesbitt, Peter	20	5	6	11
Forrest, Steve	21	3	7	10
Price, Shawn	20	4	5	9
Smith, Jamie	17	4	4	8
Gorn, David	20	1	6	7
Futterer, Casey	19	2	3	5
Hubert, Gerry	21	0	3	3
Henry, Keith	8	1	1	2
Lacasse, Martin	18	0	1	1

(Above, Right): Gerry Hubert steals the puck in a neat defensive play. (Right); Steve Forrest in a close encounter of the frustrating kind. (Lower Right): Frequently out-weighted, Ashbury nonetheless attempted to 'take the play to the boards.' (Below): Martin Lacasse!



Ashbury vs Hillcrest: 2-10, 2-12; 0-1 (forfeit). vs Ridgemont: 3-9; 5-13; 0-12. vs SWL: 2-2; 5-7; 4-4. vs Champlain: 5-4; 4-5; 3-4. vs Woodroffe: 2-4; 2-6; 4-5. vs Laurentian; 3-4; 3-4; 1-0 (forfeit).





GIRLS' CURLING TEAM

(Left): Tina Reilly, Sheilagh White, Nadine Jubb, Sue Wurtele.

The Girls' Curling Team was composed of four novice players, Sue Wurtele, Tina Reilly, Sheilagh White and Nadine Jubb as Skip, third, second and lead respectively. We competed in the Ottawa High School League and played twice weekly at Landsdowne Park. Our season started 'slowly' with scores of 6-1 and 7-3 to Glebe and Fisher Park but got faster with near losses of 4-3 against Lisgar and Hillcrest. Now we felt that victory was close and our next game against Laurentian was another near loss of 7-5. Our final game was against Charlebois, one of the two teams tied for first place in the league. We played an excellent game and managed to secure a 7-5 win which of course delighted us. This very satisfactory finish was partly owing to the hard work of Mr. Thomas and David Bullones who shared the coaching duties. Our thanks to them.

Sue Wurtele.

BOYS' CURLING

Ashbury Boys' Curling Teams enjoyed an active season, playing on two main fronts. The First Team, skipped by Jim Hoddinott, underwent a period

(see p. 59)

of expansion, adding to its original roster of Robbie Mann, David Bullones and Norman Thie the improving talents of Fredrick Graver, Francis DesCoteaux, Michael Hodgkinson and Duncan Saunders. The Team competed in the weekly OHSAA Curling League at Lansdowne Park and finished a hard fought regular season of play by eliminating six of ten rinks to advance to the one day Round Robin City Finals on March 4th, there to fall prey to the deadly shooting of the Ridgemont rink.

(see below)



RECREATIONAL CURLERS

(Front): Tina Reilly, Fred Graver, Sue Wurtele, Sheilagh White, Francis DesCoteaux, Jim Hoddinott, Sean McAuley; *(Second):* Bernhard Sciele, Nadine Jubb, Duncan Saunders, Andrew Griffin, Jose Carreiro, Simon Daverio, Norm Stanbury, Michael Hodgkinson; *(Back):* Mr. Marc-Andre Pelletier, Robbie Mann, Greg Deernsted, Eric Aspila, James Kaiser, Peter Johnston, Mr. Geoff Thomas.

Three Ashbury teams also competed in the Gore Mutual Ontario Schoolboy Curling Playdowns, held at the Ottawa Hunt and Golf Club January 17-28. The DesCoteaux rink of Peter Johnston, Michael Hodgkinson, and Fredrick Graver recorded a strong win against Lisgar before running into heavy opposition from Ridgemont, Glebe and S.R. Borden. Although the team skipped by Duncan Saunders, including Simon Daverio, Cameron Calvert and Eric Aspila failed to win a game, their calibre of play and sense of team spirit developed markedly, and they should prove stronger contenders next season. Winning both of their first two games, the rink of Hoddinott, Mann, Bullones and Thie hung on doggedly throughout the balance of play to claim for Ashbury the Runners up title in the Pat McAlpine Division of the event.

G.G.T.



CROSS COUNTRY SKIING

(Front, Left): David Hopper, David Adams, Colin Booth; *(Back):* Nigel Pickering, Mr. G. Lemele, Spencer Fraser, John Hill, Charles Lorimer, Robert Benoit, Mark Ruddock, Michael Pretty, Mr. A.M. Macoun.

With a late start in January and an early end in March, the skiing season certainly seemed brief this year.

In our first meet at Sedbergh School, the Seniors placed well with Ruddock leading Ashbury. The Juniors had a good showing with three in the top five.

The Ottawa High School Competition took place over two days in late February. Facing tough, well trained teams the Seniors managed to place three in the top twenty, while Booth, Hopper and Pretty placed in the top five for the Juniors. In the relay race at Mooney's Bay the Seniors placed 7th while the Juniors won handily, gaining the Brian Cole Trophy.

In the Ottawa Valley Meet, the Seniors failed to place. Three Juniors placed in the top ten and came a close second in the relays.

In the Ontario Championships at Horseshoe Valley near Barrie, the Juniors, suffering from 'flu, bad snow conditions and able competition (in that order!) did less well than hoped: Adams came 23rd and Benoit 64th. The team's overall standing was 13th (not bad really).

Mr. Niles, Mr. Lemele, and Mr. Ostrom shared various duties involving the teams - for which we heartily thank them.

Colin Booth.



(Above): David Hopper; John Colin Booth behind.



Benoit drive for the finish at Mooney's Bay.



BANTAM HOCKEY

(Front): Donald Chapdelaine, Shigeo Yushita, Mark Boswell; *(Back):* Chris Godsall, Andrew MacFarlane, Sherif Khan, Daniel Binnie, Peter Bogert, Allan Chattoe, Simon Payne, Andrew Boyd, Andrew Desrochers, John Baldwin, John Farish, Geoff Johnston, Mr. R. Coles.

SUMMARY

The Bantam Hockey Team had a fairly good season, ending up with a 7-6 win-loss record. We started off on the wrong foot however by losing our first four games - but then we pulled ourselves together and won five in a row.

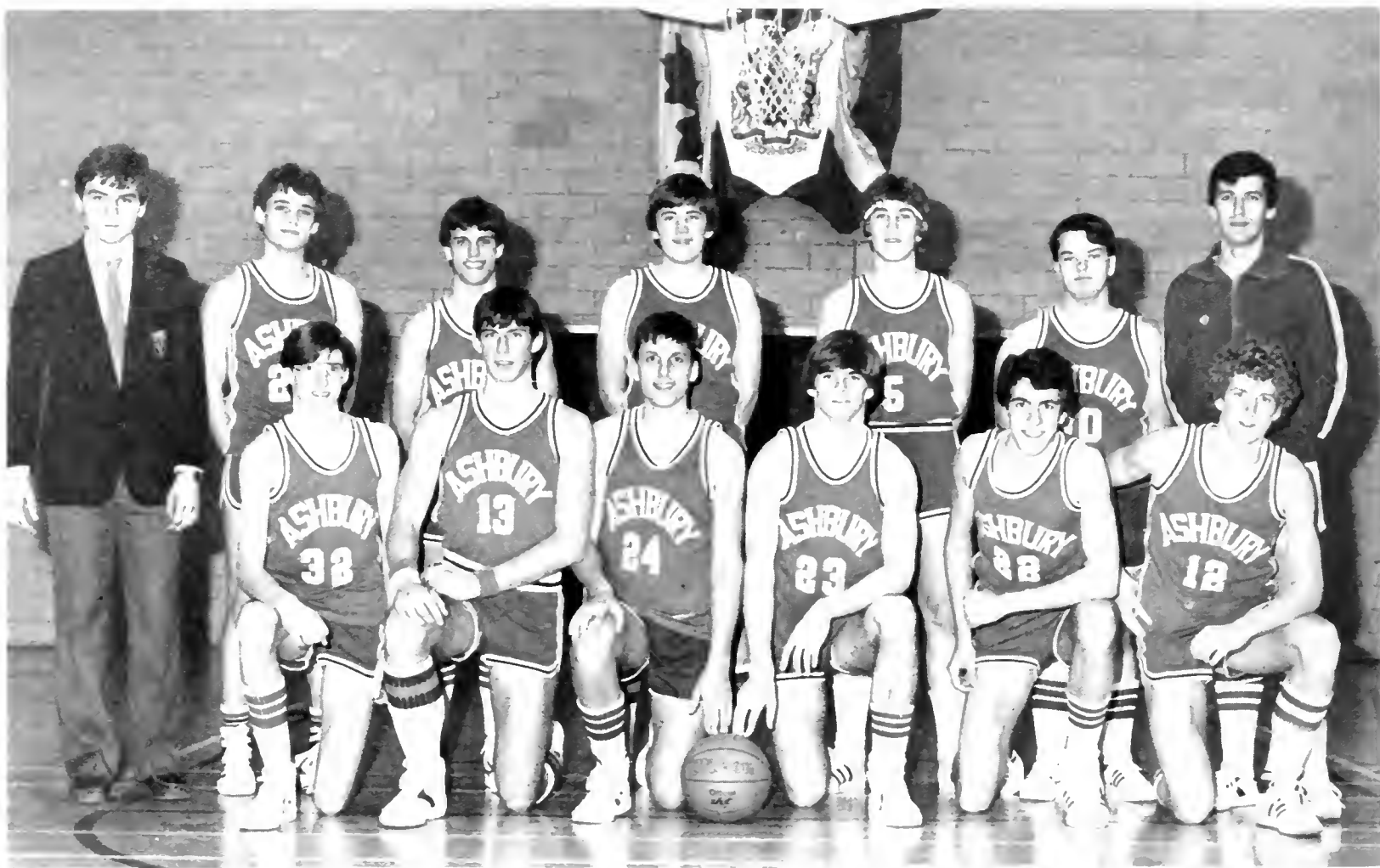
The Bishop's Tournament was the highlight of the season. We were runners-up, losing in the finals to West Island College.

The three top scorers for the season were:

Donald Chapdelaine	-	27	goals
Andrew MacFarlane	-	9	goals
Peter Bogert	-	7	goals

Many thanks to Mr. R. Coles for his unfailing patience and good humour.

Donald Chapdelaine



BASKETBALL

(Front, Left): Sandy Morton, Andrew Inderwick, David Dexter, Frank Ashworth, Michael Pellegrin, Andy Thompson; *(Back):* Bobby Campeau, Mike Bresalier, G Ken Roberts, Robert Hall, Ray Barnes, Sean Haffey, Mr. R.I. Gray.

After the rebirth of the Basketball Team last year, we entered the Ottawa Board 'B' League this year and came away with a respectable 18 wins, 11 losses and 1 tie.

All unknowing at first, our attitude became quite sanguine after 6 wins in 6 opening games. We met our match, however, against Tech who defeated us 42-28 to conclude the first half of the season.

We immediately faced Tech again and lost 65-53. Of the remaining six contests Ashbury won four and lost two (to Charlebois and to Rideau).

In the playoffs, Ashbury came from behind to win 39-37 in the first game and played steadily in the second to win 53-50.

Against our nemesis Tech, we lost the first game, in overtime, by two points. Ashbury felt deflated after that and, in the final match, lacked the intensity to gain more than 45 points against Tech's 61;

nonetheless, an all-round second place finish was not without its satisfaction.

Our skills were honed, too, by a series of exhibition games against such schools as Lisgar, Cairine Wilson and Colonel By. Our record was 5 wins, 3 losses and 1 tie. A fun game against the Ashbury staff resulted in a 83-48 trouncing of the staff.

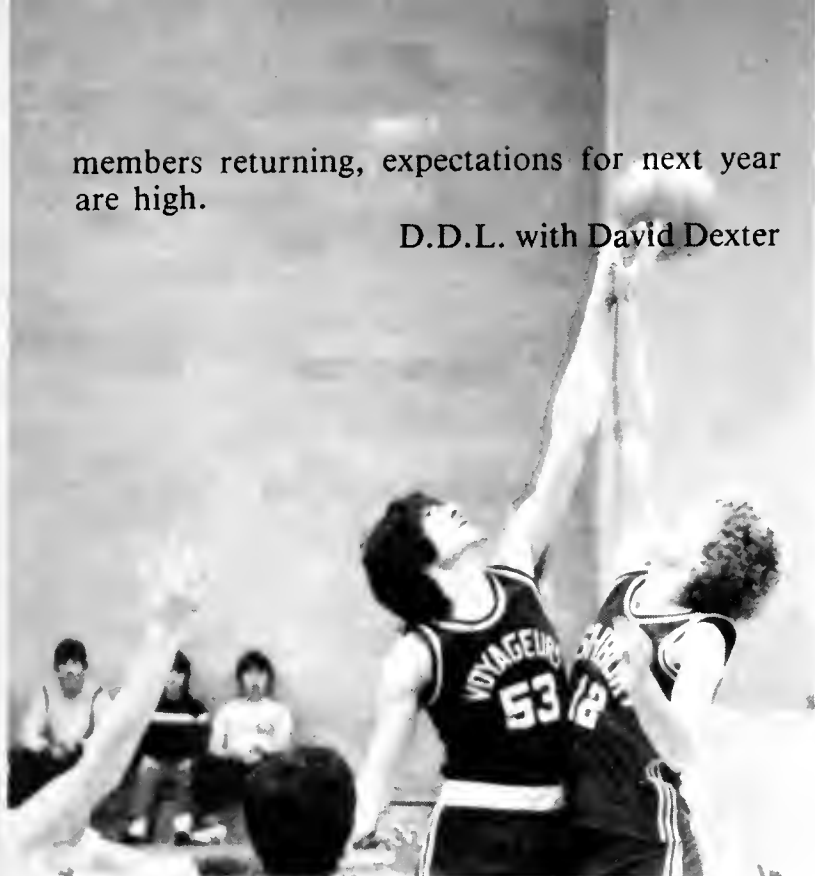
In the first Lower Canada College Invitational Tournament we lost by 1 point, in the opening game, to LCC (46-45). In the second game, we overcame Hillfield (from Hamilton) 34-32. Finally, we defeated Stanstead 69-35 to end in a three-way tie for first place.

The high scorers were Andy Thompson with 393 points, Sandy Morton with 340, Ray Barnes with 228, and Dave Dexter with 120. With many team

(see next page)

members returning, expectations for next year are high.

D.D.L. with David Dexter



(Above): Andy Thompson is seen in a Jump-up.

ANNUAL SPORTS BANQUET

PROGRAMME

Thursday, 14th April, 1983
7:30 p.m. - Dinner
The Chairman - The Headmaster
Grace

A TOAST TO HER MAJESTY THE QUEEN

A Toast to the Coaches
Proposed by

BRETT NAISBY
Captain of the School

Reply
MR. GEOFF THOMAS

Guest of Honour
MR. BILL THOMSON
National Secretary, C Soccer Association

Special Guest
MR. BRIAN COLE
Co-ordinator Interschool Sports O.H.S.A.A.

THE COACHING STAFF

Senior Football:	R.I. Gray R.J. Coles K. Guarisco
Junior Football:	W.E. Stableford M.H. Penton H. Christie
Bantam Football:	P.G. MacFarlane Y. Gounelle
Senior Soccer:	R.J. Anderson P.H. Weintrager
Junior Soccer:	D.G. Morris
Alpine Skiing:	K.M. Cattell P.H. Weintrager
Senior Hockey:	W.E. Stableford Y. Gounelle
Bantam Hockey:	R.J. Coles
Senior Basketball:	R.I. Gray
Cross-Country Skiing:	G. Lemele
Curling:	G.G. Thomas M.A. Pelletier
Rowing:	M.S. Dowd R.J. Zettel
Track:	R.I. Gray R.J. Anderson
Squash:	T.A. Menzies



Mr. Barry O'Brien presents the Barry O'Brien Trophy to Brad Livingston: MVP Junior Football.

PRESENTATIONS

FOOTBALL:

The Lee Snelling Trophy: *Ted Mulhern*.
 The "Tiny" Herman Trophy: *Geof Hall*
 The Stratton Memorial: *Frank Ashworth*
 The Barry O'Brien Trophy: *Brad Livingston*.
 The Boswell Trophy: *Jim Gardner*.
 M.V.P. Bantam Football: *Tim Hulley*.
 M.I.P. Bantam Football: *Jeff Cogan*.



(Left): Frank Ashworth: MV Lineman; Geof Hall - "Tiny" Hermann Trophy. (Above): Ted Mulhern: MVP Sr. Football.



(Above): MIP Bantam Football - Jeff Cogan; (Above, Right): Martin Alvarez - the MIP Senior Soccer (R.H. Perry Trophy). (Left): Mr. MacFarlane presents Tim Hulley with the MVP Award for Bantam Football.



Karim Khan: Anderson Trophy (MVP Senior Soccer)



The Senior Soccer Team proudly displays the LCC Soccer Tournament Trophy.

SOCCKER

R.J. Anderson Trophy: *Karim Khan*
R.H. Perry Trophy: *Martin Alvarez*.
The Pemberton Shield: *Ken Roberts*.
M.I.P. Junior Soccer: *Brian King*.

HOCKEY

The Fraser Trophy: *Stuart Grainger*.
The Irvin Cup: *Chris Boswell*
The Bellamy Cup: *Donald Chapdelaine*.
The Boyd Cup: *Shigeo Yushita*.

BASKETBALL

The McNulty Trophy: *Andy Thompson*
The Senlgrove Trophy: *Pat Murray*.

CURLING

Most Valuable Curler: *Jim Hoddinott*.
Most Improved Curler: *John Hill*.

SKIING

The Coristine Cup: *David Adams*.
The Ashbury Cup: *John Hill*.

SPECIAL AWARDS

The Biewald Memorial Trophy: *John Scoles*.
The W.E. Stableford Trophy: *Stuart Grainger*.
The Brian Cole Trophy (O.H.S.A.A. Junior
Champions) - the Jr. Cross Country Ski Team.
The L.C.C. Soccer Tournament Trophy: Seniors.



(Left): Col. Milroy presents John Scoles with the Biewald Trophy. (Above): Donald Chapdelaine: The Bellamy Cup (Bantam Hockey).



(Above): David Adams receives the Brian Cole Trophy from Mr. C.



(Left): 'Top Guns' of Basketball: Sandy Morton and Andy Thompson. (Above): Jim Hoddinott.

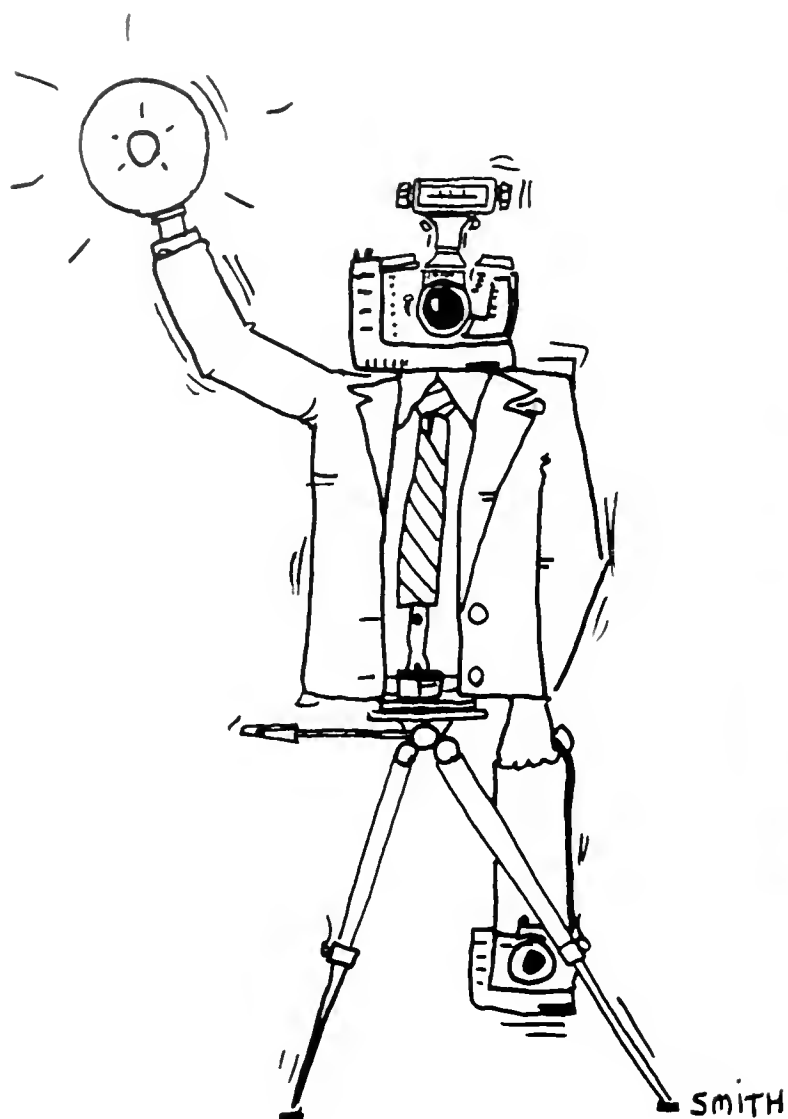


(Above): M.V.P. Jr. Soccer - Ken Roberts.



ACTIVITIES





That's me on the left (D.D.L.). My thanks to Robert Kroeger (*Above, Left*) and David Hopper (*Right*) as well as to Alex Munter who all helped me at crucial times. Well done, guys!



ASHBURY COLLEGE ANTIQUE FAIR

ASHBURY COLLEGE GUILD

Mrs Jessie Naisby, President of the Ashbury

College Guild reports that the Ninth Annual Ashbury Antique Show in November, 1982, was an unqualified success. Indeed, the net profit of \$12,268 makes it the best ever. She writes:

"Efforts to maintain the high quality of the Show has established a rapport with both dealers and collectors so that they look forward to this annual event. Your grateful executive thank all those who gave so freely of their time and energy, in so many ways, to make this project such a success. We are particularly pleased to have had so many fathers involved and hope this sets a precedent for future years . . ."

The Guild thus continues to make a major contribution to the welfare of Ashbury as a whole so that one cannot look anywhere without seeing the results of their handiwork - whether in the audio-visual room, the library, the gymnasium and the tennis courts, not to mention the band's instruments!

GIVING THROUGH THE ASHBURY CHAPEL

Ashbury chapel transfers moneys collected (as well as goods) to various places. The chapel collects nothing for itself.

Methods of collection include the plate passed around on Sundays and Thursdays. Math Department fines for lateness, stamps collected in the front office (and sold), a large jar on the tuck shop counter, games of estimating how many jelly beans etc, and of course, gifts - both spontaneous and In Memoriam. Goods are also transferred to the Anglican Social Services Centre. Skate-a-thons, marathons, Metres-for-Millions, Daffodil Day all generate thousands of dollars for different causes.

Of particular interest to Ashbury is the S.O.S. Village in Jamaica where eight to ten children live in a house with a 'mother' in a life-saving, life-affirming family atmosphere. Ashbury's contribution does much good as letters of thanks prove.

Through Foster Parents' Plan we have the privilege of a growing relationship with Rosa, a little girl in Honduras. Here is her last letter (October, 1982):



Dear Foster Parent:

I greet you very fondly with the hopes you are receiving many blessings from our Lord, I wish you happiness along with your appreciable family and friends. After this short greeting I pass to tell you the following.

Here we are fine and as usual, awaiting September 15th to celebrate our independence day with a pretty program the teacher is teaching us some poems, hymns and the national anthem, it sounds good when we are singing it.



We are in the familiar group no. 12 of Plan en Honduras, developing important project. My daddy works the ground, he sows corn and beans, he works on two manzanas (a manzana is equal to 1.7 acres) and half.

We are very thankful because we drew twenty dollars from the Banco de Occidente to buy some clothes for me and my brothers, I am studying my elementary school and I wore a nice suit.

I close this with lots of love. Your foster child, Rosa Hernandez Garcia. (This was made by myself)



CHESS TEAM

(Front, Left): Michael Seropian, Fred Graver; *(Back Row):* Maher Saleh, Chris Heard, Mr. David Fox, Phil Jarrett.

We knew that a difficult season lay ahead of us from the beginning of the year since two veterans had graduated; in addition, the psychological burden of having to defend last year's Ontario Championship was very real. To complete our first 'board' we added Fred Graver and Mike Seropian to the battle-scarred Maher Saleh and Chris Heard. Our alternate was Phil Jarrett. The following scores indicate why Ashbury finished first in the Ottawa-Carleton High School Chess League:

Heard (9/9)
Saleh (7 1/2/8)
Graver (7/9)
Seropian (5/9)
Jarrett (1/1)

In the play-offs, Ashbury defeated Sir John A. Macdonald easily, but lost to Lisgar by 3-1. To win the Championship we needed a 3 1/2-1/2 win, or, to force a final game, a score of 3-1. Our win by 2 1/2-1 1/2 proved insufficient to achieve either alternative so Ashbury had to settle for a regional second place finish for the second year in a row.

Ashbury hosted the Ottawa-Carleton Tournament on April 9th-10th and, amongst five schools, placed second to Lisgar. Noteworthy individual scores included Saleh's overall second place finish after four players had tied for first, necessitating a play-off to determine individual positions.

The Ontario Championships in Waterloo on May 6th-8th will require a news flash later in this yearbook - but I can say that we are certainly looking forward to them.

Chris Heard



KEVIN KUNSELLA: A Profile in Citizenship

Kevin is vice-chairman of the *Children and Youth Advisory Committee* - and proud of it too! One of his accomplishments was to attack the problem of how to keep arcades open to minors while ensuring that they were run in a way acceptable to the community. After studying the matter, he wrote a report which led to changes in the licensing of arcades; his policy recommendations, having passed successfully through Ottawa City Council, are now being considered by the Province.

The Advisory Committee has also established Town Hall meetings for youth where young people may meet the Mayor and Aldermen to discuss various civic matters.

In addition, the Committee has begun a *Youth of the Year Award* to honour the civic contributions of individual young people in the Ottawa area.

Kevin's work has earned him several motions of special congratulations from City Council as well as letters of reference from every member of the

Council. He makes no pretense of not finding the kudos satisfying but he insists that what he did was simple: he merely got involved. He has clearly earned the right to advise others to be active - suggesting that if they do not want either to volunteer for jobs in their own community or to join a committee at City Hall then they can at least write a letter occasionally.

As Kevin points out, "Having your name in lights is unimportant but changing things for the better is."

D.D.L.

DAFFODIL DAY

Grand total: \$9,428 (slightly less than the all-time high of \$9,670 in 1980). The top Senior grade was 9A with an average of \$44.66 per student. The top Junior grade was 8A with an average of 54.47 per student.

Individuals who stood out included *D. Fyfe* (9A) who collected \$215.13, followed by *C. Hopper* (11A) with \$121.61, *R. Henderson* (9A) with \$87.59, *S. Haffey* (10W) with \$87.23 and *A. Stersky* (9A) with \$86.26.

In the Junior School, *M. Mori* and *D. Foy* both of 8A played the piano in the foyer of the Lester B. Pearson Building and collected \$123.93 each. *T. Gerhart* (8A) brought in \$109.95, *A. Barrios-Gomez* (7) \$92.31 and *M. Robinson* (7A) \$92.26.

Sean Caulfeild deserves great credit for his administrative support of Mr. MacFarlane.



COMMUNITY SERVICE

A Report by Alex Munter (9C)

What have I accomplished over the winter term in community service? What have I learned?

From January through to March, I once monthly published the KANATA KOURIER for distribution to 4,300 homes in Kanata. A community newspaper serves many functions that can not be accomplished by large City dailies. A community newspaper helps people get in touch with what their neighbours are doing, in small communities such as Kanata it focuses on the work (or lack thereof) of elected officials, and it serves many of the purposes that larger publications do, but on a smaller and more personalized basis. Response to the Kourier and to the service it provides has been enthusiastic from Kanata residents. From all over the community offers of help, articles, and advertisements are coming in. Despite a sometimes nasty competition the Kourier has been growing at a tremendous rate since its inception in May 1982. It has been performing a very much-needed community service and will continue to do so for quite a while yet. I realize I'm blowing my own horn - but just this once why not? I have enclosed copies of the January, February, March and April editions of the paper.

I have learned much as Editor of the Kourier. Certainly, many small things about the running of a newspaper, but far more importantly, I feel I have learned about the ins and outs of City administration - what the residents both want and expect and what the administrators of a municipality provide and the problems they face in their day-to-day work. I am

fascinated by the things I have, am, and will be learning as the paper's editor and I look forward to continuing to serve my community in this way.

Geoff Simpson (11C) reports on some behind-the-scenes work at the Royal Ottawa Hospital:

Although the service with which I was involved was not a direct interaction with the patients of the Royal Ottawa Hospital, it had, I hope, some beneficial effects upon the operation of the hospital.

My volunteer work involved the use of an Apple II computer, under the direction of Andre Blanchard of the Research Department of the institute. With the aid of a Visicalc software package, I was required to record the hospital's expenditures for fiscal 1981. The aim of this project was to allow the Royal Ottawa a concise reference of inventory ordered as well as the length of delivery time . . . In this way, the hospital hoped to achieve a more efficient purchasing capability by being able to order supplies sufficiently in advance and to procure a proper budget for the years to come . . .

ASHBURY
COLLEGE
TUCK SHOP
(1982-1983)

THEATRE ASHBURY PRESENTS

“BABEL RAP” by John Lazarus

Worker Alex Colas
Drinker Doug Fyfe
Set Design Mary-Ann Varley
Set Construction Ross Varley
Lighting Design John Valentine
Lighting Don Chapdelaine
Sound Philip Macoun
Make-up Jim Humphreys
Directed by Alex Menzies and Greg Simpson
Assistant Director Philip Macoun

“STAGE FRIGHT” VS “GRADE NINE THEATRE ARTS”
in

Friendly Improvisational Theatre Games

STAGE FRIGHT	Rob Henderson
Andy Lonie	Sean McAuley
Andin Suatac	Ted Reilly
Jack Eyamie	Don Chapdelaine
James Wyllie	Nigel Gilman
	Arman Danesh
ASHBURY	Chris Godsall
Doug Fyfe	Luke Côté
Daniel Binnie	Philip Macoun

THEATRE GAMES

- (1) Freeze
- (2) Hands
- (3) Century Dash
- (4) Three Sentences

“PROPER PERSPECTIVE” by Warren Graves

Dalby Ron Kaiser
Patterson Nick McKinney
Girl Lisa Mierins
Janitor Brian Chuang
Detective David Lemvig-Fog
2nd Patterson Mario Van Leeuwen
Set Design Mary-Ann Varley
Set Construction Ross Varley
Lighting Don Chapdelaine
Lighting Design John Valentine
Sound Philip Macoun
Make-up Jim Humphreys

Special Effects. Robert Posman
 Directed by Alex Menzies and Greg Simpson
 Assistant Director Robert Posman

USHERS/CREW:

Kevin Wirvin
 Scott McMaster
 Pat Edmison
 Ron Branscombe
 Fernand Turpin

Alain Tremblay
 Luis Rodriguez
 Alvaro de la Guardia
 Orvil Dillenbeck



Fyfe as 'Drinker' sings a manipulative hymn to God.



Kolas as 'Worker' explains heaven to a skeptical Fyfe.



Brian Chuang begs McKinney as 'Patterson', for mercy.



An over-confident Patterson questions Commd. Dalby (Ron Kaiser) with civilian condescension.



David Lemvig-Fog questions Chaung about 'the girl'.



Lisa Mierins discusses life.

THEATRE ASHBURY

A Report By
Greg Simpson

Theatre Ashbury has met all of the objectives suggested by the report entitled "Activities and Education at Ashbury" (November 20, 1981). We have established a link with Stage Fright, a professional improvisation acting troop. They have conducted work shops at Ashbury as well as providing an opportunity for our students to act with them in front of an audience.

The school has established a credit course in grade nine, and the department produces a major play in the fall and a number of one-act plays in the winter-spring terms culminating in one play representing the school at the Independent School Drama Festival. With the support of the Ladies Guild and the profits of past productions we were able to purchase a dimmer board system and some lighting equipment.

Drama is taught from grades five through nine. The courses are primarily based on improvisation which is the broadest and the most difficult form of acting. It provides excellent training for students at all levels. Theatre Arts has always been considered valuable in the educational process but today its significance is of foremost importance. Drama no longer just enhances but becomes a prerequisite for effective social interaction. With more concern and appreciation for "people skills" on the job market today, theatre arts provides invaluable skills.

Corporations are interested in qualitative information about an individual's attributes. Personality traits, interpersonal skills, originality, poise, self-confidence, judgement, commitment, and responsive to risk are becoming increasingly important. Theatre arts involves all of these abilities. Theatre students must take risks, often in front of hundreds of people. Through observation and analysis they explore social issues together realizing that situations are seldom black and white and only through empathy and cooperation can anything be achieved.

The actor on stage is part of a team, relying on himself and his fellow actors, as they strive for excellence and lay themselves open to criticism.



Members of *Stage Fright* perform the game called 'Hands'.



(Lower Left): Henderson and Chapedelaine listen to various suggestions from the audience; then (Left) they improvise a skit in which one of them must die by guillotining!

DUKE OF EDINBURGH AWARD PROGRAMME



(Left): Mr. Morris at work. (Above): Mr. D. Morris, Jim Scoles, Melik Kauachi (behind Jim), Jorge Oliva, Otto Krauth, Ali Bilgen, Blaine Gervais (canoe, left), Lorenz Eppinger (behind Ali), Geoff Roberts, Mark Ruddock, Ken Hatcher, Sean Caulfeild (canoe, right), Dave Dexter, Nadine Jubb.

The Award Programme involves roughly 25 students who may go on a canoe trip in the Fall (top right, where Blaine Gervais sterns for Lorenz Eppinger), Winter camping, or on hiking trips to the Adirondacks. Students also perform Community Service by visiting the elderly, helping the handicapped at Ottawa University, editing a community newspaper and so on. Possible Gold Awards this year: David Dexter, Mark Ruddock, John Scoles (all of grade 13).



Blaine Gervais sterns for Lorenz Eppinger.



Two students prepare a snow shelter.



Jorge Abdo: "Mexico was never like this!"

An Informal Concert (Tuesday, April 26th)

PROGRAMME

Band: King Arthur's Processional - Henry Purcell (1659-1695); Clarinet Rag - James Ployhar; High School Cadets - John Phillip Sousa (1852-1932).

Piano Solo: Rondo in C - Frederick Kuhlau (1786-1832). Played by *Andrew Stersky*.

Flute Duets: Minuet in G - Handel (1685-1759); Minuet in G - J.S. Bach (1685-1750); played by *Geoff Clendinning, Chris Drover*.

Horn Solo: Andante Cantabile, Symphony No. 5 - Tchaikovsky; played by *Allister McRae*.

Wind Emsemble - Ave Maria - Jacob Arcadelt (1514-1575); World Farewell - Johann Rosemuller (1619-1684); Trumpet Voluntary - Jeremiah Clarke (1659-1707).

Piano Solo: Clair de Lune - Claude Debussy (1862-1918); played by *Klaus Hetting*.

Oboe Solo: Andante in G - Jean Loeillet (1680-1730); Allegretto in G - Andre Gretry (1742-1813); played by *Nigel Pickering*.

Band: "It's Hard To Be Humble - Mac Davis; Hogan's Heroes - Jerry Fielding; Pomp and Circumstance No. 1 - Edward Elgar.

Senior Choir: Do, Lord (Spiritual); Lolly-too-dum (American Folk Song) . . . And Now for Something Different.

MUSIC

The first concert of the year was presented by the University of St. Lawrence Early Music Consort. A wide variety of medieval instruments and styles was played: the concert included some dancing as well.

At Christmas time senior instrumentalists and singers assisted at the annual lighting of the Rockcliffe Christmas tree. The Junior House Music Competition was probably the best ever; it was judged by Mr. John Coles and won by the Wizards. In mid-February the Junior School held two evenings of music and drama, when the choir, soloists and grade nine actors took part.

Flutes: *Geoff Clendinning, Chris Drover*.

Clarinets: *Klaus Hetting, Adrian Simpson*

Oboe: *Nigel Pickering*

Horns: *Nadine Jubb, Allister McRae*

Trumpets: *Roger Ekstrand, Sean Hopper, Ron Kaiser, Adam Weslowski*.

Trombones: *Jim Gardner, John Baldwin*

Saxophones: *Peter Winn, John Wrazej, George Robinson, Chris Heard, Allister Gough*.

Bass Clarinet: *Kris Ekstrand*.

Tuba: *Mr. D.J. Brookes*

Percussion: *Mr. T. Jennings*.

CHOIR :

Mark Ruddock, Francis Descoteaux, Robert Mann, Timothy Newton, Carlos de la Guardia, Joseph Kwan, James Smith, Ron Kaiser, John Wrazej, Allister McRae, Allister Gough, Stuart Wong, Joseph Bobinski, Shawn Price, Ed Bobinski, Mr. Robin Hinnell, Mr. Peter McLean

Director of Music: *Mr. Alan Thomas*

The Music Department recorded a 12" LP at Knox Presbyterian Church in March, including various instrumental ensembles, the full choir, soloists and recorder groups. The album will be available from mid-May onward, when the school will once again be host to the AGM of the Royal College of Organists.

The Senior School Concert was held in late April and was possibly the most successful in the series. The Senior Choir concluded the evening with an irreverent look at Ashbury life and traditions, in particular our Chapel services.

The Junior Choir sang at the Royal Ottawa Golf Club in late April as part of its fund-raising for the tour of the U.K. in mid-June.

(cont'd p. 78)

On May 28th, all the Junior School sang the pop cantata 'Swinging Sampson' as part of an evening designed as a showcase for various soloists and the Choir.



Allister McRae, Nadine Jubb, Kris Ekstrand, Chris Heard, Ron Kaiser, Sean Hopper, Roger Ekstrand (*Near to Far*).



Adrian Simpson, Claus Hetting. (*Below*): Geoff Clendinning, Chris Drover, Nigel Pickering.



Peter Winn, Allistair Gough, Peter Robertson.



THE CADET BAND

The Ashbury College Cadet Corps died some years ago, the Cadet Band of the Governor General's Foot Guards being the only remnant or link with that old and honourable tradition. I think that it is high time that people at Ashbury knew more about us.

Comprised of musicians ranging in experience and ability, our duties this past year included playing for Commanding Officer's Parades, two recruiting drives in November and January (at Billings Bridge and St. Laurent respectively) and playing at the

Chateau Laurier, in April, for Army Cadet League - with Gen. Ramsay Withers as our guest of honour. In February we went to Quebec City with the Regimental Cadets as well as to B.C.S. to play with their concert-Cadet Band.

Worth a special mention are our Band Sergeant Major David Hopper (gr. 9), our instructors Terry Isabelle and Ed O'Meara ('82), our Assistant Director and Quarter master Lt. Neil Matthie, and finally, our Captain Doug Brookes.

Sgt. Nigel Pickering



THE SENIOR CHOIR

(Front): Allister McRae, James Smith, Carlos de la Guardia, Sean Price, John Wrazej, Stuart Wong, Mr. Robin Hinnell; *(Back):* Mark Ruddock, Joe Bobinski, Tim Newton, Ron Kaiser, Joe Kwan, Ed Bobinski, Francis DesCoteaux, Robbie Mann.



(Front, Left): The Governor General's Foot Guards Cadet Band: C.I. T. Isabelle, C/MWO David Hopper (gr. 9), CDT. Chris Hennigar (gr. 8), CDT. Darrell Bogie (gr. 8), C/WO Orvil Dillenbeck (gr. 8), CDT. Ronnie Branscombe, CDT. Jonathan Burke, CDT. Robbie Miller, C/SGT. Nigel Pickering. *(Back Row):* CPT. D. Brookes, C/SGT G. Matthie, CDT. L. Cordick, CDT. T. Schoorl, CDT. Nichol, C/CPL. Alphonse, C/SGT. C. Browne, CDT. S. Vlad, Lt. N. Matthie, C.I. Ed O'Meara ('82).

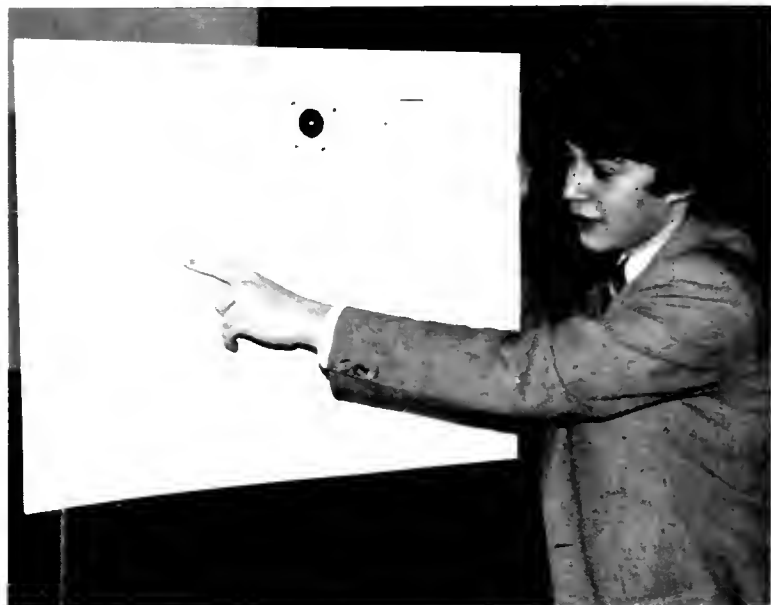
SENIOR SCIENCE FAIR



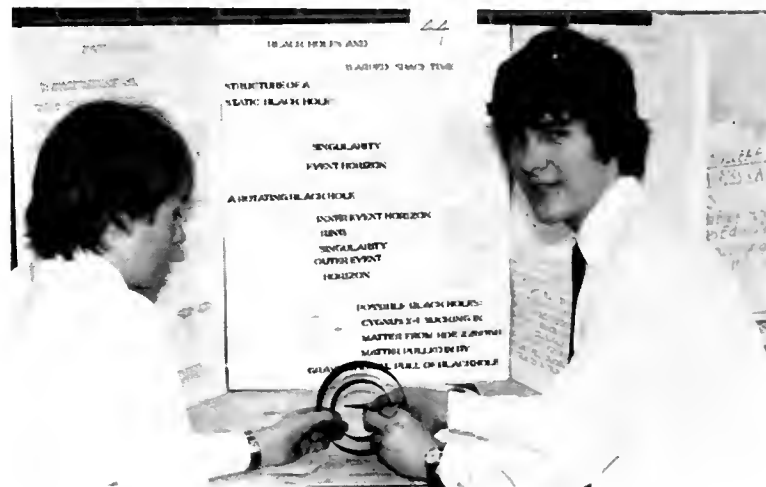
Godsall and Henderson create the Bernoulli Effect.



Scott Phillips discusses his Cloud Chamber.



Steve Turner and Laser Invisibility



Eyre and Thierfeldt examine Black Holes in Space.



Eric Aspila gained 2nd place with his Heat Loss Project.



Andy Sommers demonstrates distillation.



Binnie: orange, salt, sand . . .



Myers and Rhodes test fuels.



Simon Payne: Air Pollution



Roston checks Ph. levels.



Marcus and Richards: magnetism.



Khan bares computer guts.



Andrew Stersk makes charcoal.



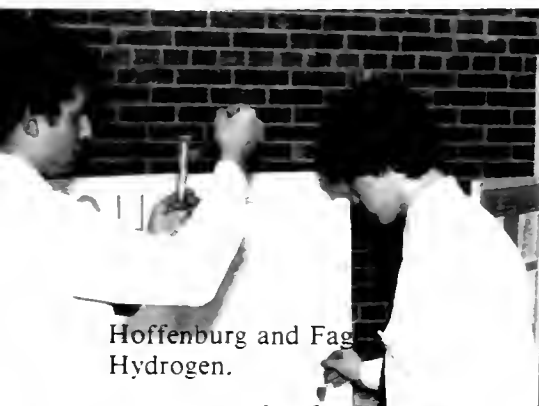
Kroeger and Norris: Fluid Bed Dynamics



(Above): Cunningham and Drover create a waterwheel.



(Above): Reilly and McAuley: radio-controlled planes.



Hoffenburg and Fag Hydrogen.



SCIENCE FAIR JUDGES

Dr. D. Fort (N.R.C.)
Prof. M. Fox (Carleton, Geog.)
Dr. J. Holmes (Carleton, Chem.)
Mr. J. Ruff (Boreal Labs)

from the school:

Michael Jansen
Randy Coles
Peter MacFarlane
John Beedell

WINNERS:

- | | |
|---------------|------------------------|
| 1. Hovercraft | - L. Grainger |
| 2. Heat Loss | - E. Aspila |
| 3. Bacteria | - P. Kelly
D. Adams |

Honourable Mentions:

- | | |
|------------------------|----------------------------|
| Fluid Bed Dynamics - | R. Kroeger
H. Norris |
| The Bernoulli Effect - | C. Godsall
R. Henderson |
| Hydraulic Lifts - | M. Boswell
A. Thompson |

(Below, Left): Lee Grainger explains his winning project, Hovercraft, to Mr. Varley. (Below, Right): Rajesh Dilawri chats with Mrs Hinnell about dinosaurs.



Taib explains the nature of nuclear energy. (Below): McRae and Macoun: (see below)



Gravity and Root Direction. (Below): Kelly and Adams: 3rd place finish for Bacteria.



THE MOCK ELECTION

There have been mock elections at Ashbury before but none so successful as this one. Simulation games depend, of course, like poetry, on the willing suspension of disbelief - as well as on obedience to the rules. Fortunately, both characteristics were present from the beginning (Feb. 28th), when the students were first briefed at assembly and parties started building memberships and developing party organizations, to the end (17th March), Election Day, when it was learned, in a recount, that the Liberals had won by one vote.



(Above): David Power, Liberal Leader (*Left*), Michael Cohen, NDP President, Francis DesCoteaux, Chief Electoral Officer, and Peter Nesbitt, PC Leader.

In between the two dates mentioned, there were party policy conventions, videotaped leaders' debates and brief talks by 'real-life' politicians from Parliament Hill who spoke on behalf of their student 'colleagues'. The politicians who came to Ashbury on March 15th were: Ian Waddell - NDP, David Kilgour and John Thompson - PC (John is father of Andy in grade 12), and Robert Daudlin and Rev. Roland de Corneil - Lib.

Student leaders were Party Presidents Stuart Grainger - Lib; Mike Cohen - NDP; Pat Murray - PC; and Party Leaders Dave Power - Lib; Sanjay Prakash - NDP; and Peter Nesbitt - PC.

Electoral ridings were by grade level so that students had to choose their perspective; either to vote for one of the local candidates on the basis of merit or for the Party Leader via his representative in the constituency.



Mr. Macoun with Dr. Gary Johnson and David Kilgour.

Generally speaking, debate was vigorous and well-prepared, although this writer felt that, on the whole, the Liberals had the most telling facts. Lessons were certainly learned and, in particular, some of the younger students (grade 9) began immediately to look ahead to the next election. Whether this event will be in one year or two we do not know; part of the game's appeal may lie in its strangeness. At any rate, Hugh Robertson, Head of Social Studies, and Francis Des Coteaux (grade 12), the Chief Electoral Officer and the driving force behind the election, both deserve enormous credit for a job well done.

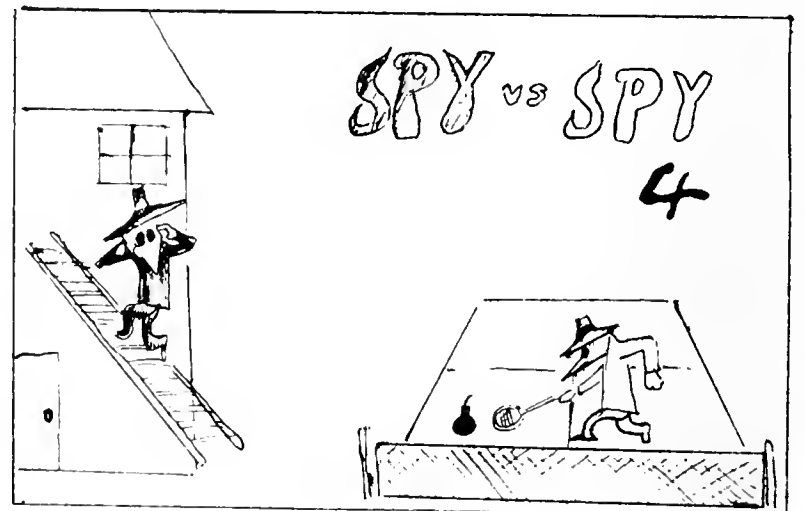
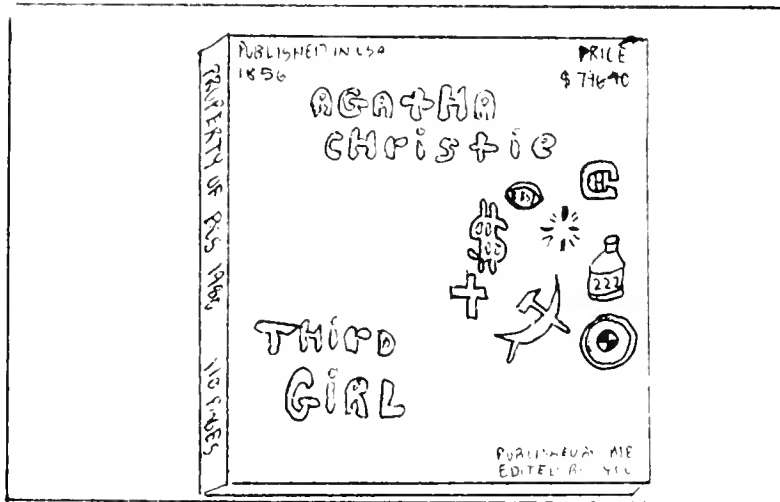
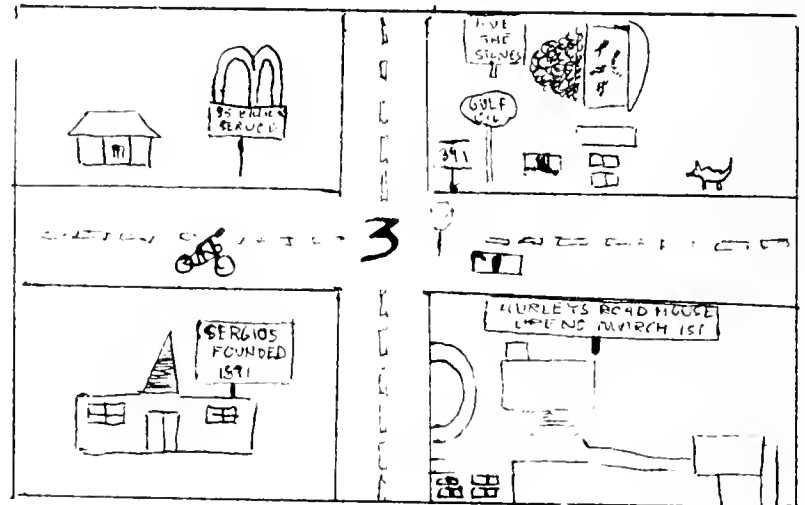
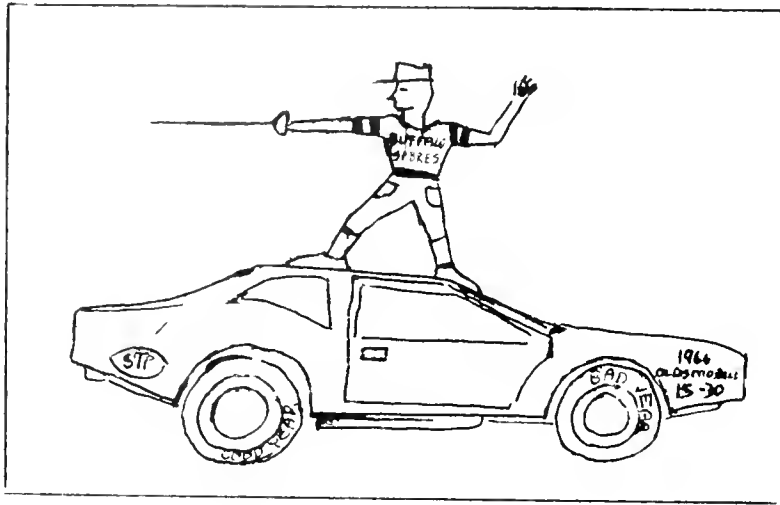
D.D.L.



Rob Grace videotapes debates. Phillip Macoun (*Right*), Rajesh Dilawri, Julia Rhodes and Elizabeth Wright (*Standing*) listen. Martin Lacasse, (*Left*), Sue Wurtele and Simon Payne watch attentively.

SPIRIT WEEK

TREASURE HUNT CLUES: Todd Sellers won. Can you trace his path to the tree by the tennis courts?





(Above): Spirit Week included flag football a la neige. Woollcombe tied Connaught 0-0. Game was called due to heavy snowfall, darkness, frostbite and loss of balls.



(Above): Doc Hop's gr. 12 chemistry class. (Top Right): Stuart Raymond Jones and Wendy Mutzeneek.



(Above): Jeff Cogan and friend.



Spencer Fraser, Geoff Roberts, Joe McMahon, Ken Partington and Mr. Zettel busy chug-a-lugging. This contest is a small part of a crowded week of organized craziness.



(Above): Mr. Menzies plans his next voyage.

GOD

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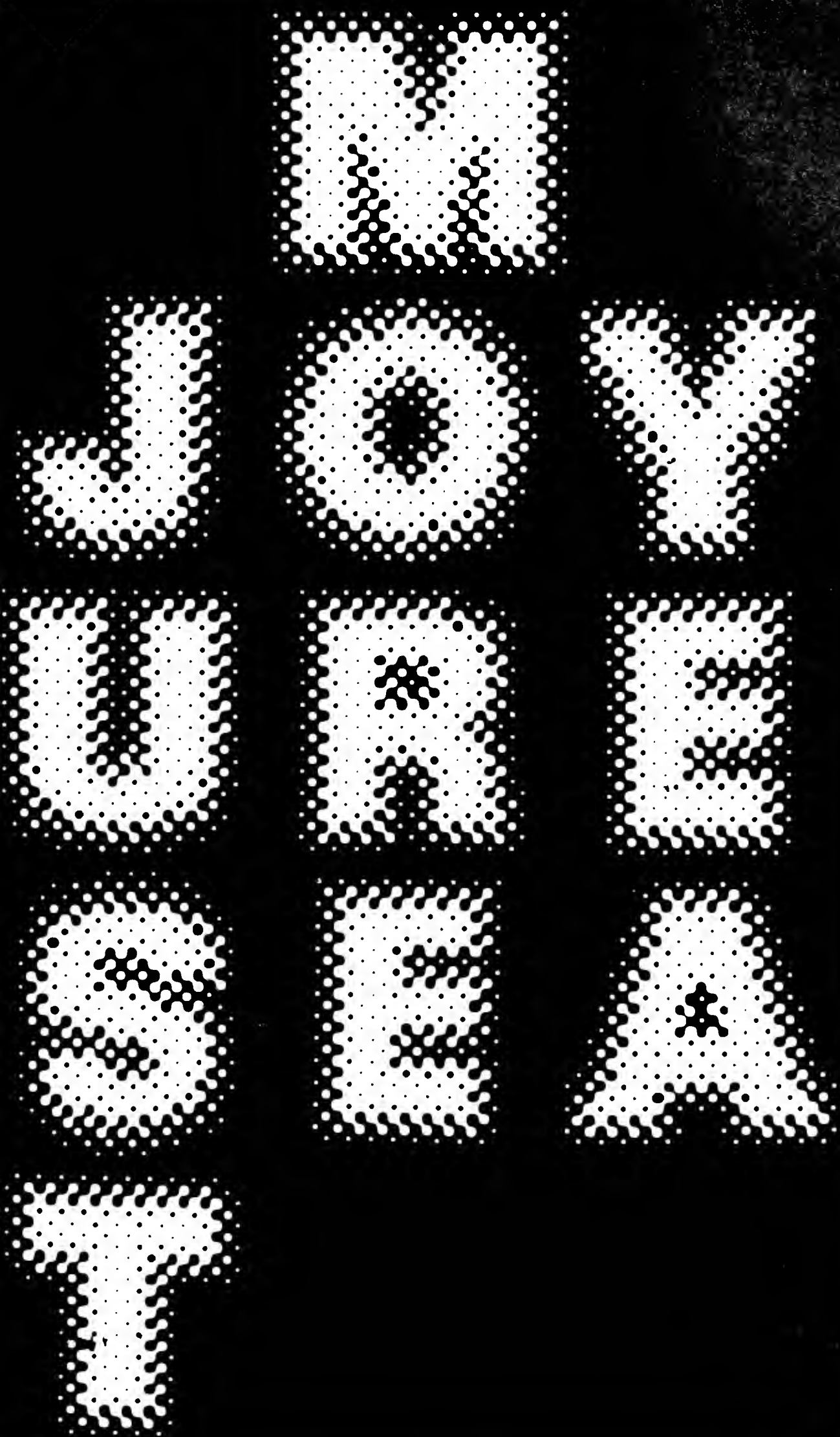
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LITERATURE



THE LEGEND OF JOHNNIE FAUQUIER

BY LAWRENCE ELLIOTT

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*Pathfinder, Dambuster, indestructible . . .
In war, he led a charmed life; in peace,
his was an endless struggle of the spirit*

They buried him last year, but only because he was tired and lonely and ready to go. During World War II, when he was a bomber pilot, leading a charmed life, there were men in his squadron who swore Johnnie Fauquier would live forever. Others turned for home as soon as their bombs were away; Fauquier - commander of the RCAF's crack 405 Pathfinder Squadron and, later, of the RAF's famous Dambusters - stayed on, nervelessly circling, fully exposed to German flak, dropping flares to light up the target for incoming bombers.

Few plagued the Luftwaffe more. Among Fauquier's almost hundred operations were some that airmen rank as the most hazardous of the war, and that historians consider turning points: the fire bombing of Hamburg; the devastation of the rocket base at Peenemünde; the first 1000-plane raid on Cologne. During a raid on Bremen, when Allied planes were pinned in the deadly glare of a searchlight battery, Fauquier threw his four-motor Lancaster into a shrieking 3600-metre dive and, at rooftop level, put out the lights for good.

Most airmen who made it through a tour of 30 operations were grounded and glad of it. Fauquier flew three tours and then some, flouting the law of probabilities - among the 40,000 Canadians killed in World War II, fully 10,000 were in bombers. Of all the Canadians in RAF Bomber Command, among those airmen who died and those who survived, one of the greatest, by common consensus, was Air Commodore John E. Fauquier, DSO, DFC.

But Fauquier paid a price few suspected. Seemingly indestructible, he was, in fact, a delayed casualty of the war, gravely wounded in spirit, and his return to peacetime was an endless and sometimes losing struggle.

How He Could Fly! John Fauquier was born in 1909 into a wealthy Ottawa family. He attended the exclusive Ashbury College, where he became head prefect and collected 42 cricket, soccer and rugby trophies. He took flying lessons during a brief career

as a somewhat unenthusiastic stockbroker and later persuaded his father to stake him to a sleek little Waco, which he flew to Noranda, a mining town in northern Quebec. There he became owner and sole pilot of a bush airline that never grew beyond two planes but stood ready to fly mail, settlers, prospectors and any piece of cargo that could be muscled aboard.

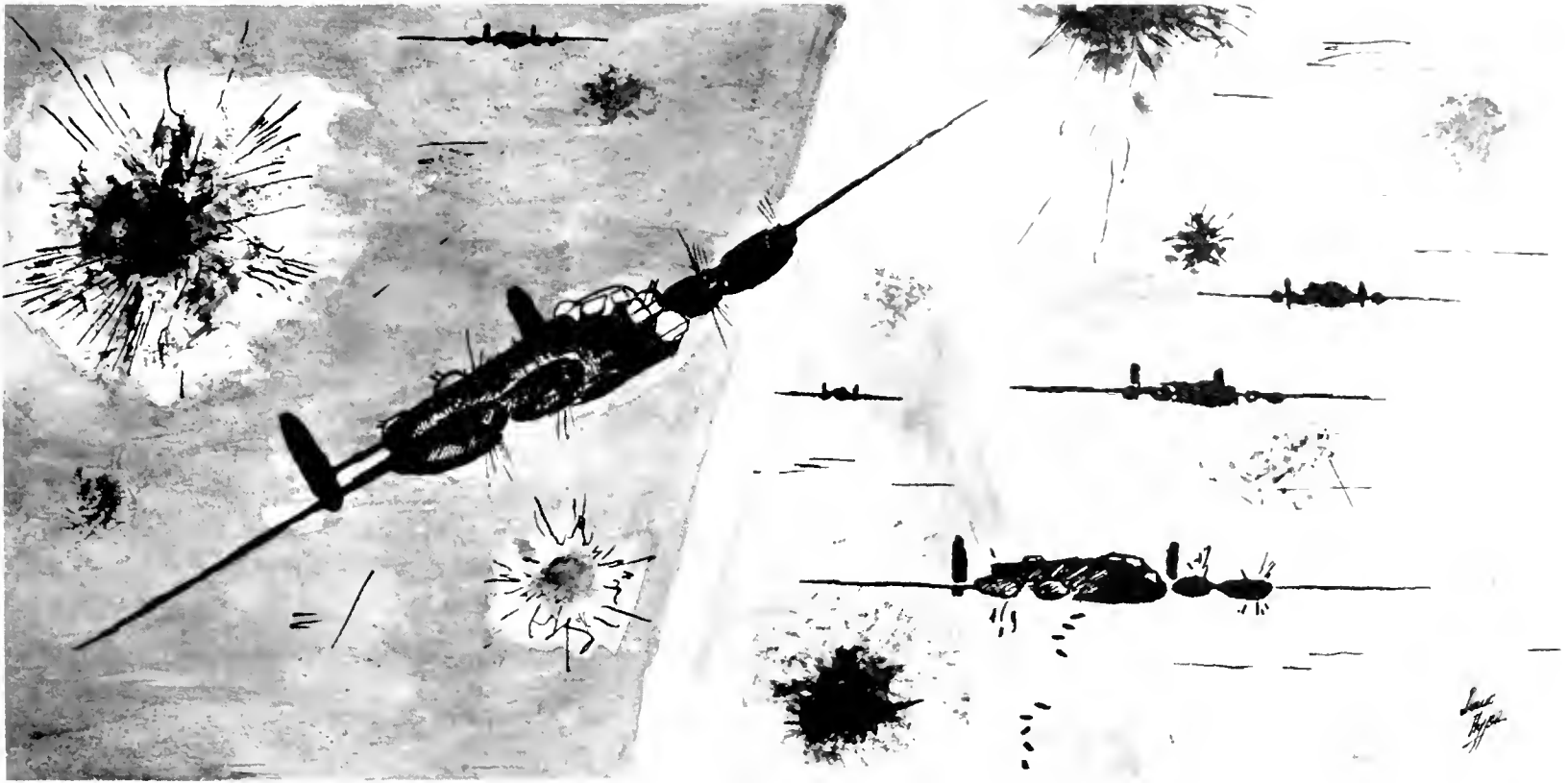
He also found time to court and marry while he flew the uncharted northland in primitive planes with only the sun and stars as navigational aids. Those were some of John Fauquier's happiest years.

By 1939, when the war began, he had flown nearly 480,000 kilometres; among those who rushed to join the RCAF that autumn, few had flown farther or in more demanding circumstances. Still, for an exasperating year and a half, Fauquier had to stay in Canada, teaching fledglings how to fly. Not until June 1941 was he posted overseas. Three months later he was assigned to 405 Squadron as a pilot.

It was not love at first sight. Fauquier was 32, a good ten years older than most of the fresh-faced youngsters in the squadron, and he did not gladly suffer boyish pranks. He was too aware that theirs was the business of death from the sky, and that some among them were going to die. The onetime bush pilot rarely smiled.

Ah, but how he could fly a Halifax! Fauquier handled the lumbering bomber like a fighter plane; in raids over industrial Germany, he would swoop in low enough, as another pilot put it, "to drop that 4000-pound blockbuster right down somebody's smokestack." In February 1942 he was given command of 405, the first Canadian to lead a bomber squadron in battle.

Toll Was High. He was a tough and uncompromising commander. On the ground, spit and polish was the order of the day, every day; in the air, many a man drew the squadron leader's ire for sloppy or timid flying. Before a raid on the U-boat pens at Saint-Nazaire, Fauquier said, "I want you in



there close enough to smell smoke. And don't waste time worrying about survival, because if you survive this one, I'll just take you out on another one tomorrow, and another one the day after that." What made it tolerable was that Fauquier never asked his men to do something he would not do himself.

In July 1942 he was awarded the Distinguished Flying Cross for "his ability and grim determination to inflict the maximum damage on the enemy." Then, his tour completed, he was given a job at RCAF headquarters in London. Fauquier tolerated that for ten moody months before asking to be posted back to 405.

Equipped with the agile, high-flying Lancaster, 405 had since been transferred to the elite Pathfinder Force. Its job, with the aid of new secret radar, was to find targets in the dark of night and light them up with flares for the main bomber force.

Night after night the bombers roared up from bases in the rolling Yorkshire hills and swung out over the North Sea, following the Pathfinders into the heart of Nazi Germany.

Wave after wave, sometimes one thousand-strong, they swept in to pulverize Essen, Cogné, Hamburg, Bremen and Berlin. The toll was high, especially among the Pathfinders, whose mission the Germans quickly understood and whose low-flying planes became the particular targets of ground batteries and Luftwaffe fighters.

Vision of Hell. At 1 a.m. on July 25, 1943, Fauquier led 405 Squadron in over Hamburg. Strung out behind through 10,000 square kilometres of sky

was a 700-plane armada. "Operation Gomorrah," the destruction of Germany's largest port, was under way. One of the most heavily defended cities in occupied Europe, Hamburg was ringed with 54 heavy anti-aircraft cannons, 22 searchlight batteries and six night-fighter fields. Its shipyards turned out most of Germany's submarines, and its oil refineries kept the Luftwaffe flying.

As deputy master bomber, Fauquier flew back and forth over the city, searching out specific targets and leading the bombers directly to them. Other planes came and were gone in three minutes at most; Fauquier's Lancaster stayed on, eluding the night fighters and shuddering past near-misses from the ground for a harrowing half hour, until the last bomber turned homeward. Three nights later he was back, and twice more during that grim week when some 10,000 tons of high-explosive and incendiary bombs obliterated metropolitan Hamburg.

With firestorms sweeping the ruins, Hamburg was a vision of hell, a vision Fauquier would never forget, though he well understood the strategic importance of the raids: "We were after military objectives - the seaport, armament works and so on. But there was another policy at work: Demoralize the people, don't let them sleep, make them homeless, break their will." After Hamburg, the Germans knew it could happen anywhere.

In August Fauquier was promoted to group captain and awarded the first of three Distinguished Service Crosses. Newspapers took to calling him King of the Pathfinders. One time, when asked how he fought fear, he snapped that he didn't, he lived

with it. His greatest fear came between briefing and takeoff. Fauquier said a man who wasn't frightened lacked imagination, and without imagination he couldn't be a first-class warrior.

One night that August, Fauquier was summoned to 6 Group headquarters. Spies and special agents in addition to aerial photos had revealed that Hitler was making a desperate last effort to turn the tide of war before the Allies could open a second front in Europe. At Peenemünde, a remote town on an estuary of the Baltic Sea, German scientists were working to develop two revolutionary weapons: the V-1, a jet-propelled pilotless aircraft, and the V-2, a heavy guided missile against which there would be no defense. London would be wiped off the map. The base at Peenemünde had to be destroyed.

Surprise was everything. When the planes took off on the night of August 17, the long run to the target was plotted to simulate a raid on Berlin; several flights of Mosquito fighter-bombers actually did attack the German capital as a diversion. But the main force, 600 heavy bombers, turned north to the Baltic and, undetected, arrived over Peenemünde shortly after midnight.

The Pathfinders were already there, illuminating the base with their flares. Soon the sky was lit up as well with German anti-aircraft fire. Fauquier, again the deputy master bomber, dodged shell bursts throughout the attack, making 17 passes as he guided the bombers in and then went back to assess the damage. And when he followed the last plane out 35 minutes later, he knew they wouldn't have to come back.

German fighter pilots, having been fooled earlier, now fell on the homebound raiders, and 41 bombers went down in flames. But Peenemünde had been left a blazing ruin; its labs, workshops and hangars reduced to rubble, many of its leading scientists killed, and the Nazi rocket program set back by a full year.

Fauquier completed his second tour early in 1944, and in midyear was promoted to air commodore. But commodores don't fly combat missions. In October he reverted to his old rank and signed up for a third tour of operations, this time as commanding officer of the RAF's 617 Squadron - the celebrated Dambusters whose precision bombing had sunk the battleship *Tirpitz*, and blown up the Möhne and Eder dams, flooding the heavily industrialized Ruhr Valley.

Biggest Bomb of All. Feeling they merited full-time relaxation when they weren't flying, the Dambusters were appalled when their new CO had

them up early every morning for calisthenics. When winter storms grounded the Lancasters, Fauquier lectured his crews on formation flying - then sent them out to shovel snow off the runway. They were glad to get back in the air.

With Allied armies preparing to strike into Germany, the Dambusters went after enemy supply lines and communications, and soon got a spectacular new weapon - the 10,000-kilogram "Grand Slam," which at eight metres long was the biggest bomb of the war.

But the "Grand Slam" was still in the experimental stages, and thus in limited quantity, so Fauquier devised a tactic for conserving the monsters. Attacking Nienburg Bridge on the German oil route to the front, he started only four planes on the bomb run, holding the others circling nearby while he zoomed down to the treetops to watch. He saw the bridge vanish under three direct hits - and the Dambusters flew home with 15 husbanded bombs.

They used them, and others, on rail links and communications centers, and they sank Germany's last pocket battleship, *Lutzow*, in her Baltic dock. Near Bremen was a U-boat shelter with a steel and concrete roof four metres thick. One day in March 1945, Fauquier and his Lances sent two "Grand Slams" slicing through the massive structure and demolished it.

The Dambusters' daring had a heavy price. At the ritual breakfast after every mission, there were the empty tables - chairs, dishes and silverware aligned - of the men who weren't coming back. The CO never appeared at these melancholy breakfasts and the new men thought him hardhearted. But veterans knew that Johnnie Fauquier was cursed with the isolation of command, able to share only one thing with his men - battle.

And then it was all over, and Fauquier, nearly 40, was back in Canada - where everything seemed to have changed as profoundly as he had. His marriage had fallen victim to the strain of separation. There was no question of going back to his bush airline; the war had put a different face on flying and he never again took the controls of a plane. He tried the construction business, then invested in a mining corporation that went sour. But that was the least of it: Having lived so long in the vortex of war, Fauquier could not come to terms with the maddeningly measured pace of civilian life.

The light of his later years was Mary Burden, his second wife. They settled in Toronto, raised three children, and worked as a real-estate team. "John was very good," recalls Rick Varep, a colleague of those days. "But sometimes, out of sheer frustration

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with indecisive clients, he would bark out in his senior-officer tone, and Mary had to come running."

Early in 1978 Mary fell ill with a rare but fatal disease, and it was a though Fauquier, too, had been terminally stricken. "It was not in Dad's plan that Mother should die first," said their daughter, Vals Hill. "Once she was gone, we knew he wouldn't be with us long."

A long lonely year after losing Mary, he died on April 3, 1981, and was buried with full military honors. Few men deserved them more. Canadians have always been self-effacing about their history; their pantheon of heroes is modest. But Johnnie Fauquier deserves a place there. In the words of DSO citation, "He set an example of the highest order."

THE END



(Above): A painting by David Hopper

ONLY IN MOTHER RUSSIA

Satire By Harris Norris (Gr. 9)

Captain Vlasaworsky woke up feeling very good. He hopped energetically out of bed and walked to the sink in his bedroom. He was proud of that sink. For years of sweat and Summer Manoeuvres had won him it. No one below the rank of captain had one in his outfit. He was top dog.

After he had shaved with his "Army Standard" razor he squirmed into his forest green suit with the red trim. He had won the right to that trim. Ten years . . . It was worth it though. He got a two room apartment near the barracks all to himself. He wasn't married because he didn't want a fat wife telling him what to do. He got his own sink and the red trim. But most of all he got to order people about.

He was allowed to put the men through their paces, to shout at them and watch them sweat, to tell them to sit or stand. He had one hundred and fifty lives at his fingertips.

He loved his country. It had given him everything he had today. He owed his good life to the government. They knew best and they had given him freedom. Freedom to make his men do three or three hundred pushups. He could do what he wanted when he wanted.

Today was the day Major Kochenkow had ordered he take the men down to the training grounds. He, Vanya Vlasaworsky, Captain in the Red Army, was going to make one hundred and fifty men march fifty miles on hard, wearying terrain. He had freedom.

At the time Captain Vlasaworsky was putting on his boots Major Kochenkow was lying in bed thinking about the government. What a liberated land Lenin made this, my country, he thought. I have the freedom to order that fat slob Vlasaworsky to go with his men to the training camps and sweat it out down there for a week. Plus, I have all the other measley captains to order about, too. And, just for ordering, I get a three room house and a tub with a shower. Only in richest Russia could I receive all this for fifteen years of work. Free, liberated, and rich Russia. I love my land.

Already at work, unusual for a man of his rank, the Colonel was preparing his orders for the next three days. He was getting ready for that annual three-day holiday at the Black Sea. Only in Russia, his country, could you get so much for so little of your life. What was twenty years compared to a car and two bedrooms? Glorious Communism, such a generous idea. It had given him all those possessions,

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a holiday, and, most of all, freedom. The Communist ideals had ensured his freedom. His right to order those sniveling little low-lives to get out of bed to order others to get out of bed. Ah! What pleasurable freedom was this? He got up remembering that at 7:00 o'clock he was supposed to report to General Blashnev.

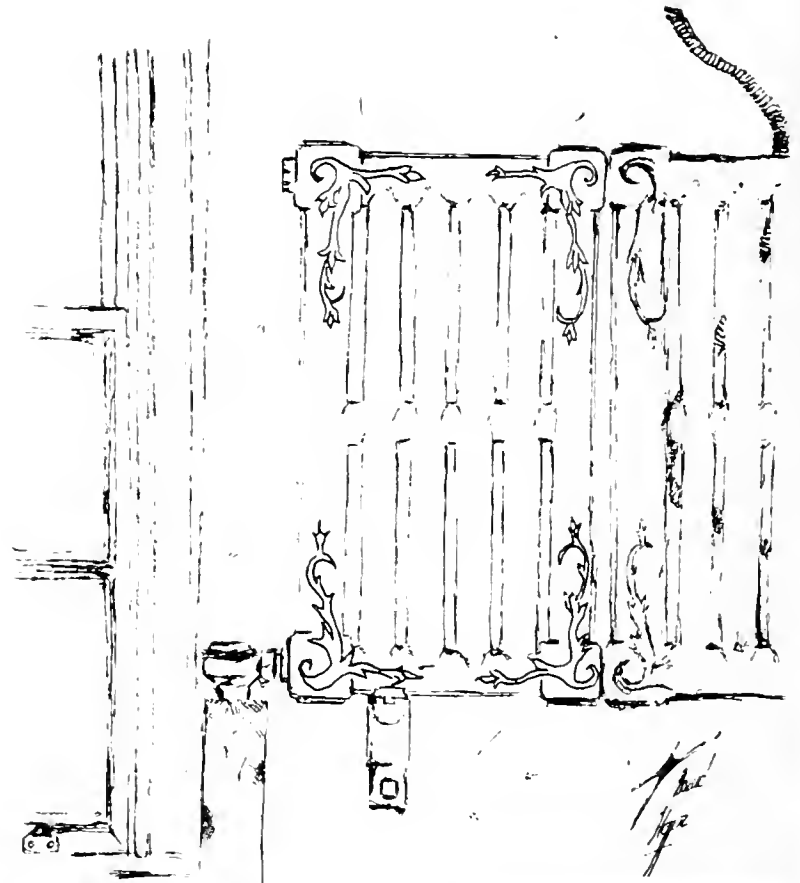
Wallowing, somewhat uncomfortably, in his tub of steaming water, Gorky Blashnev remembered that the colonel was arriving at his office at 7:00 o'clock. "That snot," the general thought out loud, "thinks that three days at a cold, stony lakefront is ecstasy." Then he realized how grateful he was that his own country's army had made him a general. He had the freedom and he used it.

The Party Chairman dreamt lazily. This was a happy dream as, surprisingly, were most of his dreams. He never dreamt of things which leaders of nations are supposed to dream about - revolution, future elections, debating with the Soviets. In this country there were no revolutions, there were no elections, and there wasn't of course any debating with the Soviets.

Instead, he dreamt of his glorious position, of the richness of his country, and of the gratitude of the people. His motherland was a wonderful place. Only in Mother Russia could you get so much for so little.

So he slept peacefully until, from downstairs in the kitchen, the piercing screams of "Wake up, Leonid, you'll be late!" aroused him from slumber. He stuffed his head under the pillows to block his ears in anticipation of further screams from she-who-must-be-obeyed who would tell him to remember to stop off on his way home from the Kremlin to stand in line for some sausages.

END



(Above): A still life by David Hopper (grade 9).



(Above): Sue Wurtele works on 'the Lord of the Flies'. (Left): Jeff Simpson (top, left), Malik Kauachi (bottom), Peter Svenningsen (top, right), Andrew Willaims: record albums.

THE STATUS OF PHYSICS AS A SOURCE OF KNOWLEDGE

(A seminar given by Bernhard Schiele (gr. 13).

‘Physics is the basic physical science. It deals with that fundamental questions on the structure of matter and the interactions of the elementary constituents of nature that are susceptible to experimental investigation and theoretical inquiry. Its goal is the formulation of comprehensive principle, or laws of physics, that summarize natural phenomena in the most general possible way and that are typically expressed with precision in mathematical terms.’

(*Encyclopedia Britannica*)

Both experiment, the observation of phenomena in precise quantitative terms under strictly controlled conditions, and theory, the construction in mathematical terms of a unified conceptual framework, play essential and complementary roles in physics. Experiments disclose the facts of nature; theory attempts to make sense out of them. All physical inquiry can be reduced ultimately into the study of events involving matter in space and time, and measurable physical quantities may be expressed in terms of basic units for length, time, and mass. When a theoretical formulation has summarized the results of experiments with a reliability so great as to reflect apparently universal behaviour, it is said to be a law of physics, but always tentatively. For, if further experiment fails to confirm its predictions, it must be modified or discarded or the limited range of its applicability clearly recognized.

As can be seen the natural science of physics deals with reality (the phenomenal realm and/or theoretical entities). In other words it claims to know how nature functions. This raises philosophical problems in terms of the validity and truth of propositions formulated by physical inquiry about reality. Since these are based on assumptions, they themselves are suspect to a certain degree of doubt.

One of the fundamental assumptions made in physics is that the principle of natural uniformity is true. On the premises that certain uniformities (constituting laws of nature) that have occurred in the past will occur regularly in the future, and, since these uniformities have occurred regularly in the past, we can conclude by deduction that the uniformities will continue to occur regularly in the future. This is a valid deduction; however, the premises are not necessarily true since the initial

premise itself is only true if the conclusion is true but we cannot use the principle of natural uniformity to prove itself since this would not lead us to any concrete conclusion. There is no justification for saying that because event C caused event E that in the future the same thing will happen. Thus, no absolute conclusion can be made about the future. Therefore, one has to keep in mind that on any given future occasion there is a possibility that event C will cause event D. This however, does not help the physicist since if the principle of uniformity is not true there would be no reason to formulate any scientific laws or generalizations since these would depend upon the conditions existing at the moment. It is more useful to justify the principle of uniformity pragmatically (to make it a conventional truth).

Most generalizations formulated by the science of physics are usually expressed in mathematical terms. This constitutes another assumption made by physicists, that math once applied to the real world will accurately describe it. In this case all mathematical statements are hypothetical, their truth being determined by their success in describing the real world. Since these statements claim to state something about the real world and dependent upon the external conditions, they are synthetic and *a posteriori*. Thus any mathematical statement about the real world does not have to be necessarily true. For example, two and two will always give four, but two apples added to two apples may not always give four apples. Thus, there is always a logical possibility that the mathematical statement $F = ma$ will not work in all cases or that simple harmonic motion can be represented by a sine curve. It is assumed to be true since applied mathematics has proven to be a valuable tool in forming scientific laws or explaining phenomena. It has to be kept in mind though that these propositions are not *a priori*.

Determinism, the philosophical doctrine that the universe is a vast machine operating on a strictly causal basis, with its future determined in detail by its present state, is rooted in the Newtonian model of mechanics, in which all future propositions and velocities of a particle are determined completely by the forces acting on it. Thus, it is assumed according to Newton's model of mechanics that the causal principle is true or in other words for every class of events E in the universe, there is a class of conditions C, such that whenever an instance of each member of class C occurs an instance of E occurs. This is a synthetic *a priori* since this claim is made for every event. The obvious problem here is that it claims to be true by necessity which of course can never be

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THE BELCHER PRIZE

For the Best Short Story in the Upper School

THE TRIBE By David Bowes

"Phantar, we must follow the herds. They move, we move, now! If we do not, we will starve only one day's journey from the sacred temple." The man who spoke was hairy and gaunt, with a bear's fur wrapped around him like a cloak. The fifty souls that stood listening respectfully to him were of a similar cut, some more or less hairy than the others but all very thin and wiry of build. A man so old his memory went back four generations spoke:

"Be not a fool, Grogos. The snows have come and gone and the sun is once more high in the sky. You know as well as any what that means." The tribe was now turned in the direction of Phantar. His voice creaked like a door with unoiled hinges as he continued:

"We must make once more for the temple city. The wrath of the war god will descend on us as it did in the ages past, and make us as the strangemen we loathe so much, if we do not. As you say, the temple is but a day's journey towards the rising sun. Would not it be better to lack food for a while than to never eat again?!" His scratchy voice had risen to a crescendo on the last words. The people began to murmur loudly, and some called out crude insults to Grogos, who realized it was now time to give in to the ancient medicine man.

"You are right as usual, Phantar. To appease the gods is a far more important thing than to fill empty stomachs." Grogos sighed: his biting innuendo had been missed by all but the witch doctor. He stepped down from the rock on which he was perched and lay upon the ground, a sign for all but the one appointed as guard to do the same. Within the hour the golden disc of the sun was lost behind a large grass-covered hill, and within an hour after that all the tribe's people, including the watch, were asleep.

In the half light of the early morning, the people-of-the-tribe-of-Grogos rose one by one, stretched and dined on the raw and fetid meat of a two day old kill. Grogos himself was the last to rise; he had not slept well during the night. When he had wakened to the sound of the deadly thrasher bird far across the hills, he noticed that the guard was deep in slumber on a bed of grasses. The penalty for this was death. Grogos did not feel this punishment excessive, since

the security of the entire tribe rested on ever-watching eyes. So, seeing his duty, he had gotten up and slain the man where he lay. After this he was unable to sleep. It was not guilt, of this he was sure, just a simple case of insomnia.

As Grogos brushed the flies from a graying piece of flesh and made to rip it from the carcass, Phantar came up and bade him a good morning, with not the slightest trace of malice in his voice; this was unusual for a tribesman and doubly so for the dour wizard. The argument of the previous day came back in a flood of memory. He would have to gorge himself to stay alive. He would live longer than those other fools, he told himself.

After the carcass of the moose had been stripped to the bones, the late risers started into the flesh of the tribesman who had had the ill luck to doze off while on sentry duty. Cannibalism among the tribe-of-Grogos was not at all unusual: when animal kills were few and far between, human flesh was an easily available substitute. Of course, there wasn't usually any killing, as the weaker of the tribe tended to die off anyway under adverse conditions.

When all had eaten their fill, the tribe set off in the direction of the rising sun. There was not much baggage, spears for the men and babies for the women for the most part, as they travelled quickly through the hill country's waist-deep grasses. Dotted among the thousands of evenly formed and precisely equidistant hillocks were mounds so steep they were almost monolithic and others long and flat with plateaux on the top. They were in the holy land now. Vague tribal memories of a huge city buried in the aftermath of the War God's wrath stirred in Grogos' mind. The punishment for a decadent and foolish society had been great indeed.

Through the day they marched, until at last, as the sun was half concealed in its western palace, they reached the edge of a huge blackened bowl, six miles in diameter and a mile deep at its lowest point. This was the very centre of the War God's vengeance on mankind, where his terrible magic fireball had exploded in a mushroom cloud of destruction. Over the lip of this monumental crater flowed several streams,

(see next page)

which cascaded their way noisily into a small and perfectly round lake at the middle. Despite the streams, there was nothing growing in the valley. At the sight of this and without any prompting, the whole tribe prostrated themselves six times.

"We move into the Valley of the Gods now," proclaimed the mighty Grogos. Again it was Phantar who opposed him.

"No, we must not. It is almost nightfall, and the gods do not want their sleep disturbed. We shall camp here, and at dawn we will see the gods, when they are ready to see us."

Grogos did not try to argue the point. Superstitions were a far stronger force among his people than practical matters such as food. They felt that if the gods were not happy, game would always elude them. Grogos knew better than that, but if he were to say anything he would be ripped apart by a tribe turned mob. It was better to follow the pack. Since there was nothing more to be said, and nothing to be eaten, Grogos stretched himself out on the hard-packed ground and was soon asleep.

Strangemen! Strangemen! was the cry of alarm he awoke to sometime in the middle of the night. Instantly he swept up his spear and stared out into the gloom. Briefly, he saw a deformed hominid shadow race across his field of vision about fifty feet away. Again he saw it as it bobbed and weaved towards him. The next time he saw it, it was upon him. He only just had time to hurl his spear into its grossly deformed body before it could sink savage fangs into his throat. The dead strangeman was low to the ground and rounded in form. His body was a putrid green in colour, with many baggy projections sprouting from it at odd locations. Long strong legs and arms resembling a frog's dangled loosely from odd positions. The legs were both roughly in the correct place, but one arm grew from the back and had been broken when it fell; the other grew out from the hip. Its head was small and hairless, looking peculiarly like that of an old man, except that it was green and had inch-long fangs in its foul mouth.

Grogos took time to note these details because no two strangemen looked alike and he was always interested to see a different aberration of his own race. It was believed by his people that the strangemen were once normal humans and that they had rebelled against the gods. Their punishment had been cruel and effective: they would be made into forms that no one could love, not even themselves. Thus they were doomed to a life of hatred and loneliness, even when they hunted in "packs" of several hundred. These pitiful creatures were assumed by all the normal people to be the cause of

the War God's wrath, since they had been the major recipients of its horrible effects.

Grogos withdrew his spear from the corpse and looked about warily for more strangemen. There were none. The raid had been light, casualties would be low. Pleased at this, he lay down and was once again in the land of dreams.

As soon as the sun had risen, the tribe set out across the great charred bowl towards the round lake. It was a dull and tiresome journey. There was nothing at all to look at but the great expanse of charcoal and nothing to listen to but the trickling of the many streams. The journey took an hour, twice as long as it should have under the circumstances.

Grogos, at the head of the procession, stopped at the place where a stream flowed into the lake. He searched the ground closely, then straightened and threw his arms up in despair. He turned to Phantar.

"It is not here," he said.

"It is here."

"You find it then, Phantar!" The last word had an unpleasant emphasis that the witch doctor had no trouble in noticing. Calmly, the skeletal old man walked to the edge of the lake, turned, walked four paces, and stooped over. Deftly, his fingers played over the smooth ground, until at last they struck upon something not visible to the eye. With a smile of satisfaction, he pulled it out. It was a thick steel ring, made to fit its crevice exactly. One end was attached to the black ground. The old man pulled the ring, but it would not budge to his feeble strength. Phantar stood back and motioned for a huge man named Belba to try. His oversized muscles bulged and rippled before the round cover of a pitch black hole popped out into his hands. The suddenness of the reaction threw him onto his back.

Phantar leaned over the hole and made strange movements with his long and bony fingers. He cocked his ear; all were silent. Several minutes later he slowly straightened himself.

"The gods say they are not angry with us. They say we were right in coming to them. It is safe to go down."

Slowly and very respectfully the tribe descended into the dark chamber below, aided by a simple but ingenious climbing device with two uprights and many crosspieces. It was made of a hard grey material that was present only here in the Temple of the Gods. Each member of the tribe looked at it in awe and touched it only when necessary to descend, as if it had some marvelous and malignant powers.

A long while passed in total darkness, then a flame exploded in the air. The end of Phantar's magical

(over)

staff was alight. All the members of the tribe prostrated themselves before this spectacle, all but Grogos, that is. The leader of the tribe was not at all amused by this simple pyrotechnic: he had discovered the secrets of fire almost two moons ago. Someday, he thought, he would show up the evil Phantar. For now, he would bide his time. Phantar shot him a cold glance over the prostrate bodies.

“We must move to the Chamber of the Gods before we are no longer welcome here,” he said.

The people moved quickly with the priest’s capable lead along the strange shiny corridors, as smooth as the surface of the lake, until at last they emerged into a long square room. Along each side, bulky objects were fitted into the wall, though it was not possible to determine their nature through the rough hemp matting that covered them.

When he had reached mid room, Phantar stopped suddenly and threw his arms out, the staff burning brightly in his right hand.

“The gods speak to me again!” he exclaimed. “Grogos is evil! Grogos must die!”

The people looked at Grogos with pity in their eyes. He was a good, strong and brave leader. It was a shame the gods did not want him alive.

When it had been done, one of the men tore some flesh from the corpse with the aim of devouring it.

“No, we must not eat Grogos. He was our chief and is thus a fitting sacrifice to our gods.”

Loud moans rose from the pack; an excellent meal had just been torn from their clutches. To quell the dissent before it could cause problems, Phantar grabbed an end of the hemp covering and tugged it lightly.

“Praise to the Gods!” he screamed at the tribe as the cover slipped slowly off. They threw themselves to the ground in utter adoration.

“Praise to Telex and Bellphone!” chanted Phantar as he dextrously removed the receiver from its hook and placed it ceremoniously on the neck of the sacrifice.

END

MARKINGS

How, then, does that syllable come -
On Sinai stone, like tabled light?
Or in the thudding of the drum -
The hollow calf at heart of night?

D.D.L.

(continued from page 93)

demonstrated due to temporal and spatial problems. Again there is the logical possibility that event E will cause event D and not event C, since due to our limited perceptual powers we cannot observe every cause. However, the causal principle is the leading principle of scientific investigation; by employing it we are led to find more causal conditions. Therefore, its adoption can be justified pragmatically, as for the principle of natural uniformity. If we were to adopt the opposite of the causal principle there would be no relationship between events since some events would be uncaused. Thus it is more rational to adopt a principle from which the benefits outweigh the shortcomings.

To arrive at conclusions the method of induction is used. Based on the premises, or observations from an experiment the physicist determines a scientific generalization, or conclusion. This in essence is the basis for all empirical sciences; scientific laws are derived from inductive reasoning. The problem here is that inductive reasoning is based on probability. It will provide some evidence for X but not all the evidence. There is no logical reason that law having been established in n cases, will be substantiated in the $n^{\text{th}} + 1$ case. However, it is more probable that case X will substantiate itself the next time rather than result in case Y for which there is no evidence. All this means is that X is not certain but only certain to a degree depending on the number of times case X has been tested. Each time X will become more certain although it will never reach an absolute certainty. The truth of the conclusion also depends upon the validity of the premises which themselves have been arrived at inductively. Therefore, it would seem that any knowledge derived from the science of physics is at best probable. This would mean that we can know nothing about the real world for sure. It is implied here that any empirical science can not arrive at a synthetic a priori and that the validity of the conclusions is dependent upon our mental capabilities. This, in other words, refers to our technological abilities, the ability to build more

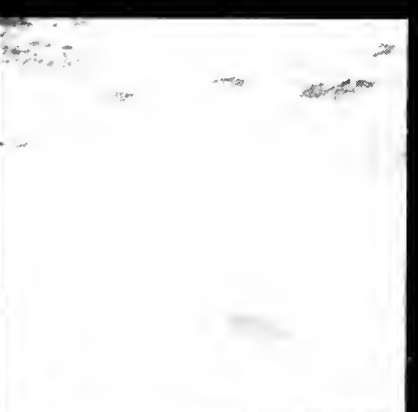
sophisticated instruments to get more accurate results in experiments. Of course, we can only build machines to make them detect what we program them to detect. Given our perceptual, sensory limits there is a given realm we can detect with the aid of machines. Thus, there might be a factor 'X' effecting event 'Y' which is just beyond our limits. Even with machines we couldn't detect factor 'X' because we are not in a position to perceive 'X' ever. Then there are factors which we know about but do not have the technological capability to observe them (i.e. atoms). Around these factors we arrive at scientific theories. They are true and universal in the weak sense and as I've said are about unobservable factors or theoretical entities. These are at best models and are formed where data do not appear readily accessible (i.e. light behaves like a wave).

A spatial and temporal problem is encountered when trying to formulate a scientific law. All the experiments which we base our data on are performed within the confines of our world, yet for a scientific law to be valid it has to be true universally and for all time (present and future). Physicists arrive at scientific laws since they have never encountered a negative result in the recent past and because they have justified the principle of natural uniformity pragmatically. This allows them to summarize results into a scientific law, but only tentatively. There is always the logical possibility that nature is random. Considering that time is perhaps infinite two billion or even trillion years would not make much difference on such a grand scale. Thus, nature's behaving in a manner 'X' for two billion years and then 'Y' for two billion years and so on would go unnoticed to a finite being living during any of these periods. Any individual would accept his environment to be uniform. Thus, if this is correct, our laws or generalizations would be universal now, but not forever. Or vice versa the universe could be so gigantic that regional differences could be random but that an individual living in that region would not know the difference.

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SPRING SPORTS





ROWING

Mr. Sean Dowd, Robert Grace, David Dexter, John Wrazej, Tim Newton, Peter Svenningsen, James Kaiser, Leigh Grainger, Jim Hodinott, Tom Wrobliewicz, Mr. Bob Zettel.

6:30 a.m. The translucent early light is the colour of sweet pea in and around everything; anemone, violet and gray - night's positive, developing into barely believable solidity. The moment soon passes as the rowers bend to unremitting toil on hard seats, inches above the icy, black waters of the Ottawa. Such are the elements of the rowers' early morning workout - an odd blend of pain and peace that leaves one tired but satisfied.

This year 25-30 students, many of them novices, were able to develop rowing skills. They quickly discovered that a long blade coupled with the narrow beam of the boat magnifies every body movement. This fact underlines the rower's goal of precision - teamwork and endurance.

Our rowers rowed in eights, fours, straight fours, and double sculls. We participated in the Head of the Trent, the Head of the Rideau, the Brockville Regatta and the Canadian Scholastic Championships in St. Catherines.

Although we have no trophies to our name (and for competitors that is disappointing) we have tried hard, learned much and become members of a life-long fraternity.

You have to share the early morning workouts, the sense of growing teamwork and the race itself in order to understand.

We had a successful year in all respects.

Coach Bob Zettel

RUGBY

Rugby has come and gone at Ashbury and now is come again - with a vengeance! Under the leadership of Nick Discombe and Peter Ostrom, about 35 boys turned out for an under-16 tryout and, throughout the season of exhibition matches, the boys' enthusiasm never flagged. In scrimmages against Sir Wilfred Laurier, Hillcrest, Canterbury, Ridgemont, Philemon Wright and L.C.C. Ashbury played with exemplary zeal - although the school lost four times and won only twice.

The game certainly has strong appeal for students, perhaps because it has lots of contact, continuous movement, uncomplicated uniform and everyone gets his hands on the ball. The photographs capture, at least in part, the 'feel' of the game.



The Scrum!



(Front): Andrew Marcus, John Farish, Raymond Taib, Rod Fage, Charlie Sezlik, Ed Hoffenberg, Jeff Cogan, Tim Hulley;
(Back): Davidson Myers, Cam Calvert, Philip Kelly, Darryl Richards, Mr. Nick Discombe, Jason Hall, Mr. Peter Ostrom, Willy Teron, Dave Arnold, Rajesh Dilawri, Scott Phillips, Richard Trevisan, Peter Thierfeldt.

(Lower Left): Sezlik hands off to Myers in some heavy traffic. Calvert, Arnold, Banister look on. *(Below):* Marcus and Hulley reach for a throw in.





TRACK AND FIELD TEAM

(Left): Robert Benoit, Bari Leigh Myers, Mike Pretty, Colin Booth, Chris Lever, Brad Livingston, Sean Hopper, James Smith; *(Back Row, Left):* David Arnold, Sam Mikhael, Andrew Inderwick, Nigel Pickering, Bobby Campeau, Mr. Bob Gray.

Every monday, wednesday and friday Mr. Anderson drove the track and field team to Moonies Bay where the team trained hard for the qualifying heats that come before the City Finals. But the spring was late or non-existent this year and bad weather cancelled the preliminaries causing an increase in the number of heats at the Finals.

We are proud to say that Ashbury's first female member of the track team qualified for the 200m sprint. In addition, fellow team members Jose Cheng qualified for the 110m hurdles, while John Scoles reached the 1500m finals, James Smith both the 400m and 800m sprints, James Inderwick the discus and Chris Lever the long Jump.

Bari Leigh Myers was unable to compete in the Valley Meet but Inderwick placed sixth and Smith, running an improved time of 52 seconds (in the 400m), went on to the Eastern Region Meet in Oshawa but did not do well enough to graduate to the next rung of competition - the Ontario Meet in Kitchener.

We can truthfully say that, with Mr. Anderson's and Mr. Gray's help, we gave it our best shot. Our thanks go to both of them.

James Smith

(Below): Mike Pretty.



ANNUAL INTERHOUSE CROSS COUNTRY

(April 27th, 1983)

RESULTS

Junior: 1) Peter Bogert
2) Andrew Macfarlane
3) David Hopper

Winning time: 15min. 52 secs

Intermediate: 1) Robert Benoit (A)
2) Steve Brearton (C)
3) Ray Barnes (W)

Winning time: 19min. 07 secs.

Senior: 1) James Smith (C)
2) Mark Ruddock (A)
3) John Scoles (C)

Winning time: 17 min. 21 secs (*New Record*)



James Smith



Scoles and Pellegrin.



(Above): Dave Henderson, Sergio Jaramillo, Brian Cohen, Mike Pretty, Eric Saumur, Raymond Taib; (Below, Left): Robert Benoit; Julia Rhodes; Mark Ruddock; Steve Brearton; Klaus Hetting and Ian MacPherson. (Above, Right): Chris John, Lisa Powell, Robert Clyde, Brad Livingston.



INTERHOUSE COMPETITION: THE WILSON SHIELD

One notes with pleasure the continued importance of House competition in the life of the school. As K.D.N. observed, events were "serious but good humoured" in tone, avoiding the shrill frenzy of the private school stereotype of yesteryear where anyone found not to have a hoarse voice the next day was punished for his lack of school spirit.

By May 16th, Connaught was ahead with 70 points to Alexander's 60 and Woollcombe's 45 based on wins in senior ball hockey, the swim meet and the tug-of-war. The track and field day clinched the Wilson Shield for Connaught who garnered 138 points to Alexander's 127.



K.D. and Head Prefect of Connaught House Grainger hold the Shield while Pancho E. James Baxter, Rollin M. and Ken Partington share in the celebration.

TRACK AND FIELD RESULTS FOR 1983

Seniors: 100M (12.06) - (1) Ashworth; (2) Hopper; (3) Henry; (4) Griffin; (5) McMahon; (6) Bresalier. *200M* (25.18) - (1) Smith; (2) Mulhern; (3) Futterer; (4) Anthony; (5) Hopper I; (6) Rikhtegar. *400M* - (1) Scoles; (2) Bobinski; (3) Booth; (4) Dexter; (5) Al-Dairi; (6) Smith. *800M* (2.16.11) - Scoles; (2) Smith; (3) Henry; (4) Barnes; (5) Campeau; (6) Dexter. *1500M* (4.40.77) - (1) Scoles; (2) Barnes; (3) Hall; (4) Mulhern; (5) Habets; (6) Morton. *Discus* (35.25m) - (1) Inderwick; (2) Ashworth; (3) Mikhael; (4) Livingston; (5) Ruddock; (6) Eckstrand I. *High Jump* (5'5") - (1) McMahon; (2) Thompson; (3) Rikhtegar; (4) Anthony; (5) Morton; (6) Ling. *Long Jump* (5.24M) - (1) Grainger I; (2) Lever; (3) Smith II; (4) Daverio; (5) Ling; (6) Smith I. *Javelin* (37.30M) - (1) Maclean; (2) Anthony; (3) Thie; (4) Bokovoy; (5) Inderwick; (6) Hoddinott. *Shot Put* (11.46) - (1) Inderwick; (2) Anthony; (3) Bokovoy; (4) Livingston; (5) Hopper I; (6) Mikhael.



Terry McMahon. (Above): Mr. Weintrager.



(Above): Ashworth, McMahon, Hopper I.



(Above, Left): Ling, Grainger (Arnold, Smith). (Below): D. Alce.



Junior: 100M (12.90) - (1) Reilly; (2) Booth; (3) Cogan; (4) Chapdelaine; (5) Duff; (6) Phillips; *200M* (27.12) - (1) Roberts II; (2) Booth; (3) Reilly; (4) Cogan; (5) Duff; (6) Chapdelaine. *400M* (1.05.40) - (1) Benoit; (2) Thompson; (3) Myers; (4) Adams; (5) Johnston; (6) Desrochers. *800M* (2.26.46) - (1) Benoit; (2) Hopper; (3) Bogert; (4) Thompson; (5) Macfarlane; (6) Côté. *1500M* (4.57.18) - (1) Benoit; (2) Macfarlane; (3) Bogert; (4) Rhodes; (5) Hopper; (6) Taib. *Discus* (32.44M) - Maywood; (2) Myers II; (3) Roberts II; (4) Roston; (5) Thomson; (6) Taib. *High Jump* (5') - (1) McCartney; (2) Duff; (3) Myers II; (3) Reilly; (5) Taib; (6) Marcus. *Long Jump* (4.82M) - (1) Duff; (2) Yushita; (3) Macfarlane; (4) Thierfeldt; (5) Desrochers; (6) Phillips. *Javelin* (31.12) - (1) Ding; (2) Myers II; (3) Hall III; (4) Pretty; (5) Hopper III; (6) Marcus II. *Shot Put* (10.87M) - (1) Macfarlane; (2) Roston; (3) Pretty; (4) Taib; (5) Trevisan; (6) Côté.



(Above): Gerard Ding has just handed off to Rahman Taib (left), Peter Thierfeldt hands the baton to Darryl Richards while Ken Roberts makes contact with Scott Phillips.



(Above): Benoit leads Thompson and Myers. (Right): Sheilagh White jumps 3.13M for fourth place.



INTERHOUSE SWIM MEET

Connaught swept this year's swim meet, gaining 35 points to Woollcombe's 20 and Alexander's 10.



(Left): Eric Saumur; (Above): Junior width race.

SOFTBALL



Thie and Naisby almost collide.



Lemvig-Fog justs makes first; Saunders catch.



Malik Kauachi, Jorge Abdo.



Wright twists her ankle; Jorge Oliva looks on.



Bobby Spencer swings - like Casey at the bat!



JUNIOR SECTION



(L-R)

BASSET, M.C.P.
BINNIE II, W.M.H.
BOSWELL, III, D.E.
FISHER, D.
FOY, D.L.
GERHART, T.

MR. D.L.
POLK

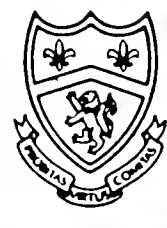
8A



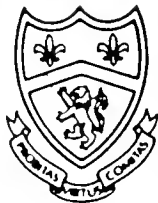
HAINES, C.H.P.
HAMILL, D.B.
HOLLINGTON, F.
KHAN III, C.S.A.
MACCULLUM, R.L.
MORI, M.
MURGESCO, J.P.



NEWMAN, K.
NKWETA, Z.
PRESSMAN, E.A.
PRESTON, A.C.
SHERWOOD, J.D.
VIOLANTE, W.
WODRICH, A.



ZAWIDZKI, T.W.
ZOURNTO, S.
WROBLEWICZ, P.
8(1)
DILLENBECK, O.J.
CAULFEILD II, D.A.
BOGIE, D.B.



MR. P.
OSTROM

8(1)



SCOTT
SALEH II, D.
ADAMS II, M.E.
HOBSON, A.
MONK, C.R.
WIRVIN, K.J.
CASE, D.G.P.



DILAWRI, II, V.
BREEDEN, P.
NOAILLES, B.C.M.
VITZTHUM, G.M.
8(2)
OLAUSSEN, R.
ALYEA, B.



MR. J.L.
BEEDELL

8(2)



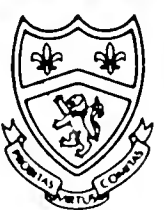
BLACKWOOD I, E.F.
CANTOR, M.
CÔTÉ II, K.
CURRY, D.T.
EDMISON, P.R.
GOODWIN, D.J.
GRACE III, M.



HENNIGAR, C.D.
JOHNSON I, C.C.C.
KOCH, C.
MCCONOMY, S.G.
MCINTOSH I, S.A.
MCMASTER, S.
MURRAY II, B.J.



NICHOLSON, M.R.D.
PERRY, M.L.
SMITH IV, G.M.
TREMBLAY II, A.
TREMBLAY III, P.
TUDDENHAM, S.D.
TURPIN, F.





MATTHEW PURVER

COMPARING TWO SCHOOLS

I have been asked to compare Heath Mount and Ashbury. Being at both schools, on a term's exchange, has enabled me to find many differences between the two.

The first thing that made an impression on me was the boarding. When I arrived at Ashbury, I immediately saw that dormitories were non-existent; instead there were rooms of two or four people. This I found much nicer than having up to thirteen people sleeping with you, but it is impossible in a school with a lot more than Ashbury's twenty-six boarders (like Heath Mount, which has about seventy-five).

Because many less people board at Ashbury, the weekends are entirely to oneself. This is good, in the way that is almost complete freedom, but there is nothing usually organized for boarders, as there is in Heath Mount, and students can often find themselves with nothing in particular to do here.

Radios and cassette players are also allowed at Ashbury, because of the lesser boarding population. Also, the laundry system is completely different. With a large amount of boarders, it is all looked after by matrons, but at Ashbury it is left to the boys. They wash what they need to at a laundry on the weekends.

Secondly, the boys are different. I have found them just as friendly in England and Canada, but the boys at Ashbury were more ready to accept me as a fellow student. Five minutes after my arrival at the school, I was already being shown around by two boarders. I have found generally the same thing with the teachers; that they are as friendly in each school, but I found it easier to talk to the Ashbury teachers, although only slightly. There are also no girls at Ashbury of which there are a small amount at Heath Mount, but the total numbers of students at each school are both around the one hundred and fifty mark, excluding seniors, which do not exist at Heath Mount. But maybe the Ashburians shouldn't be described merely as "Canadians". Their nationalities or origins range from Mexico and Venezuela to Romania and Poland or from Spain and Germany to Japan and Hong Kong, along with many more as well as boys from every part of Canada. In England we have a much smaller variety of origins.

The third thing I noticed was, inevitably, the academic system. I accepted with great joy the fact that school was not in action on Saturdays, which it is at Heath Mount, although school on this day exists for a much shorter day than normal. What did dampen my enthusiasm slightly was the fact that there were three half-hour preps, where in England we received only two and none on the weekends.

Most of the actual work done is more advanced in England except obviously the French (which is more advanced in a bilingual country), the History and Geography, which are not comparable with their Canadian equivalents, the Grammar which Heath Mount does not have, and the English which is of roughly the same standard in both schools. Of the four "non-academic" lessons, (Art, Music, Drama and Physical Education) I have found the Art and P.E. as good in both schools; but Drama does not exist as a lesson in Heath Mount, which I think it should, and the Music classes are much better at Ashbury. At Heath Mount these classes are taken as theory and construction of music whereas at Ashbury it is completely practical and every boy has to play an instrument.

Going from the academic to the non-academic curriculum, I have obviously found the sports played in Canada very different. Here boys skate, play ice-hockey, alpine ski, or cross-country ski. In England at this time the sports involve field hockey, cross-country running, rugby and soccer. These are not done in houses, as in Ashbury, but in "games" according to skill and age. In England more time is devoted to sports, namely five days a week, as opposed to three. These two extra days of games are obtained through having Saturday school, and by having no "Extra Help". This, "Extra Help" has its good point, that students have a lot of time to get help, but this can usually be obtained at other times.

Ashbury sports always involves travelling - usually to ice rinks, but also long trips for hockey teams. Travelling hardly takes place in England for the simple reason that it is so much smaller than even Ontario. The longest trip ever needed is to Ireland to play rugby.

Probably the last thing worthy of mention is the uniform. At Ashbury it is a typical white shirt and tie, with grey flannels and a green V-neck sweater or blazer. At Heath Mount it is much more casual, being brown corduroy trousers, a yellow or brown polo-neck shirt, and a green V-neck sweater. The "No. 1" dress is, however a shirt and tie, and so forth. Apart from this, Ashbury is, altogether, more modern than Heath Mount; both in the way that it was built as a school (whereas Heath Mount was not) and that it is mostly carpeted and has many more computers and such things.

However, no description of a boarding school is complete without describing the food. The food is of quite a high standard in both schools, but it is definitely better in Heath Mount.

Matthew Purver (8A)

7A MR. N.J. DISCOMBE

AL-ZAND, K.A.
BURKE II, J.E.
CHINFEN, R.
CULLEN, M.J.
CUNDILL, M.
GRASER, A.
GRODDE, P.A.



HAREWOOD, A.
HOISAK, C.
JAMES, D.Z.
JAOUNI I, J.
LANG, A.S.
LEWIN, S.E.F.
MARTIN, S.



MATTHEWS II, A.W.
MAULE, A.M.
MONAGHAN, F.
MCARTHUR, J.G.R.
RATCLIFFE, J.
ROBERTSON, M.
ROBINSON, C.P.



WEINTRAGER, R.

BAKHTIAR, F.
BARRIOS-GOMEZ, A.
BLACKWOOD II, A.G.
COLAS, A.
DE WAAL, V.



MR. J.H.
HUMPH-
REYS

7



DI MENZA, G.F.
DRYDEN-
CRIPTON, M.
FORRESTER, G.V.B.
HARRISON, J.K.
HOLMAN, C.
HOLTOM, G.
IGARTUA, R.



JOHNSON II, W.G.S.
KWAN II, S.C.B.
MACDONALD II, G.D.
MCAULEY II, K.B.
NCWANA, L.D.
PETTENGELL, P.P.
RABY, W.



ROBERTSON, T.R.D.
RODRIGUEZ, A.
SHEEL, J.
SMYTH, A.
WENTER, D.
AMLANI I, H.



6A

MR. R.C.
MICHEL



BATES, II, S.C.



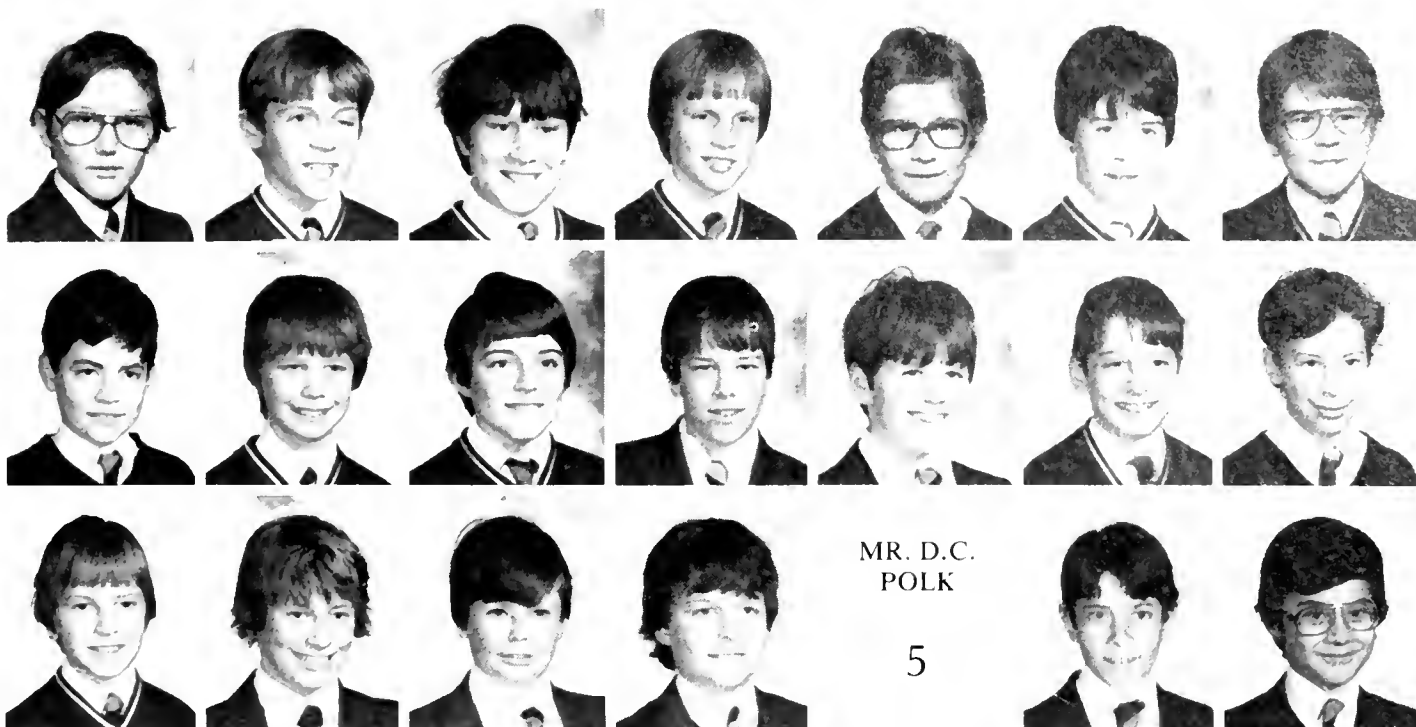
6A

MR. R.C.
MICHEL
(Cont'd)

BRIGHT, A.W.
COLE, S.D.
DANESH II, R.P.
HENSEL, S.
HALTON, J.
HARTIN, J.C.
HELAVA, K.

HODGSON, D.
KANTOWICZ, C.
MACOUN II, T.P.
MEGYERY, S.
MILLER, R.P.
PECHER, P.
STERN, J.P.

STEVENS, S.
STOREY, M.
BELL, A.
HAFFNER, J.



MR. D.C.
POLK

5

6 MR. G.H. SIMPSON

(Top Left): Ian Toth, Scott Likins, Ron Brabscombe, John Winberg, Marc Giroux, Alvaro de la Guardia, Martin Viau, Cornelis Van Aerssen; (Second Row): Joe Mikhael, Daniel Ting, Murray Forrester, Steven Goodman,



Jacques Brunet, Linc Newman, David Campbell; (Bottom Row): Derek Harvie, Sumit Gera, Ian Ahamad, John Crow, James Caldwell.

First Two, Above Right
MR. D.C. POLK
AHAMAD II, D.
AMLANI II, K.

BRODIE, I.
CAYER, C.
COGAN, J.
DROUIN, J.
ENGELHARDT, M.
HARRIS, M.
HEWSON, A.



(Gr. 5 Cont'd)

HORNE, R.
JANITSARY, N.
JAOUNI II, A.
JOHNSON, C.R.
MAGUN, R.
MASER, D.
MCARTHUR, G.
MCINTOSH II, E.
NEURINGER, J.
PROULX, C.
MANYONI, J.



END

MLTS
80% (OR BETTER)

8A

M. Binnie
D. Foy
C. Haines
D. Hamill
R. MacCullum
A. Preston
P. Wroblewicz
T. Zawidzki

8C

M. Perry

7A

P. Grodde
Z. James
A. Lang
A. Maule
C. Robinson
R. Weintrager

7

A. Blackwood
A. Colas
R. Iguartua

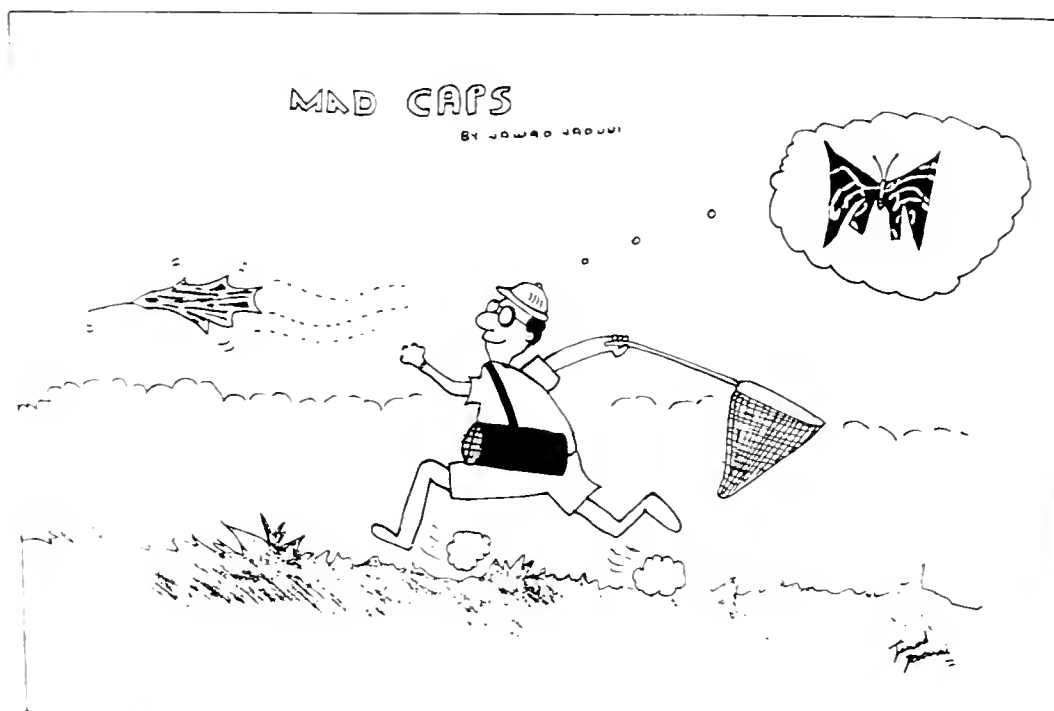
6A

A. Bright
C. Hartin
S. Hensel
D. Hodgson
S. Megyery
R. Miller

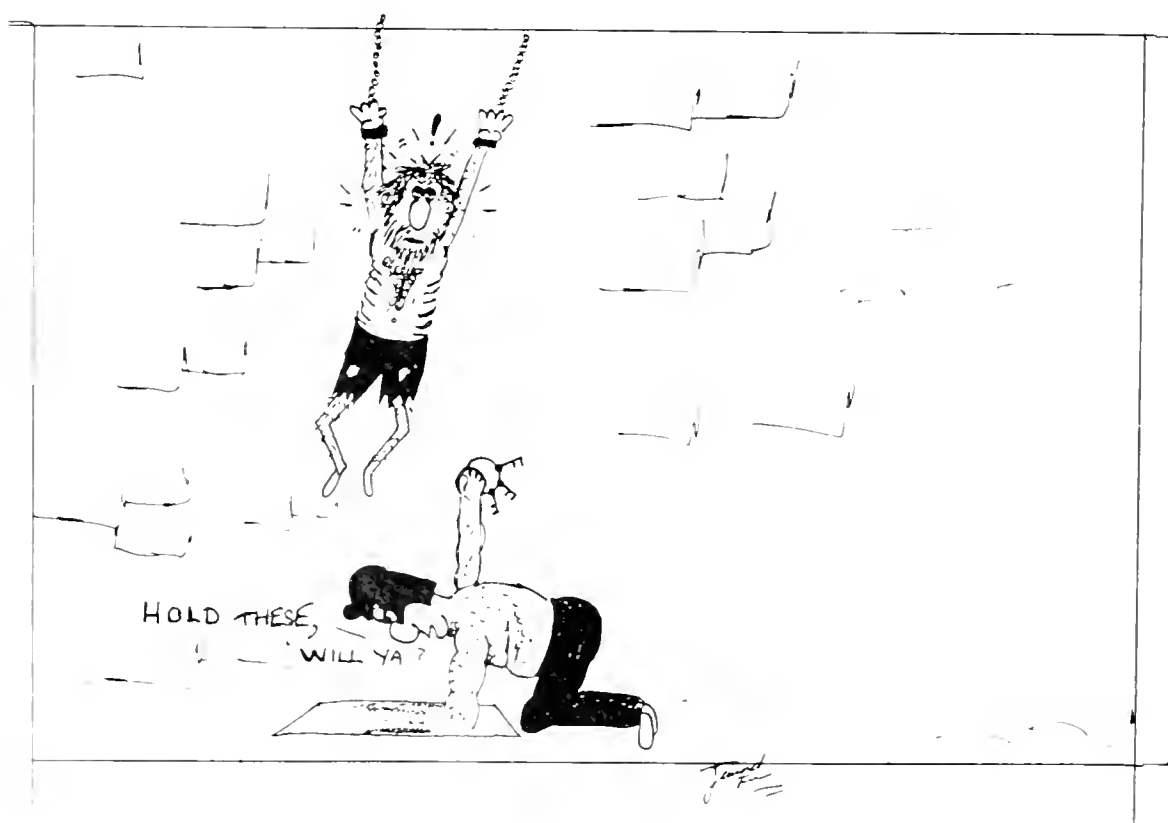
6

C. Van Aerssen
J. Mikhael

CARTOONS BY JAWAD JAOUNI (7A)



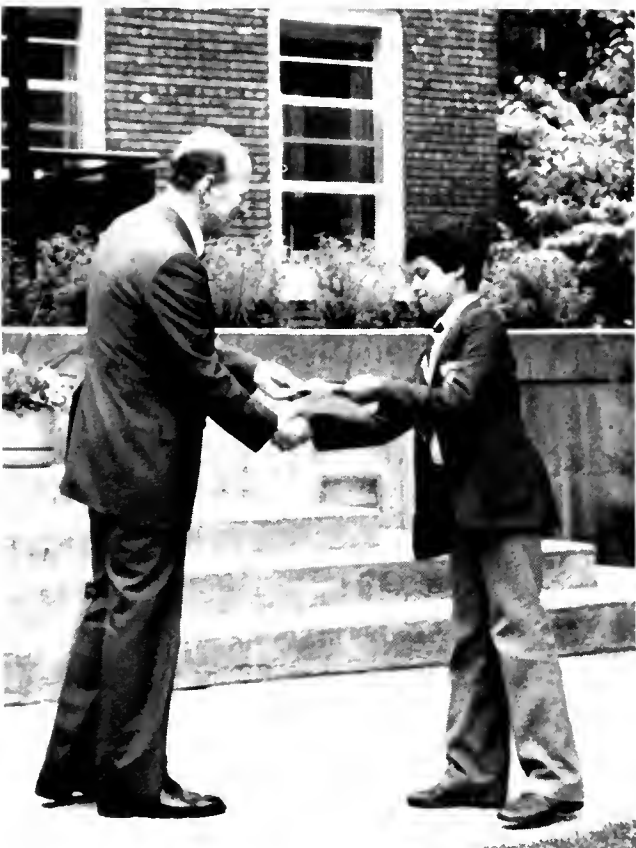
MAD CAPS
BY JAWAD JAOUNI



JUNIOR SCHOOL PRIZES



(Above, Right): A Harewood: the Stephen Clifford Cup (outstanding contribution to house). (Above, Middle): Most award.



MLTS

Gr. 5

J. Drouin
M. Engelhart.

(Top, Left): Thaddeus Zawidzki receives the Woods Shield for his outstanding contribution in both academics and athletics in the Junior School. (Lower, Left): Hashim Amlani receives the Junior School Chess Championship Award from Gen. Milroy. (Top, Middle): L. NcWana receives the Sportsman's Cup for the greatest contribution to Athletics. (Above): Andrew Lang: 7A General Proficiency.

THE JUNIOR SCHOOL STAFF



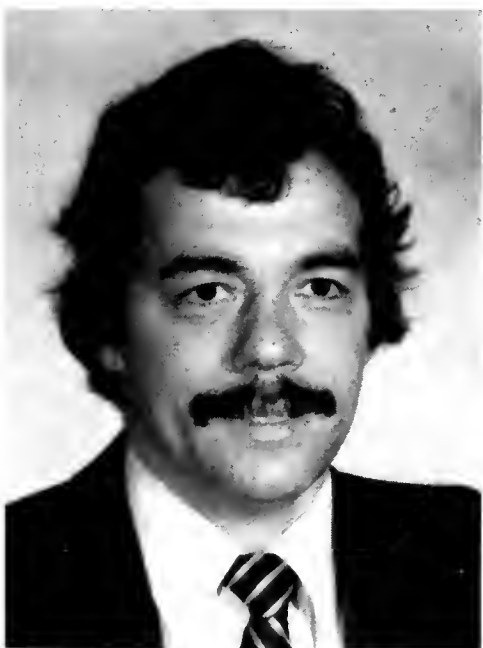
(Above): Mr. Michael Sherwood; (Ctr.): Mr. Peter McLean (Rt.): D. Polk sr.



(Mid-Left): J. Humphreys, Mrs. Norah Williams, J. Beedell. (Bottom-Left): David Polk jr; (Above): John Valentine and Mrs Leslie Leachman.



(Above, Left): Mr. Greg Simpson. (Right): Shortly after this picture was taken, Mr. Roger Michel (left) decided that life would be much easier with the Carleton Board; in all seriousness, Mr. Michel has lent distinction to the Junior School in French, English, Phys. Ed for two years. We wish him luck.



(Mid-Left): Nick Discombe, Peter Ostrom, Mrs Mary-Ann Varley; (Left): Tom Street; (Above): Jim Humphreys relaxes at Blue Sea.



This year the form winners were: grade 5 - Horne; grade 6 - Gera; grade 6A - Amlani; grade 7 - Wenter; grade 7A - Weintrager; grade 8(1) - Hobson; grade 8(2) - Edmison; grade 8A - Haines.

In the finals, Amlani (g. 6) defeated Edmison, the first time I recall a boy from grade 6 winning the tournament.

D.L.P.

POETRY READING CONTEST

The contest, held in Argyle in June, attracted 13 boys, and the standard of the reading was higher than it has been for many years.

Mr. Geoffrey Thomas, Head of English, was the judge for the second year in a row. His comments, from a memorandum to Mr. Sherwood are worth repeating:

"I thoroughly enjoyed . . . the contest. Each of the boys gave of his best, and the tone of the whole was high indeed. The Junior School is to be commended for its efforts."

Those who qualified for the finals were Bright, Hensel, Newman and Van Aerssen from the 6th grade, Al-Zand and Colas from grade 7, Fisher, Haines, Hennigar, Perry, Scott, Vitzthum and Zawidzki from the three grade 8's.

(see next page)



(Above): Lili Schreyer receives daffodils symbolizing the Cancer Society's annual fund raising drive. As reported on page 71, Ashbury collected over \$7,000. Doing the honours above are Joe Mikhael and Steve Goodman.

CHESS

Next year will see an important anniversary - the 25th Annual Junior School Chess Tournament. Outside the obvious interest which the contest attracts is the farm system which we provide for the Senior School team. The Senior Team has been the best in Ottawa and came third in the Provincials this year (after winning the championshin in '82).

Mr. Polk provided a brief summary of each poem before it was read. This seemed to be a valuable innovation.

The winners were: (1) Bright; (2) Haines; and Honourable Mentions to Al- Zand and Perry.

PUBLIC SPEAKING

This year's standard was, without question, the finest in many years. The topics spoken to ranged from "The Art of Frying an Egg" (Charles Haines) to "The Trouble With Video Games" (Karim Al-Zand). The audience was, in turn, amused (by Willy Raby's "My father and Me", informed by Matthew Perry's "Pay T.V." and by Gian Vitzthum's "Christopher Columbus", and gently kidded by Matthew Bassett's "The Trouble With Parents."

All of the speakers were clear and confident. Charles Haines, who came second, presented his light-hearted topic with aplomb and with the solemn dignity it seemed to require. He had the audience eating out of his hand (read 'frying pan'). In contrast, Karim Al-Zand presented a thoughtful statement on the shortcomings of mindless video games.

A measure of the contestants' excellence was easily observed by the careful attention which the speakers commanded from their audience. The judges were Mr. Peter McLean and Mr. ELR Williamson who teaches Economic Reasoning in the Senior School. Mr. Williamson's cogent comments in conclusion were of great value to the contestants and to any future aspirants.

D.C.P.

BLUE SEA WEEKEND

Blue Sea Lake denotes the weekend when all the Junior School boarders and all the teachers go to Percy Sherwood's cottage (Mike's brother) to have fun. The purpose, naturally, is to make the Junior boarders feel at ease at Ashbury and to see each other as well as the teachers as human beings. The pictures complete the story.

D.D.L.



Karim Amlani appears to be illustrating Karim Al-Zand's P.S. contest subject "The Trouble With Video Games."



Julian Manyoni and 'Topher Johnson battle for the grade 5 chess championship; Richard Horne came first in the end.



Mark Cantor with Mr. Joe Sherwood (Mike's cousin).



(Above): Mr. Valentine wrestles Mr. Simpson at Blue Sea.



(Above): Boys wait their turn for water skiing.

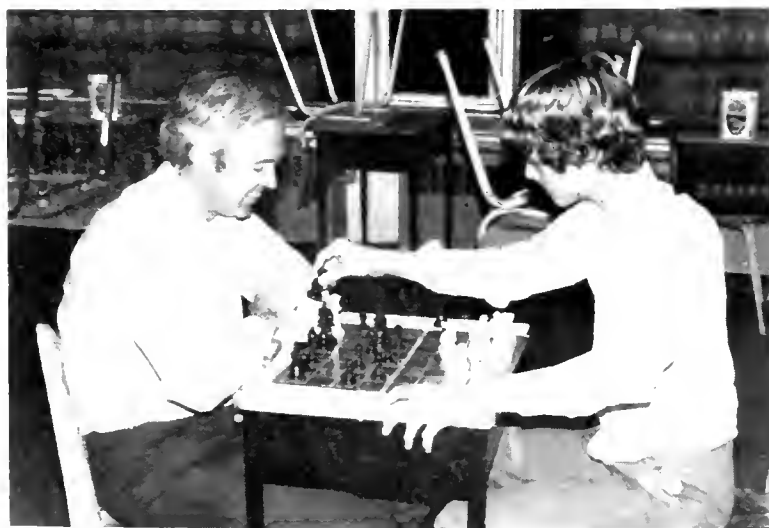
FATHERS AND SONS NIGHT



(Above): Ken Newman and his dad.



(Up): Mr. Lewin watches son, Erland, aided by (Down)



Steve Goodman (33), Paul Macoun and Martin Viau. (Left): Mr. Tuddenham and Pat Edmison; (Above): Mr. Hensel returns a serve as son Stuart watches.

MUSIC

Music is certainly alive and well in the Junior School as is attested to by several warmly received concerts both in winter and spring. In addition, the Interhouse Competition in music was never better and to top it all off, the Junior Choir is, at the time of writing, travelling through England and Scotland giving performances in St. Mary's Cathedral, Scotland as well as at various Preparatory Schools in England, and at both the Canadian High Commission and St Mary Le Bow Church in London. This year, too, Ashbury produced a record which included singers and instrumentalists from the Senior and Junior Schools. Choirmaster Peter McLean comments that the year has "provided much incentive to strive for excellence." One couldn't agree more!



THE JUNIOR CHOIR

Karim Al-Zand, Keith Ahamad, Karim Amlani, Farzad Bakhbiar, Augustin Barrios-Gomez, Antoine Bousquet, Alexander Bright, James Caldwell, Derek Caulfield, Jean Drouin, Darin Foy, Todd Gerhart, Stuart Grossman-Hensel, Frank Hollington, Adrian Harewood, James Harrison, Nicholas de Janitsary, Zachary James, Glenn MacDonald, Paul Macoun, Julian Manyoni, Steven Martin, Motomasa Mori, Filip Pecher, Matthew Perry, Matthew Purver, Christopher Robinson, Alasdair Bell, Gian Vitzthum.

RECORDER GROUP

(Coached by Mrs. Roberta Kroeger)

Michael Cullen, Matthew Cundill, Roshan Danesh, Kari Helava, Frank Hollington, Francis Monaghan, Phillip Pettengell, Karim Al-Zand.

(Left): A group of Wizards perform in the House Music Competition: *(from left):* Paul Macoun, Alisdair Bell, Tod Gerhardt, Paul Wroblewich, Alex Wodrich, Frank Hollington. Antoine Bousquet and Zachary James strum along in front. *(Below):* Some Goblins harmonize. *(from left):* Julian Mayoni, Gian Vitzthum, Filip Pecher, Karim Amlani, Steve Martin, Keith Ahamad, Darin Foy, Mtomasa Mori, Adrian Harewood, Jamie Caldwell, Alex Bright, James Harrison.



GOBLINS ALL



(Left): Frank Hollington, Ray McCallum, Todd Gerhardt, Sahir Khan.

THE JUNIOR SCHOOL SCIENCE FAIR

GRADES 5&6

1) ACID RAIN AND GROWTH

Chris Hartin
Paul Macoun
Rob Miller
Stuart Hensel

(Below): Hartin, Miller, Macoun, Hensel.



2) VAN DER GRAAF GENERATOR

David Campbell
Marc Giroux
Daniel Ting
Jonathan Winberg

(Below): Campbell, Giroux, Winberg, Ting



3) AVIATION (WIND TUNNEL)

Chris Cayer
Richard Horne
'Topher Johnson
Julian Manyoni

Honourable Mentions:

Supernatural and Unexplained

Hashim Amlani
Alex Bright
Roshan Danesh
Kari Helava

LIGHT AND VISION

Alisdair Bell
David Hodgson
Chris Kantowicz
Sean Stevens

GRADES 7/8

1) YEAST

Karim Al-Zand
Zachary James
Jawad Jaouni
Richard Weintrager



(Left): L-R, James, Weintrager, Al-Zand and Jaouni I present their grade 7/8 first prize entry.



(Above): Cullen, Matthews and Lang adjust the microscope for their project on protozoans.



(Above): Smyth, Martin, Lewin: Hovercraft.

GRADES 7/8 (CONT'D)

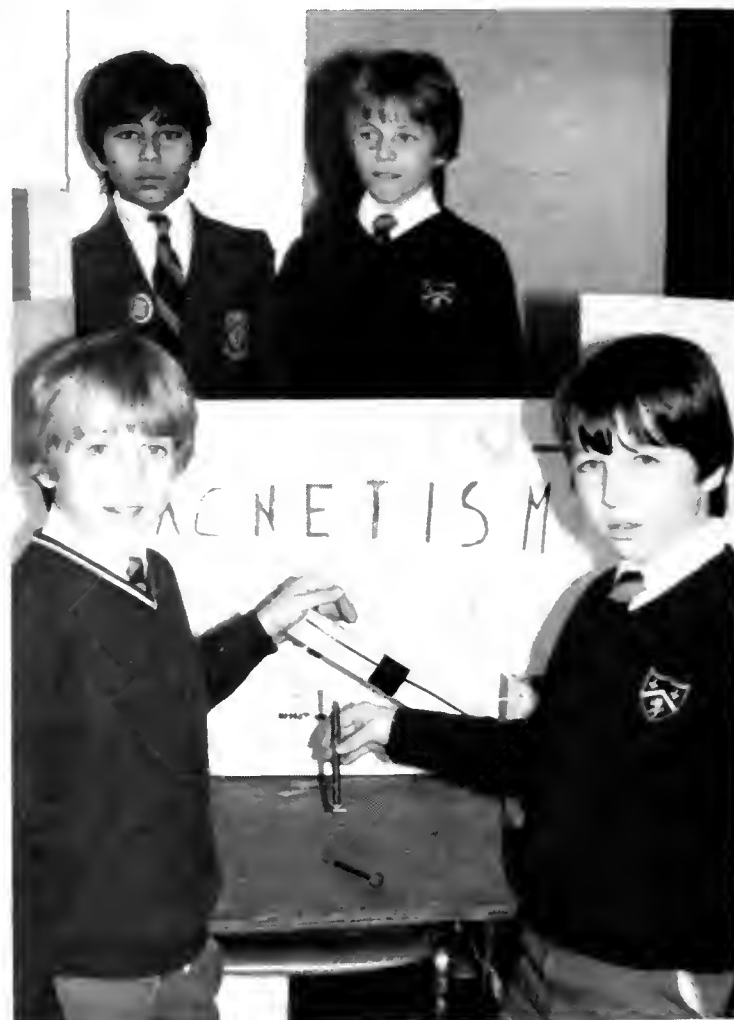
FISH ENVIRONMENTS

Alejandro Colas
Michael Cipton
Colin Holman
Thomas Robertson

HOVERCRAFT

Erland Lewin
Steven Martin
Jonathan MacArthur
Alexander Smyth

(This entry tied for third place)



Harvie, Gera, Caldwell, Brunet: Electromagnetism

WIND AND WATER ENERGY

Jamie Harrison
Rodrigo Igartua
Brian Kwan
Victor DeWaal



Mikhael, Van Aerssen, Branscombe, Toth: Kidneys and Water Pressure.



Janitsary, Englehart, Drouin, Engelhart demonstrate the magnificent lines of the Concorde.



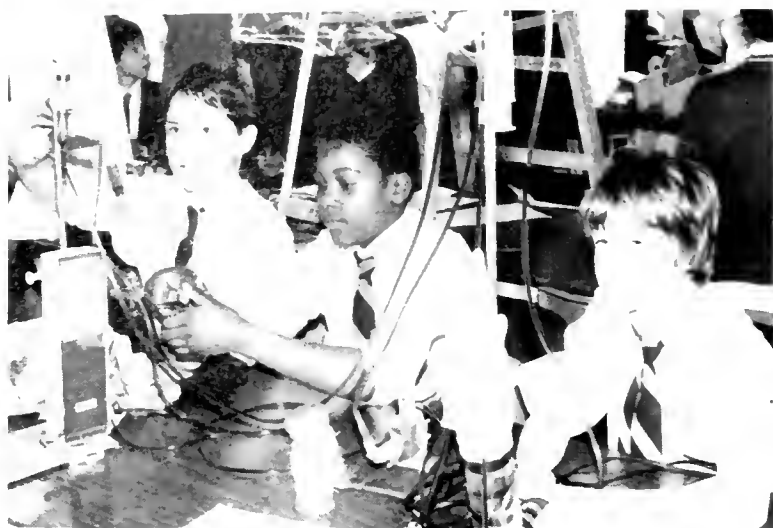
Newman, Goodman, Likens (Viau missing): Incubating eggs.



Crow, De La Guardia, Ahamad I, Forrester II: Light, Colour.



Robertson and Chin fen prepare to display their Water Cycle project (Left.) (Right (Above): Kwan, Harrison and DeWaal (Igartua missing): Wind and Water Energy.



MacDonald, NcWana, Sheel (Wenter missing): Artificial Kidney.



Saleh: Hot Air Balloons (Monk and Wirvin out of picture).



(Left): Hewson discusses volcanoes while Ahamad II (centre) and Harris demonstrate desalination.



Boswell III and Wodrich test to see how much stress there bridge can take (Gerhart and Fisher not in photo).



Maser, Proulx, Magun (McArthur missing): Hobson watches Dillenbeck arrange an 'explosion'; McConomy explains aerodynamics to Mr. Bunker (one of the judges). Nicholson and Hennigar helped with the project.

THEATRE ASHBURY

Lord of the Flies

Greg Simpson first directed Andrew Bethel's adaptation of Golding's novel *Lord of The Flies* while teaching at Crescent School in 1976.

Mr. Simpson has clearly benefitted from his earlier experience because last fall's presentation, which he directed in Argyle Hall from November 25th to 27th, was remarkable for several reasons - not the least of which was the sureness of touch shown in all aspects of the production. As Carleton University English professor and C.B.C. radio critic Charles Haines broadcast a day or two later, "He has astounding ability to infuse energy, pace, power and discipline into his cast." I would have to agree.

The quick pace was especially appreciated by the audience and corresponded well to the mental atmosphere in which small boys live. In brief, Mr. Simpson did not let his characters 'speechify' or try to labour a point and the consequence was that they remained genuine. Accordingly, with no air of having to convey a deep message, but only that of ordinary people caught in an extraordinary bind, Mr. Simpson's cast was utterly convincing, and the tempo they struck was the right one.

The chilling (and ultimately terrifying) pace of the play was matched by the actors' enjoyment of what they were doing. There is an obvious feeling of trust in the work of Theatre Ashbury that leads to a high degree of cooperation on all levels - from principals to supporting cast. I kept my eye, for example, on the raggle-taggle crew of boys who never, as far as I could tell, slipped out of character.

It is fitting to mention the boys' first because, in this play, they are character 'en masse'. At the same time, they were individualized enough to be convincing as people - not just as a collective 'beast'.

A word ought to be said about the three leads who bear so much of the burden of the play.

Charles Haines, as Ralph, was comfortable in his role and maintained a certain force even as events

were slipping beyond his control. He held the tension between his natural optimism and his growing despair with great skill. In this play, the currents of envy, hate and hope all flow through Ralph, and Haines proved equal to the job of handling them. In fact, for me, the innate dignity he brought to the role was one of the most heart-wrenching things about this performance.

Matthew Perry, as Jack, performed with authority as a person who is as much driven to savagery as he is driving the others in the same direction. There was a superb tension between his arrogance and his fear (at the start) that, to me, was underlain by an unspoken question deep inside him: "Is there no alternative?" As the symbols of power accumulated (sow's head, paint, etc) they began to possess an independent life of their own that entranced him; he was under a spell, if you will - not unlike a sorcerer's apprentice who is drawn to and horrified by the forces he has released. A brilliant foil to the earnest, likable Ralph, and, even in triumph, never overdone.

Piggy's job is, in some ways, the most difficult. Who wants to be fat, far-seeing and when nearly everyone else is not? Alex Bright brought a self-possession to the task which was offset, slightly, by a tendency not to look other people in the eye. But his effort to interiorize the role, while noticeable, did not detract greatly from his presence, and he 'fed' lines to the other actors with real competence.

I shall conclude with Prof. Haines' final words from his radio review: "A little more work of this level by Mr. Simpson and his cast and company and Ashbury could become a sort of magnetic centre for good, gutsy, vivid theatre production. Saturday I went, watched, listened, wept and learned. It was not good for being a school show - *it was good theatre.*"

D.D.L.

CAST

Ralph	Charles Haines
Jack	Matthew Perry
Piggy	Alex Bright
Simon	Gian Vitzthum
Maurice	Adam Matthews
Sam	Julian Halton
Eric	Paul Macoun
Roger	Scott McMaster
Percival	Christopher Cayer
Wilfred	Adrian Harewood
Bill	John Burke
Commander	Ed Bobinski

BOYS

Geoffrey Forrester
Murray Forrester
Steven Goodman
Mark Robertson
Steven Martin
Thaddeus Zawidzki
Justin Sherwood
Matthew Binnie
Darin Foy
Jean Drouin
Iaa Brodie
Craig Hennigar
Stuart Grossman-Hensel

CREW

Costume and Make-up	Mr. Humphreys
Set Design	Mrs. Varley
Set Construction	Mr. Varley
Set Decoration	Mrs. Varley
Assistants.	Fern Turpin
	Alain Tremblay
	Darin Foy
	Brian Noailles
	Orvil Dillenbeck
	Christopher Cayer
	Nick McKinney
	Norman Stanbury
Photography	Mr. Valentine
Lighting	Mr. Valentine
Sound	David Case
	Kevin Cote
Programme	Mrs. Tass
Advertising	Mr. Menzies

Ushers Brian Noailles
 Nicholas de Janitsary
 Tickets Mr. Discombe
 Directed by Mr. Simpson

SPECIAL THANKS: Mr. Bryn Matthews, Mr. J. Humphreys, Mr. J. Valentine, Mr. J. Beedell, Mrs. B. Tass, Mr. N. Discombe, Mr. R. Varley, Mr. D. Brookes, Mrs. M. Varley, Mr. Binnie, Mr. P. Wein-
 trager, Mr. R. Michel, Sue Wurtele, Mr. P. McLean,
 David Hunter, Norman Stanbury, Mrs. Bright, Mr. A.
 Morrison, Mr. J. McNabb.



(Left): In the beginning . . . Alex Bright (as Piggy) tries to take names, but violence soon erupts with Jack (Above).



The boys see a ship in the distance (Left). (Right): Ralph (Haines) comforts Vitzthum as Jack struts away.



(Left): Ralph's face says it all: a modern boy reduced to an extremity with the symbol of order, the conch, in his right hand, his pants held up by his school tie, unable to slow his descent into hell. (Above): Ralph with Paul Macoun (left) and Julian Halton listen as warily as beasts for the sounds of the hunters. (Below): One of the stages on the Via Dolorosa - Ralph minus his shirt attempts to reason with the boys. Notice the two down left.



Chris Robinson entertains before the play.



The boys catch the blood of their Lord (Below).



JUNIOR SCHOOL FALL SPORTS



J1 SOCCER

(Back Row, L-R): Andrew Hobson, Gavin Smith (Capt.), Brian Murray, Mark Cantor, Scott McIntosh, Ken Newman, Peter Breeden, Zaa Nkweta. *(Front Row):* Steve Zourntos, Raymond MacCallum, David Curry, Matthew Perry, Chris Johnson, Kevin Wirvin, David Saleh, Coach: Nick Discombe.

J1 started the season with a high proportion of inexperienced players. Fortunately, there was a wealth of underlying talent which surfaced as the season progressed. Playing 14 games in 5 weeks was just what the team needed to hone both the individual and team skills. The team made 5 trips East to Montreal or further and played 3 games on their "Western Road Trip" to Toronto. It was only the occasional breakdown of communication in defence and the failure to probe the gaps in attack which prevented this team from being an outstanding one. The playing record of 8 wins and 6 losses does not show that many of the wins were big and all the defeats narrow.

Team Profiles

<i>Matthew Perry</i> - goalkeeper:	Always manages to control the penalty area using flawless anticipation. Has a great pair of hands.
<i>Kevin Wirvin</i> - back:	Times his tackles extremely well. Carries and distributes the ball with great skill.
<i>Pete Breeden</i> - back:	Devastating slide tackler, who is quick and fearless.
<i>Ken Newman</i> - back:	Combines good positional sense with speed and solid tackling.
<i>Chris Johnson</i> - back:	Deceptively fast and tenacious player. Equally good in the air and on the ground.

<i>Hugh Scott</i> - back:	Determined, tough tackler who positions himself astutely.
<i>Andrew Hobson</i> - midfield:	Extremely hard tackler who distributes the ball with precision.
<i>Gavin Smith</i> - midfield (- Captain):	Energetic, skillful, tenacious, and tireless. Plays each game as though his life depends on it.
<i>Steve Zourntos</i> - midfield:	Exceptionally talented controller and distributor of the ball.
<i>David Curry</i> - midfield:	Crosses the ball with strength and precision. Fine dribbler and accurate passer.
<i>Brian Murray</i> - winger:	Hard running, strong attacker who never gives up.
<i>David Saleh</i> - winger:	Extremely skillful player who has a strong sense of position
<i>Raymond MacCallum</i> - forward:	Very good passer and distributor of the ball.
<i>Zaa Nkweta</i> - forward:	Extremely fast player who is tough and determined.
<i>Mark Cantor</i> - striker (7 goals):	Uses his speed and ball control to create great holes in the opposition's defense.
<i>Scott McIntosh</i> - striker (16 goals):	Powerful and determined in front of the goal. Shoots with great control.



J2 SOCCER

(Back Row, L-R): Robb Miller, Andrew Lang, Richard Weintrager, Charles Haines, Patrick Edmison, Llewellyn McWana, Declan Hamill, David Case, Simon Bates, Sahir Khan, Chris Johnson. (Front Row): Karim Al-Zand, Stephen Goodman, Andrew Maule, Adrian Harewood (capt.), Michael Cullen, Kevin Côté, Chris Hoisak, Sumit Gera. INSET: Andrew Preston (Capt.)



3A: (Back Row, L-R): Mr. J. Humphreys, P. Wenter, T. Robertson, C. Monk, C. Holman, L. Rodriguez, M. Binnie II, E. Pressman. (Kneeling): M. Dryden-Cripton, G. Vitzthum, T. Gerhart, A. Matthews, A. Tremblay, J. Sherwood, R. Chinfen. (Front): D. Caulfield, E. Blackwood I, A. Colas. 3B (Standing, L-R): Mr. M.H.E. Sherwood, P. Wroblewicz, B. Alyea, D. Boswell, G. Forrester I, J. Burke, D. Foy, V. Dilawri III. (Kneeling): A. Bousquet, A. Blackwood II, C. Robinson, J. Ratcliffe, M. Cundill, D. Fisher, M. Adams.





J4 SOCCER

(Back Row, L-R): Mr. P.E. Ostrom, Joe Mikhael, Paul Macoun, Chris Hartin, Max Storey, Cornelius Van Aerssen, Ian Toth, Scott Likins, Stuart Hensel, Hashim Amlani, Gord McArthur, Doug Cole. *(Front Row):* Jim Caldwell, Julian Manyoni, Phillip Pecher, Sean Stevens, Lincoln Newman, Jonathan Crow, Topher Johnson, Murray Forrester, Jean Drouin.



Newman clears the ball; Macoun helps; *(Right):* Crow tackles - Hensel, Cole, Newman watch.

This year, under the guidance of Mr. Ostrom, the J4's had a very enjoyable season.

We went to various places in Quebec and Ontario to play including Sedbergh where we had superb goaltending from Toth and an incisive attack from Newman and Storey; we won 3-0.

We had a lot of fun on the way to Selwyn House in Montreal, but the highlight seemed to be the meal we had at MacDonald's on the way back.

I cannot forget our great wingers Van Aerssen and Crow who beautifully crossed the ball and the excellent play by Likins, a half-back. Do you remember the wonderful time Amlani had stopping Selwyn House on defense? Against LCC Crow received honours for the best forward and Mikhael for the best defenceman.

In Toronto we were not that successful but we had fun with our billets for two nights. Mr. Ostrom was an excellent coach and we all respected him. Many thanks coach!

Joe Mikhael.



(Above): Pressman attacks McAuley; Wenter and Cundill behind. Newman clears for Branscombe.



(Above): Wenter with ball, Fisher just behind, Caulfield waits on right. (Right): Pressman and Forrester caught in action.



Mr. Humphreys discusses strategy.



Toth flies!



Lang puts everything into it!



MINOR BANTAM HOCKEY

(Back, L-R): Mr. J. Valentine, A. Hobson, B. Murray, C. Haines, (Middle): D. Caulfeild, J. Sherwood, D. Curry, K. Côté, M. Perry, T. Gerhardt, M. Adams; (Front): S. McConomy, S. McIntosh, L. NeWana, M. Cantor, K. Wirvin.

PEEWEE HOCKEY

(Below): (Back, L-R): L. Newman, M. Cundill, M. Cullen, H. Lang, M. Binnie II, T. Robertson, W. Rab, J. Ratcliffe, Mr. R.C. Michel, A. Harewood, J. Sheel; (Front): D. Case, M. Storey, C. Hoisak, S. Goodman, E. McIntosh II.



SPECIAL HOUSE AWARDS

TOP SIX POINT EARNERS

1. Drouin 76 pts
2. Bright 67 1/2 pts
3. Hensel 67 pts
4. Harewood 64 pts
5. Haines 71 pts
6. Perry 72 1/2 pts

TRACK AND FIELD

Goblins 255 1/2 pts
Dragons 225 1/2 pts
Hobbits 195 pts
Wizards 105 pts

AWARDS

Soccer M.V.P: G. Smith
M.I.P: K. Côté

Full Colours: G. Smith (J1)
S. McIntosh (J1)
M. Cantor (J1)

K. Côté (J2)
A. Harewood (J2)
A. Preston (J2)

J3 Award: D. Caulfield

Half Colours: D. Curry (J1)
M. Perry (J1)
S. Zourntos (J1)

C. Haines (J2)
D. Case (J2)

A. Colas (J.3)

L. Newman (J4)
J. Mikhael (J4)

Hockey M.V.P.: L. NcWana
M.I.P: M. Adams

Full Colours: L. NcWana
S. McIntosh
S. Goodman

Half Colours: K. Côté
K. Wirvin
M. Adams
M. Binnie

see over



(Above): Gian Vitzthum shows what Mark Cantor (Right) has to contend with. (Below): Murray makes it look easy!



(Left): Maser on the straight-away; (Above): Hamill, on the left, and Wodrich round the turn.



JUNIOR SCHOOL ATHLETIC AWARDS BANQUET

This year the Junior School held its own dinner to honour and entertain its athletes. It was decided to keep the evening informal and it certainly was just that. The dinner was held after Track and Field Day, June 9th. About 100 boys watched a movie from 4:00-5:30, at which time the Junior staff, aided by the kitchen staff served innumerable hot-dogs, hamburgers and french fries to the ravenous students. Finally, in Argyle Hall, Messrs Macoun, Anderson and Sherwood took their turn in handing out various awards. The evening was a success and is sure to be repeated next year.

J.N.V.

HUMANE SOCIETY ESSAY COMPETITION

Grade 8 (D.P. Cruikshank Trophy) - 1st: Declan Hamill; 2nd: Raymond McCallum.

LADIES GUILD B-B-Q

(Humane Society - Cont'd)

Grade 7 (Catherine Smith Trophy) - 1st: Thomas Robertson; Honourable Mention: Matthew Cundill.

Grade 6 Class Winners: Alex Bright and Douglas Cole.

Grade 5 Class Winner: Nicholas Janitsary.



(Above): Tom Wroblewicz and friends.



LITERATURE

NEWS REPORT

Good evening, I'm Andrew Preston and this is Channel 6 news. Once again the hand of the assassin has struck. The victim this time was one of America's leading citizens. Yes, Garfield: that bug-eyed cynical feline-coldly murdered in his prime, at age five! On Friday with no reason whatsoever this adorable feline's comic strip disappeared from every newspaper across the nation. Phone calls flooded the newsrooms demanding an explanation. No information was available at that time. Then on Saturday the comic strip that shocked the country appeared. It was one single box depicting a thoroughly gruesome scene. American's once again were exposed to the reality of senseless and unprovoked death. Princess Diana expressed her feelings in this sentence, "I am deeply saddened. The world has lost a household word." John Davidson put it this way, "First Bing Crosby, now this! I'm losing my heroes."

In other news, there was a strange repeat of history. Minature Japanese-made toy planes attacked Pearl Bailey, while this black singer was in Tokyo, Sunday. Miss Bailey was heard saying and I quote. "This day will go down as a pretty bad day." unquote.

Present Prime Minister Pierre Trudeau has revealed that when Soviet leader Leonid Brezhnev died last year Mr. Trudeau was offered the job. Apparently, the Prime Minister had sent his résumé over a couple of years earlier when he was thinking of making a career change.

Mr. Trudeau said, "It really pays to keep your options open". Yuri Andropov, on hearing that a mysterious yellow has been coming out of the Afghan sky and causing a measles epidemic, came to this communist country to visit with the sick people. He entertained hundreds when he performed as a clown using balloons, squirting flowers, and a small electrical fire truck. Mr. Andropov stated that this visit was a total success and he plans to tour Western countries as soon as his fire truck is repaired.

In Vancouver this week a family of aliens from the planet Algloi claimed they were kidnapped by an unknown man and forced to ride in his car while the man ate an innumerable amount of chocolate

doughnuts. Xling/230, the father of this family does not want to get involved with the law so charges will not be laid if the kidnapper is apprehended. Vancouver Police report that over 750 claims of this nature are reported each year. A police spokesman when questioned stated that most are the work of crackpots and nutcases.

"The Mx dense pack theory can be adapted to other systems." said a top pentagon official; for instance, a variety pack where a dozen differently shaped, sized, and armed missiles would be fired at the Soviet Union. When these missiles come down over the U.S.S.R, the communists will be too confused by the variety to activate their defense system. The Bonus Pack is a system where every larger missile has a smaller bonus missile with it. Therefore, when the two are destroyed the taxpayers do not lose any money because the smaller one is free. One of the more popular systems in the Back Pack. Every American wears a missile on his or her back. With this system the Soviets would have to launch over 200,000,000 warheads to destroy all the missiles in the U.S. a nearly impossible feat. Mr. Reagan is pleading for faster missile parents to house some Mx missiles in a silo either in your yard or house. If you know anyone willing to foster a needy missile send a post-card to the White House immediately.

Ever since the cyanide-tylenol scare other demented killers have tried to kill innocent bystanders by inserting foreign objects in every-day household products. The most recent was in New York city. Mrs. M. Beale was attacked by a rabid bat while opening a single slice of Kraft processed cheese. An unknown criminal hid a bat in the cheese where it hibernated until Mrs. Beale opened it. Then the rabid bat lunged out and attacked Mrs. Beale and her son, Edward. Luckily, neither were hurt seriously. Other objects that have been found in products include a 155 mm artillery shell in a family size box of Tide and a high voltage power line in a Ragu spaghetti sauce jar. If you have any information on these crimes, contact your local police dept.

Good night and good news.
Andrew Preston (8A)

TWO PERSPECTIVES ON TEACHERS

by Declan Hamill (8A)

Advice to an Unknown Teacher

As a grade 8A Ashbury student, I have some problems with an essay on advising a new junior school teacher. I have solved the problem of form by addressing you directly as in a letter. The other difficulty is that although it certainly provides a chance to express a student's viewpoint I must tread a delicate path between opportunity and presumption. I hope you forgive my occasional over enthusiasm. I have the best of intentions.

Before taking on a teaching career at Ashbury College you should know what you are getting into. From my point of view teachers here are required to work much longer and harder than their public school counterparts. A typical nine-to-four teacher would not survive very long at Ashbury. You should accept as normal being on duty after school or on Saturday and the possible addition of coaching a sports team and taking games. I think probably the number one quality an Ashbury teacher should have is devotion to the school. You will have few eight hour days.

Another essential quality is to recognize and encourage students as individuals. The school tries to appreciate that we are all different people. It is for this reason and for the smaller size of the classes that many parents sent their children to Ashbury. The ability to communicate with students on a one-to-one basis is, in my opinion, an absolutely necessary attribute of an Ashbury teacher.

As a school Ashbury thrives on competition, whether it is between students or houses, classes or other schools. This is a distinct asset Ashbury has that is sadly lacking in many other schools. To maintain this the teachers must encourage students to develop their individual talents and be an enthusiastic example.

In conclusion it is, in my personal view, a great advantage for Ashbury teachers to have a sense of humour along with some minor excentricity that students recognize, laugh at and, above all, remember.

The Problem(s) With Teachers

The problem with writing an essay on "the problem with teachers" is that one is required to make rather general observations about something that is very specific.

Teachers and adults are people. They are individuals and have individual problems. I too am an individual and my view of teachers may not agree with any general or average view - if indeed there is such a view. All that is possible is to draw on my own experiences with a small sample of the "teacher population".

One problem I have noted is that some teachers are inconsistent in what they present to their classes and what they demand from their students. I once had a Grade three teacher who did nothing but show us films. We must have seen at least a dozen films per week. There were few tests and little homework. In the following year another teacher had a very busy classroom schedule, lots of writing, tests and oral presentations. These two teachers had an entirely different view of classroom procedures and requirements.

The teacher is the law. A student has to deliver what the teacher wants. There should be some norm, some standard that would not require a student to change his entire life style from one year to the next. There seems to be a communication problem between the teachers and no such standard exists.

I also have some concern for how many teachers deal with some individual students. They seem to like average students and the non-conformist sometimes can be in trouble.

But because thirty - thirty-five is the average-size class in most public schools numbers alone dictate that the teachers steer a middle course.

In conclusion I might add that Ashbury College has overcome many of the problems that plague public schools and is in my view the best school in Ottawa.

THE END

THE LAST STAND

- or -

A Tongue-in-Cheek View of Girls at Ashbury

Parliament, Senate, Medicine, Big Business, even the Rideau Club, all these places and more have succumbed to infiltration by militant feminists. And now, Ashbury College, Ottawa's last bastion of male chauvinism, has fallen prey to their attacks.

Can you imagine the cost of preparing our Junior School for the occupation? For example, new separate locker and change rooms would have to be built. Of course, they couldn't use one of the male locker rooms, that would be a ridiculous inconvenience for us men.

How about such things as showers? They pose obvious problems. We would be even more inconvenienced when they converted one of the boarding houses for girls, thus reducing the number of places available for us males.

I think that women should be feminine, alluring, good cooks, yet they incessantly make attempts to parallel themselves to the superior half of the human race. One such attempt is their uniform. Imagine girls wearing ties and blazers!

Of course, girls are very distracting. The more immature boys would be spending more time gawking, whistling, drooling, and generally making fools of themselves, than they would be spending on their studies. And, of course, girls of our age are unendingly either giggling, whispering in each other's ears, or passing little notes around the classroom. The effects could be quite grave.

Yes, there would be great inconveniences. Just out of politeness we would forever be holding doors, pulling out chairs, and making idiotic remarks about the weather out of embarrassment. They would bring in all kinds of 'cute' posters and things that we men can't stand, and the classroom would be unbearably tidy.

I think that as the feminist hordes march onwards, Ashbury College Junior School should bar its doors and fight the female onslaught to the finish, so that we can retain our unique elitist establishment.

Matthew Bassett (8A)

SCHOOL EVOLUTION.

(A comparison of Heath Mount School and Ashbury)

As time goes by schools adapt to changes in society rather like animals evolve in accordance with their surroundings. Applying this assumption to Heath Mount and Ashbury I conclude that Heath Mount is on a higher stage in 'school evolution' than Ashbury. The reason for this is probably the longer existence of Heath Mount in which it had more time to 'evolve' into a more liberal school than Ashbury.

An example of the liberal atmosphere of Heath Mount is the uniform. (This consists of a polo neck, a jersey and corduroys as opposed to the more formal (and uncomfortable) uniform of Ashbury which consisted of a tie, collar, shirt, jersey and grey trousers. Heath Mount has also accepted girls (up to the age of eleven) something which Ashbury has only done in the senior school. I think however, an unwanted 'by-product' of the liberal atmosphere of Heath Mount is less respect given by the pupils to the masters. Along with the coming of comfortable uniforms came the easing of discipline of students by the teachers, this, I think, brought more reckless behaviour in front of the teachers, by the students at Heath Mount, something which occurs much less at Ashbury. There is also less punishment of students at Heath Mount and I think that gradually Ashbury will evolve into a school much like Heath Mount but at present it is a much more strict and harsh school.

There are however, differences in the schools which are not results of 'school evolution'. I think that the standard of education (especially in Maths and Sciences) of not only Heath Mount but of European schools in general is higher than at Ashbury. I am not a boarder at Ashbury and from what I gather from friends who are boarders compared to Heath Mount boarding is a lot harder at Ashbury. An example of how easy it is to board at Heath Mount is the laundry; clothes are washed by the Matron, as well as prepared by her, so that you receive your clean laundry back the morning after it is handed in.

(see next page)

The greatest difference however, in the two schools is how the pupils behave amongst themselves. I personally found the students at Heath Mount very courteous, many asked me out on a Sunday, a great many talked to me and the students were generally very nice to me. I admit that I was a guest and that they were probably asked to treat me well. I also noticed that they were nice to each other. They praised each other for good accomplishments and if one was in need he was sure to have some help near by. They did not 'pick on' people very much, and if they did they did not continue it for very long (there are boys in Ashbury who have been 'picked on' for years). They did not 'pick on' boys because they had some physical deformity, usually boys were only picked on if they were a nuisance.

In general I found that Heath Mount had a more 'homey' atmosphere than Ashbury, and I found it a suitable substitute for my home in Canada during the two months that I spent there.

Thaddeus Zawidzki (8A)

MAN OF THE YEAR

'TIME' calls the computer the Man of the Year,
But beg to differ I must, I fear,

Because, computers are sadly misused,
Many would like to see them defused!

To all of these people I say 'for shame!'
A computer is not just simply a game,

It IS rewarding to get a high score,
But that is not what computers are for.

A computer's a printer, a processor too,
To no-one should that be anything new,

They'll be put to good use in the future quite near,
But they'll never be the MEN of the Year.

Matthew Bassett (8A)

In the Train

When I'm in a train
I sit and listen
To the sound of rusty old wheels on rails

The scenery flies by
Like the wind
The grass blows
In our wake
Like people bowing to a king

I sit and watch the scenery fly by
And listen to rusty old wheels on rails.

Linc Newman (Gr. 6)

The Mind Traveller

Often when I go to bed
I like to travel in my head -
Flying through the starry skies
My wings are like the butterfly's;
I'm free to roam
Far from home
Living the life of gypsy ease
And doing exactly what I please!

I flutter over Paris fair
'And feel the magic in the air;
I cross the Eiffel Tower a-glow,
As romantic couples stroll below;
Then on to London to change the guard,
And then fly over the Queen's back yard!

James Caldwell (gr. 6)

PRESENTING A PLAY FOR OUR TIME

KILLER ORANGE!

Characters: Professor Knownothing
Assistant Saturday
Officer Jones
Silly Sally
Setting: A street in New York
ACT I

Man (holding an apple): Apples for sale! Fresh Apples! (An orange rolls towards him) Apples! Aaaargh! Killer orange!

(The man stumbles using stage blood concealed on his person to maximize the effect of horror. The orange rolls away after eating him. Two men approach.)

Saturday: Professor, look!

Professor (approaching the body): He's dead.

Saturday: How?

Professor: Well, from the looks of it, he was either killed by a psycho egg-plant or stomped on by a vengeful grape.

Saturday: But you can't get wine from a person!

Professor: My man Saturday, you have the intelligence of a retarded clam, and your I.Q. is like the weather when it's below zero.

Saturday: Duh! Yup!

(The two men take away the body)

ACT II (The Professor's Office)

(Saturday is sitting alone. The phone rings)

Saturday (rushing to the phone): I've got it! I've got it! Stay back! Down boy! Sit! Mush! Whoa! . . . Yes? Oh, it's Silly Sally . . . Yeah . . . yeah. Hee! Hee! You, too? Aw gee . . . (The Professor enters)

Professor (snatching the phone): Ahh, yes. I know.

Saturday: Who are you callin'?

Professor: Officer Striker Jones.

Saturday (seizing the phone book): Oh . . . Jones . . . Jo . . . Jo . . . ah! J-o-n . . . er, what comes after n? (The professor hangs up.)

Professor: Good! Jones is coming over.

Saturday: Yes, right . . . J-o-n-a . . . (knock on door)

Professor: Yes!

Voice: Officer Jones!

Saturday: J-o-h-n . . . No, that means toilet . . .

Jones (entering): You called?

Professor: Yes. I know what killed this man!

Saturday: How do you spell Jones?

Professor: He's here, yard ape!

Jones: Tell me, Professor.

Professor: I made some phone calls and there was nuclear fall-out right where the Florida orange people grow oranges! I suspect that one orange got so much affected that it became intelligent, realized that oranges aren't selling well and set out to eliminate the opposition!

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Killer Orange (Cont'd)

Jones (incredulous): You don't mean?

Professor: I do! The murderer is a . . . (Silly Sally runs on)

Sally: Killer orange! Killer Orange!

Professor: Exactly!

Jones: What happened?

Sally: Oh, so brutal! So savage!

Jones: Where did it happen?

Sally: Outside the door.

Professor: Let's take a look, Saturday. Jones, you're too young.
(Saturday and the Professor creep to the door and boldly step out)

Professor: Aaaah!

Saturday: Aaaah!

Jones: (jumping up): What?

Saturday: oh, horrible!

Professor: So gruesome! I can't stand it!

Sally: I'm going to faint! (Saturday catches her)

Jones: What is it?

Professor: Oh, Striker! Tell him Saturday.

Saturday (he drops Sally): Ok . . . Oh . . .

Jones: What? What? You porch monkey!

Professor: Savage! Savage!

Jones: Tell me, you pig-headed dodo.

(see next page)

Saturday: I'll tell. Two pears! Destroyed! Ripped!

Jones: How terrible!

Sally: What will we do?

Professor: I know the only way!

Jones: What is it? Tell me, you Donkey Kong reject!

Professor: Don't excite yourself!

Jones: Don't excite myself! C'mon exhaust breath - how?

Professor: You are off this case. Get out! (Jones storms out)

Professor: Now listen to my plan . . .

ACT III

(a street in New York; Saturday posing as a fruit salesman)

Saturday: Aw, c'mon! I can't act like a fruit seller.

Professor: Yes you can.

Sally: And make it clear that you don't sell oranges.

Saturday: Ok. Fruit for sale! Get your apples here! (an orange approaches) Fruit for sale! (Gunshots. The orange hides).

Professor: Who is it?

Voice (offstage): Striker!

Professor: Oh, no . . . Striker! Striker!

(Saturday hits Sally. The orange bites the Professor's foot)

Professor (in pain): Ah! Grab it! Grab it!

Sally: But how do you kill it?

Professor: There's only one way to destroy a killer orange: you peel it! (The Professor kills the orange)

The end

Linc Newman (Gr. 6)

If I Had Two Brains

By Jacques Brunet - Gr. 6 E.S.L.

Having two brains is both an advantage and a disadvantage in many ways; however, I would like to have been born with an English brain and one French brain.

One advantage is that one brain could speak French and the other English. While you're doing some English homework you could listen to a French radio station. I would like it because I would not have to take E.S.L.

One disadvantage is that you might get mixed up by not knowing which brain to use; after all, you would have to learn twice as much. And if you think French in an English class, you have to switch brains pretty fast to answer!

I think that it is still an advantage to learn twice as much because then you know twice as much. In fact, I could become a real genius!



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IN MEMORIAM



Arthur Brain

A Tribute to A.D.B.

Arthur Douglas Brain died in St. Catharines on October 6th, 1982, a few days short of his seventy-eighth birthday. He had lived at the same address since his departure from Ashbury in 1966.

Between 1935 and 1966, and with the obvious exception of the founder, Arthur Brain was the single most important influence on the development of Ashbury. It has been said that the school would not have survived without his determined guidance and forceful control in the early 1940's.

Arthur was born in Bristol, England on November 15th, 1904. He attended Bristol Grammar School, leaving behind him a brilliant record, both academic and athletic.

In 1922, he entered Exeter College, Oxford, as an Open Classical Scholar, a rarely awarded honour.

Two years later, Arthur decided to move to the United States, feeling, like many a handsome, self-assured nineteen year old, that the brash new world offered increased scope for his talent.

He taught for a few years at the Harris School in Chicago. Then, after an exciting interlude in the early boom days of Miami he moved to Canada where he spent three years as Senior House Master at Lake Lodge School, Grimsby, before resigning to enter the business world of Hamilton.

During his next three years he found time for such varied activities as business manager of the Player's Guild (for whom he produced many plays as well as acted in a number of leading roles) and as captain of the Hamilton British Rugby Football Club. Eventually, he returned to teaching at the Crescent School in Toronto.

In 1935, Arthur was invited by Headmaster Harry Wright to join the staff of Ashbury - at a yearly salary of \$1200. Not too bad in Depression days when you consider that board and room were provided.

Arthur became part of a fine staff. The school itself was in top shape academically but in the mid and late thirties the financial picture was a gloomy one.

It is against this backdrop that the start of the Second World War and the evacuation of Abinger Hill School from England to Ashbury must be seen because Arthur's administrative skills and his desire to get things right were never more needed than then. There were seventy-five boys at the Closing exercises in June, 1940; when Ashbury opened in September the enrolment was 180, and it was Arthur who provided for them.

Up to this point in his career, Arthur had not faced as great a challenge as the arrival of Abinger Hill - a challenge that enabled him to summon up great reserves of energy which carried him through a summer of 18 hour days and seven day weeks. When Abinger's Headmaster, Jim Harrison and his assistant, Dick Sykes, brought their charges to Ashbury's doorstep, they found themselves well received with a minimum of fuss - a tribute to

(see next page)

A.D.B.'s organizational drive.

Among the English boys who came to Ashbury were the MacIntosh twins (toffee), Simon Rathbone of the theatrical family, Michael Arlen and Dan Farson whose fathers were well known authors, Hugh Noyes, the son of the poet, the present Marquis of Queensberry, and the MacNabb Brothers, the eldest of whom is now The MacNab.

Altogether, the presence of Abinger at Ashbury must have been extremely stimulating for a variety of reasons - both cultural and academic. Certainly, Arthur Brain found it so. Years later (in 1974), he wrote to Bill Joyce saying "The four years . . . when Jim (Harrison) and I worked shoulder to shoulder, were probably the most enjoyable and - from the future aspects of the standards of the School - perhaps the most profitable of the 31 which I spent at Ashbury."

During these years A.D.B. had the devoted support of his wife Barbara, whom he had married in 1937. In the same summer, too, he had finally completed his B.A. degree from the University of Toronto in Honours Classics.

Barbara, who died in 1981, must have been a saving grace to what would have been, in the early 40's at least, not only an exciting life but also a tiring one; she gave Arthur balance by supplying him with encouragement and understanding. In addition, she was an excellent cook and a cheerfully competent hostess (often at two or three in the morning after a staff meeting). The sense of completion was undoubtedly reinforced by their two daughters, Susan and Veronica.

No portrait of Arthur Brain would be accurate or fair without admitting that he could, at times be difficult to live with; he drove himself hard and he expected high standards of others; at the same time, he was reluctant to delegate authority and tended to spend rather too much time on details. But if these can be called faults they had the advantage of getting things done exactly and, one might add, of keeping Arthur happy. Time really did not matter to him and he would explain that minor details must be accurate to support a growing institutional structure. A few

years ago one of our Old Boys told me the following story which took place in 1943 or 1944.

Sneaking into the school at about three a.m. after an evening on the town our student heard the door to Brain's apartment open followed by the familiar heel thumpings of 'Buggies' purposeful march.

Huddling in a corner he saw Brain, gown flowing out behind him, sweep down the corridor toward the chapel, climb the steps, march down the aisle to the lectern, and take the roll-call of the entire school, his voice resounding through the empty chapel. After a five second silence he stamped from the chapel retracing his steps down the hall to his apartment, slamming the door behind him. The observer of all this decided that Brain was either mad, or drunk, or both. He was, of course, none of these things. The probable explanation would be that A.D.B. was preparing a change in the school's timetable. Roll Call was taken in the Chapel in those days and Arthur needed to know exactly how much time was used for this daily occurrence. Such was Arthur's style as every phase of Ashbury's day was mapped out in detail.

In 1956, there occurred a refreshing change in Arthur's life when he spent 5 months teaching at Haverford University, one of the finest small, independent universities in the U.S.A. The school is located in the Philadelphia area.

In the early 1950's, when the university cricket team visited Ottawa, Arthur met Howard Comfort, Head of the Latin Department as well as the team's coach. They became friends and corresponded with each other until, in 1956, Professor Comfort was granted leave of absence to study at Princeton. He immediately offered his position to Arthur who, with Mr. Perry's help, joyfully accepted. The months that Arthur spent teaching at an advanced level were very happy ones indeed.

The esteem with which A.D.B. was held can be seen in the completely unrequested testimonials, which the President of Haverford and Howard Comfort gave to him upon his departure - along with an offer to return as a permanent member of the Haverford faculty! Loyalty to Ashbury prompted

(see next page)

Arthur to turn down the chance, but more than once he wondered aloud to me if he had made the right decision.

What of the boys? How did they react to Arthur Brain? Boys, below Prefect level, do not concern themselves with the operations of the school. As long as their normal routine and privileges are not too drastically interfered with, the grumbling is good-natured. Predictably, most boys saw 'Buggie' simply as a teacher and as a powerful source of discipline. The serious student recognized A.D.B.'s skill in the classroom while the average, happy-go-lucky fellow quailed. If locker room muttering was often slightly mutinous, it was only because nearly everyone stood in awe of him - including younger members of staff!

The picture changes when Old Ashburians look back on the influence which A.D.B. had on them and on the School. This fact was made evident when Arthur was honoured for serving twenty-five years at Ashbury. For the occasion, a dinner in June, 1960, a special effort was made to contact all Old Boys from the years 1936-1960 which resulted in the largest attendance by far in the history of the Old Boys' Association. Bert Lawrence ('32-'40) made the keynote speech and Arthur was given a silver cigar box containing a generous sum of money. The evening became one of the highlights of A.D.B.'s career.

I feel that Arthur's last years at Ashbury could not have been entirely without regret. One by one his extra duties were delegated to others as his job came to focus entirely on teaching. He had always carried a full load in that respect and little changed. His students had a healthy fear of mediocrity and a respect for his fairness. If effort was not up to par, a boy suffered from his displeasure, but for a job well done the student glowed with his praise. Thoughts of schoolboy nonsense often disappeared as the tell-tale whiff of Arthur's tobacco came floating down the corridor.

Upon retirement, however, he was too energetic a man to go into a slump and the sixteen years he spent

in St. Catharines were good years - years spent with no forced cheerfulness but with a gentle contentment and even with new challenge doing guidance work and some lecturing at Brock University.

A Memorial Service was held in the Ashbury Chapel on Tuesday, November 16th, 1982. The Headmaster has announced that the school will dedicate a stained glass window which will commemorate Arthur's years of faithful service. Contributions for such a memorial may be sent to the Development Office at Ashbury.

D.L.P. Sr.

The following eulogy was delivered by Bruce Hillary, April 23rd, 1983, in the Ashbury Chapel.

In Memoriam: Ted Marshall

One of those necessary qualities required by anyone making a decision to work as a member of the staff in an educational system such as Ashbury's is a commitment to the job that is truly unmatched with almost any other vocation.

The individual must possess that extra ingredient that enables him to fit into an established community that probably is foreign to him, working with people of all ages coming from many areas of the world, in a job where there is no punch clock. Ideally, such an individual should possess that gift of humanity which cannot be obtained through a conventional education and cannot be purchased. Such a man was Ted Marshall, having, it was soon learned, far more qualifications than the job for which he had applied required.

He arrived in 1954 and stayed through 1966 all this time working under headmaster Ron Perry. Ted went onto Ridley School for a very brief stay then onto London, England where not long after his fond memories of Ashbury were soon to bring him back for another 10 years with headmaster Bill Joyce. His duties at the school were many.

(see page 151)



Photo Features Ltd. Ottawa

From boiler room to sports stores, tuck shop to cricket field, old boys' host to ambassador, he did it all - and what fun he had!

Ted knew what every team in the school was doing on any given day. It didn't matter what the game, be it intramural or 1st team, be it a junior or a senior student; this keen interest in the boys' development as always evident. And even after a team loss his encouragement had you convinced you were going to win the next game. He was totally committed to the interests of others.

Ted was an educator in his own right. He taught self-confidence, never letting a boy get down on himself. He taught self-respect, always praising someone on the good play they made that day; he taught enthusiasm for cricket, for football, for soccer, but most of all for life. That's where Ted's real talents truly shone -- in his enthusiasm for life that touched everyone he met. You didn't learn that in the classroom; but, you did in the tuck shop.

As an old boy, it was a treat to return to the school and be greeted by a smiling face, which carried with it such pleasant memories so fondly preserved over the years. One always had the feeling that one had come home, for clearly Ted regarded Ashbury and those associated with it, as his family. It's a cliché to say that one was richer for having known him, but in Ted's case, it was true.

I'm sure that had he been asked in his last few hours whether or not he had made peace with God, his answer would quickly have come back: "Why? We never had a quarrel."

ASHBURY COLLEGE NINETY-SECOND YEAR CLOSING CEREMONIES

Saturday, June 11th

PROGRAMME

Prize Giving 3:00 p.m.

OPENING REMARKS

LT. GEN. W.A. MILROY

Chairman of the Board of Governors

VALEDICTORY

Brett Naisby

Captain of the School

REPLY

A.M. Macoun, M.A.

Headmaster

ADDRESS

The Hon. Ronald Martland, C.C. Q.C.

ACADEMIC AND MEMORIAL PRIZES

PRESENTATION OF THE GRADUATING CLASS OF 1983

and the awarding of

THE GOVERNOR GENERAL'S MEDAL

CLOSING REMARKS - CHAIRMAN

This leads us to believe that, as for any other empirical science, the knowledge gained through physics is adequate for our purposes but not complete. If we put the sciences on a scale the generalizations made by the pure sciences are the most trust worthy followed by the natural sciences (including physics) and social sciences in that order. The natural sciences arrive at more trust worthy conclusions than the social sciences because the number of variables in the natural sciences is far less than for the social sciences since the former deals with inanimate objects (atoms . . . etc.) while the latter tries to investigate the human mind. The knowledge gained by physics however, is adequate for our purposes, keeping in mind our finitude. Since we can never perceive our environment as it really is, the knowledge we attain from that environment will never be absolute. Even if that were possible absolute knowledge would not mean very much to us since our mental capacity is limited. Physics then is at best an attempt to describe reality. Thus, we can know anything about knowledge gained through physics in the weak sense, since the statements made about the real world are synthetic and justified by induction, and therefore are at best probable. We cannot demonstrate that statements about the real world are analytical since we cannot demonstrate that nature is uniform. But as C.S. Lewis said:

“When we plan our actions, we have to leave out of account the theoretical possibility that nature might not behave as usual tomorrow, because we can do nothing about it. It is not worth bothering about because no action can be taken to meet it, and what we habitually put out of our minds we soon forget.”

In other words it would be irrational for any science to look for certainty where there is only probability. Therefore, we adopt any useful principle on the basis of pragmatic justification. Although the generalizations - the descriptions made by physics about the real world - are not trustworthy in the absolute sense (nothing except the conventional sciences can make such a claim), they are useful since they have shown to be successful to a certain degree. The problems are present because of the finitude of the human being, but this is no reason to abandon the science of physics completely since any other

attempt to classify, and to order observations about the real world in a rational fashion would encounter similar problems. The solution is to be not so dogmatic about scientific generalizations, keeping in mind that our mental and perceptual capabilities are limited. Thus, if contradictions occur in predicting future events, we can easily abandon one notion and form a new generalization about reality. In this sense, then, any conclusion (scientific) will be trustworthy in the weak sense.

Bernhard Schiele

Thoughts of a Friend

Like an old memory
 Bowing to the wind
Reaching to touch the clouds
 Slightly quivering at the very top
So beautiful and brittle
 Clear glass hanging from each tip
When the north speaks.

There is a new world within;
 Small creatures find sanctuary
In return for friendship.
 Trustworthy friend -
I watched you grow.
 Speak to me through the wind,
Never fade away.

As seasons change, so do they,
 Opening green shutters to the rays,
Provided by another old friend.
 Living and growing in warmth
Like a baby
 When first brought into the world.

Always near,
 Providing cover for children at play
And like a child
 Who plays and waves in the warm west winds
I sit under your boughs, old friend,
 Trusting you in your destiny
Forever.

Brian King

1983 GRADUATING CLASS

Mohammad Abhary	Joseph P.C. Kwan
Frank A. Ashworth	David I. Lemvig-Fog
Raymond C. Barnes	Christopher B. Lever
James B. Baxter	Andrew MacLean
Joseph Bobinski	Robert J. Mann
Edward M. Bobinski	Caroline R.M. Martin
Peter A. Bokovoy	Rollin L.T. Milroy
John G. Booth	Edward A. Mulhern
David R. Bullones	S. Brett Naisby
Bobby H. Campeau	Kenneth B. Partington
Alan N.C. Chan	David J. Power
Robert J. Deere	Shawn P. Price
Gregory C. Deernsted	D. Stuart Raymond-Jones
G.I. Carlos de la Guardia	Tina M. Reilly
David J. Dexter	Julia E. Rhodes
J. Steven Forrest	Geoffrey A. Roberts
Spencer Q. Fraser	Mark H. Ruddock
Mark A. Futterer	Bernhard H. Schiele
David E.S. Gorn	John P. Scoles
Robert C. Grace	Todd J. Sellers
Stuart K.C. Grainger	Andrew M.G. Turner
Geoffrey R. Hall	Sheilagh M. White
Robert C. Hall	S. Stuart Wong
Philip L. Jarrett	Elisabeth J. Wright
Ronald W.A. Kaiser	Susan E. Wurtele
A. Karim Khan	

GRADE TWELVE

David G. Alce	Sean W. Hopper
Hussam E. Al-Dairi	Lisa N. Kelly
Jose T. Carreiro	Otto R. Krauth
James R. Hoddinott	Terrence J. McMahon
	Sanjay A. Prakash

MERIT AWARDS

(Junior School)

Form 5	<i>Nicholas de Janitsary.</i>
Form 6A	<i>Cornelius Van Aerssen.</i>
Form 6	<i>Steven Megyery</i>
Form 7A	<i>Richard Weintrager</i>
Form 7	<i>Anthony Blackwood.</i>
Form 8/1	<i>David Saleh.</i>
Form 8/2	<i>David Curry.</i>

LADIES' GUILD MERIT AWARDS

(Senior School)

Year 1	<i>Thomas Benko</i>
Year 2	<i>Michael Pretty</i>
Year 3	<i>Gerry Hubert.</i>
Year 4	<i>Sean Hopper.</i>
Year 5	<i>David Dexter.</i>

SENIOR SCHOOL ACADEMIC PRIZES

Year 1

Mathematics	<i>Bruce Teron.</i>
English	<i>Robert Kroeger.</i>
French	<i>Robert Kroeger.</i>
History	<i>Daniel Binnie.</i>
Geography	<i>David Hopper.</i>
Typing	<i>Alex Munter.</i>

Year 2

English	<i>David Bowes.</i>
French (Jobling Prize)	<i>Ian Montgomery.</i>
Geography	<i>Lee Grainger.</i>
History	<i>Ian Montgomery.</i>
English as Second Language	<i>Shigeo Yushita.</i>
Business Accounting	<i>Willie Teron.</i>
General Science	<i>Lee Grainger.</i>

Year 3

German	<i>Klaus Hetting.</i>
Mathematics	<i>Andy Lau.</i>
English	<i>Ken Roberts.</i>
French	<i>Phillip Marcus.</i>
Geography	<i>Sean Caulfield</i>

Year 3/4

Business Studies	<i>Casey Futterer.</i>
------------------------	------------------------



(Above): 'Ducky' takes the place of Canon Woollcombe in the front hall. (Below): K.D.N. leads them in.



Biology *Jeff Simpson*
 Chemistry *Jeff Simpson.*
 Physics *Brian Chuang*
 Computer Science *Casey Futterer*

Year 4

The Dr. O.J. Firestone Prize for Mathematics *Mahe Saleh*
 The Brain Prize for History *John Hill*
 Pemberton Prize for Geography *Chris John.*

Year 5

Biology *John Hill*
 Chemistry *Robbie Mann*
 The J.J. Marland Prize for
 Mathematics *Robbie Mann*
 French *Robbie Mann*
 Economics *John Hill and Chris John*
 Geography *Brett Naisby*
 History *David Power*

Senior Art Prize *David Hopper*

SPECIAL AWARDS AND PRIZES

CHESS

Senior Champion *Chris Heard*
 Junior Champion *Hashim Amlani*

SCIENCE FAIR

Years 1 and 2 (first place) *Lee Grainger*

Junior School

The Irene Woodburn Wright
 Music Prize *Motomasa Mori*
 The McLean Choir Prize *Darin Foy.*
 The Polk Prize (Poetry Reading) *Alex Bright.*
 The Polk Prize for Poetry Reading *Alex Bright.*
 Junior School Art Prize *Jawad Jaouni*
 The E.M. Babbitt Prize for Grade 8 Mathematics
Darin Foy
 The G.W. Babbitt Prize for Grade 7/8 English
Declan Hamill
 The J.H. Humphreys Prize for
 French *Declan Hamill*
 The Coyne Prize for Improvement
 in French *Raymond MacCallum*



(Above): Brett Naisby delivers the valedictory while Lt. Gen. W.A. Milroy checks his notes; Rick Southam in back.



THE GOVERNOR GENERAL'S MEDAL

Robbie Mann receives G.G.M. from Mr. Ronald Martland.

The Junior School Drama Prize. *Charles Haines and Matthew Perry*
 The Charles Gale Prize for Junior Public Speaking. *Karim Al-Zand*
 Alwyn Cup (Track and Field) *Mark Cantor.*
 The Sportsman's Cup *Llewellyn McWana*

SPECIAL PRIZES

Gauss Mathematical Contest Prize (open to Elmwood, St. Brigid's and Ashbury) - Top contestants from Ashbury *Matthew Bassett, Gr. 8 and Paul Grodde, Grade 7.*
 The Dr. J.L. Ablack Prize for contribution to Mathematics *Robbie Mann*
 The Robert Gerald Moore Prize for Year 4 English *Chris John.*
 The Ross McMaster Prize for Intermediate Public Speaking. *Blair Snider.*
 The Ovendon School Prize for French *Martin Lacasse.*
 Concours de Francais Langue Second (open to Ottawa-Carleton area students: 1st prize - full year scholarship, U. of O) - *Robbie Mann.*

MEMORIAL PRIZES

The John Michael Hilliard Memorial Prize *Raymond MacCallum*
 The Stephen Clifford Memorial Cup. *Adrian Harewood.*
 The Benko Memorial Shield. *Andrew Lang.*
 The A.B. Belcher Memorial Prize for the best short story in the Senior School *David Bowes.*
 The Snelgrove Memorial Prize, Year 2 Mathematics *Mark Budd.*
 The Adam Podhrasky Memorial Prize for Modern History, Year 3 *Jeff Simpson*
 The Fiorenza Drew Memorial Prize for Year 4 French. *Martin Lacasse.*
 The Hon. George Drew Prize for Advanced English, Year 5 *Robbie Mann.*
 The Ekes Memorial Prize for Year 5 Physics *Robbie Mann.*
 The Gary Horning Sheild for Senior Public Speaking *Richard Anthony.*

GENERAL PROFICIENCY

Form 5 *Jean Drouin*
 Form 6A *Stuart Hensel*
 Form 6 *Joe Mikhael*



(Above): Mr. Hopper, Mrs. Teron, Mr. Campeau. (Below): Mrs Baxter, Mr. Woollcombe, Mrs Naisby.



The Charles Rowley Booth Trophy (Scholarship and Athletics): Andrew Thompson.

Form 7A *Andrew Lang*
 Form 7 *Alejandro Colas*
 Form 8A *Thaddeus Zawidzki*
 Form 8/1 *David Case*
 Form 8/2 *Matthew Perry.*
 Year 1 *Robert Kroeger.*
 Year 2 *Ian Montgomery.*

OTHER SPECIAL AWARDS

The Woods Shield (Academics, Athletics and Character in Junior School. *Thaddeus Zawidzki*
 The Pitfield Shield (Junior School Inter-House Competition: The Wizards *Haines and Macoun.*
 The Wilson Shield (Senior School Inter-house Competition): Connaught *Stuart Grainger.*
 The Boarder's Shield (contribution to Boarding life in Senior School). *Steven Forrest.*
 The '77 Cup (contribution to spirit/character of Ashbury in successive years) *S. Grainger.*
 The '82 Music Award *Allister McRae.*
 The Nelson Shield *Brett Naisby.*
 The Charles Rowley Booth Trophy (Athletics and Scholarship, Year 4) *Andrew Thomson.*
 The Southam Cup (Scholarship and Athletics, Year 5) *Stuart Grainger.*
 The Governor General's Medal (General Proficiency, Year 5) *Robbie Mann.*

(Below): Sheilagh White and Steve Forrester



(Above): Frank Ashworth and Tina Reilly. (Below): Robert Grace and Chantal Scott.



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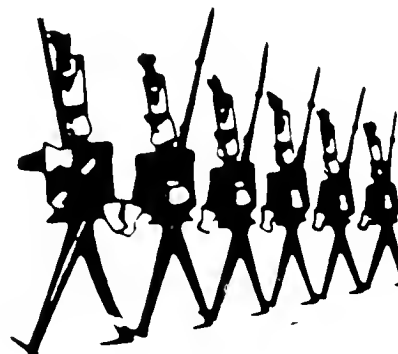
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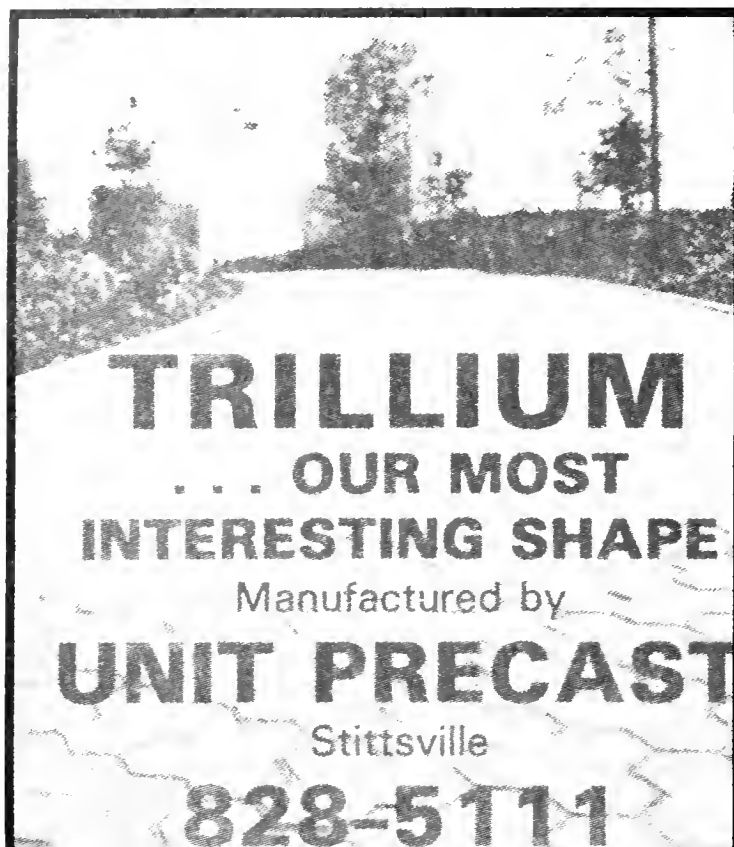
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Harewood, Adrian Harris, Michael Patrick Harrison, James Hartin, John Christopher Harvie, Derek Kevin Hatcher, Kenneth Alan Heard, Christopher Heleva, Kari Michael	17 Elmdale Avenue, Ottawa, Ontario. K1M 1A3 16 Amberly Court, Gloucester, Ontario. K1J 8A3 4 Sheahan Crescent, Nepean, Ontario. K2H 8M2 502-1785 Riverside Drive, Ottawa, Ontario. K1G 3T7 76-2063 Jasmine Crescent, Gloucester, Ontario. K1J 7W2	Johnson, William Gordon Scott Johnson, Christopher Robert Johnston, Peter Nicholas Johnston, Robert D'Arcy	1862 Camborne Crescent, Ottawa, Ontario. K1H 7B7 82 Withrow Avenue, Nepean, Ontario. K2G 2J3 Apt. # 1103, 229 Argyle Avenue, Ottawa, Ontario. K2P 2J1 Apt. # 1611, 1285 Richmond Road, Ottawa, Ontario. K2B 7Z4
Henderson, David Ptarick	333 Manor Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 0H6	Johnston, Geoffrey Vacy Jubb, Nadine Elizabeth	18 Cedar Road, Ottawa, Ontario. K1J 6L5 1114 Agincourt Road, Ottawa, Ontario. K2C 2H7
Henderson, Robert Hartley	333 Manor Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 0H6	Kaiser, Ronald William Adair	3 Hameau de Bois Preau, 58 Route de l'Empereur, Rueil Malmaison, 92500 France.
Hennigar, Craig Douglas Henry, Jr., Albert Keith Heroux, Pierre Hetting, Claus Alexander	2103 Hubbard Crescent, Gloucester, Ontario. K1J 6L3 408 Woodland Avenue, Ottawa, Ontario. K2B 5E2 313 Pinetree Crescent, Beaconsfield, P.Q. H9W 5E2 539 Prospect Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 0X6	Kaiser, James Patrick Kantowicz, Christopher Robert	3 Hameau de Bois Preau, 58 Route de l'Empereur, Rueil Malmaison, 92500 France, Apt. # 509, 1701 Kilborn Avenue, Ottawa, Ontario. K1H 6M8
Hewson, Adam Clifford Hill, John Edward Hobson, Andrew James Hoddinott, James Robert Hodgkinson, Michael John Hodgson, David Hamilton Hoffenberg, Edward Hogg, Andrew Ross Hoisak, Christopher Hollington, Frank Joseph	16 Gwynne Avenue, Ottawa, Ontario. K1Y 1W9 # 1 Binning Court, Kanata, Ontario. K2K 1B2 22 Dayton Crescent, Nepean, Ontario. K2H 7N9 9 Opeongo Road, Ottawa, Ontario. K1S 4K9 8 Leetom Crescent, Nepean, Ontario. K2J 1E4 1303 Birchmont Drive, Gloucester, Ontario. K1B 5H3 13 Glendinning Drive, Nepean, Ontario. K2H 7Z1 R.R. # 3, Carp, Ontario. K0A 1L0 41 Centre Park Drive, Gloucester, Ontario. K1B 3C8 1408 - 2000 Jasmine Crescent, Gloucester, Ontario. K1J 8K4	Kauachi, Melik Kelly, Lisa Nicole Kelly, Philip Robert Khan, Abdul Karim Khan, A. Sharif Khan, C. Sahir Ali King, Brian Peter Kinsella, Kevin Ted Koch, Christopher Eduard Kramer, Robert Krauth, Otto Rudolf	Potero del Llano y, Faja de Oro, Colonia Petrolera, Tampico, Tamaulipas, Mexico. 108 Maple Lane, Ottawa, Ontario. K1M 1H6 108 Maple Lane, Ottawa, Ontario. K1M 1H6 R.R. # 1, Alexander Road, Aylmer, P.Q. J9H 5C9 R.R. # 1, Alexander Road, Aylmer, P.Q. J9H 5C9 26 Amberly Place, Gloucester, Ontario. K1J 7Z9 725 Ludgate Court, Ottawa, Ontario. K1J 8K8 1307 Albany Drive, Ottawa, Ontario. K2C 2L7 45 Hereford Place, Ottawa, Ontario. K1Y 3S6 22 Parkglen Drive, Nepean, Ontario. K2G 3G9 Quinto Rodus, Bouevar Nizw, 031-91532 El Palmar Este. 1163 Caraballeda, Venezuela. 2170 Hamelin Crescent, Ottawa, Ontario. K1J 6L1 Flat B2, Cameron Mansion, 34 Magazine Gap, Hong Kong.
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Holtom, Gordon Godfrey Hope, Stephen Bruce	558 Maclaren Street, Ottawa, Ontario. K1R 5K7 7 Gervin Crescent, Nepean, Ontario. K2G 0J6		

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Lacasse, Martin	23 Moncion Street, Hull, P.Q. J9A 1K4	Marcus, Andre	59 Vanhurst Place, Ottawa, Ontario. K1V 9Z7
Lang, Andrew Stephen	220 Huntridge Priv., Ottawa, Ontario. K1V 9J3	Martin, Caroline	Aylmer Road, R.R. 2, Aylmer East, P.Q. J9H 5E1
Lategan, Frans Adriaan	550 Fairview Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 0X5	Martin, Robert Steven J.	550 Prospect Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 0X7
Lau, Andy Kwok Wai	23 Braemar Hill Road, 11 B., Hong Kong.	Maser, David Eli	601 Westview Avenue, Ottawa, Ontario. K1Z 6E2
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Lemvig-Fog, David Ivan	P.O. Box 246, Chalk River, Ontario. K0J 1J0	Maule, Andrew Michael	14 Bedford Crescent, Manor Park, Ottawa, Ontario. K1K 0E4
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Lewin, Sven Erland	40 Westward Way, Rockcliffe Park, Ottawa, Ontario. K1L 5A7	Megyery, Stephan	170 Sherwood Drive, Ottawa Ontario. K1Y 3V7
Likins, R. Scott	6-66 Rideau Terrace, Ottawa, Ontario. K1M 2A1	Mierins, Lisa Janis	250 Acacia Avenue, Ottawa, Ontario. K1M 0L7
Lindores, Peter Douglas	97 Chimo Drive, Kanata, Ontario. K2L 2B4	Mikhael, Samir B.R.	98 Amberwood Crescent, Nepean, Ontario. K2E 7G2
Ling, Theodore Ching	334 Acacia Avenue Rockcliffe Park, Ottawa, Ontario. K1M 0L9	Mikhael, Joseph	98 Amberwood Crescent, Nepean, Ontario. K2E 7G2
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Lorimer, Charles Douglas	Old Chelsea, P.Q. J0X 2N0	Milroy, Rollin L.T.	2789 Flannery Drive, Ottawa, Ontario. K1V 9S9
Lotto, Marc Victor	2151 Quinn Crescent, Ottawa, Ontario. K1N 6J5	Monaghan, Francis	302 Second Avenue, Ottawa, Ontario. K1S 2J2
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MacDonald, Glen David	13 Alderbrook Drive, Nepean, Ontario. K2H 5E4	Morton, Alexander	641 Acacia Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 0M6
MacFarlane, Andrew	12 Kitimat Crescent, Nepean, Ontario. K2H 7G5	Mulhern, Edward A.	Apt # 59, 800 Lakeshore Drive, Dorval, P.Q. H9S 2C6
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MacPherson, Ian Stuart	1098 Airport Road, North Bay, Ontario. P1B 8G2	Murgesco, John	2043 Stonehenge Crescent, Ottawa, Ontario. K1B 4N7
McArthur, Johnathon G.R.	R.R. # 1, Clarence Creek, Ontario. K0A 1N0	Murray, Patrick	285 Acacia Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 0L8
McArthur, Gordon Eric	R.R. # 1, Clarence Creek, Ontario. K0A 1N0	Murray, Brian	285 Acacia Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 0L8
McAuley, Sean Patrick	457 Highcroft Avenue, Ottawa, Ontario. K1Z 5J3	Mutzenek, Wendy	70 Cymbeline Drive, Nepean, Ontario. K2H 7Y1
McAuley, Devin Barry	475 Highcroft Avenue, Ottawa, Ontario. K1Z 5J3	Mutzenek, Steven	70 Cymbeline Drive, Nepean, Ontario. K2H 7Y1
McConomy, Sean Gordon	25 Lakeview Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 2G8	Myers, Bari Leigh	4 Somerset Street West Driveway, Ottawa, Ontario. K2P 0H4
McIntosh, Scott Alexander	10 Wick Crescent, Gloucester, Ontario. K1J 7H2	Myers, Davidson B.	250A Montfort Street, Vanier, Ontario. K1L 5P2
McIntosh, Eric James F.	10 Wick Crescent, Gloucester, Ontario. K1J 7H2	Naisby, Stephen Brett	1621 Featherston Drive, Ottawa, Ontario. K1H 6P1
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McMahon, Terrence Joseph	2082 Thistle Crescent, Ottawa, Ontario. K1H 5P5	Neshitt, Peter Lees	290 Park Road, Ottawa, Ontario. K1M 0E1
McMaster, Scott David	225 Clemow Avenue, Ottawa, Ontario. K1S 2B5	Neuringer, Jeremy A.	35 Amberly Place, Ottawa, Ontario. K1J 7J9
McRae, Peter Allsiter	Canadian Embassy, Box 500 (Havan), Ottawa, Ontario. K1N 8T7	Newman, Kenneth D.	99 Hobart Crescent, Nepean, Ontario. K2H 5S3
Macartney, Richard Cecil	2033 Thorne Avenue, Ottawa, Ontario. K1H 5N4	Newman, Lincoln T.	2460 Wyndale Crescent, Ottawa, Ontario. K1H 7A6
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Macoun, Timothy Paul	Ashbury House, 362 Mariposa Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 0T3	Nicholson, Miles R.D.	R.R. # 3, Richmond, Ontario. K0A 2Z0
Magun, Rakesh	81 Birchview Road, Nepean, Ontario. K2G 2A8	Nkweta, Zaa	29 Burnbank Street, Ottawa, Ontario. K2G 0H2
Manyoni, Julian Roy	420 Gloucester Street, 804, Ottawa, Ontario. K1R 7T7	Noailles, Bryan	P.O. Box 833, Richmond, Ontario. K0A 2Z0
		Norris, Harry Peter	25 Aleutian Road, Nepean, Ontario. K2H 7C7
		Notley, Ian Douglas	P.O. Box 342, 235 Thomas Street, Deep River, Ontario. K0J 1P0
		Oliva G., Jorge Antonio	2nd Street, 33-04 Zone 7., Guatemala City.
		Partington, Kenneth B.	Apt # 1309, 200 Rideau Terrace, Ottawa, Ontario. K1H 0Z3

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Pecher, Filip	27 Amberly Place, Gloucester, Ontario. K1J 7J9	Scoles, James A.	1959 Mulberry Crescent, Ottawa, Ontario. K1G 8J8
Pvlegrin, Victor Michael	21 Woodhill Crescent, Gloucester, Ontario. K1B 4N3	Scott, Hugh Harold H.	481 Island Park Drive, Ottawa, Ontario
Perry, Matthew L.	115 Lansdowne Road, Rockcliffe Park, Ottawa, Ontario. K1M 0N5	Sellers, Todd	29 Davidson Drive, Ottawa, Ontario. K1J 6L7
Pettengell, Phillip	64 Bearbrook Road, Gloucester, Ontario. K1B 3E2	Seropian, Michael	844 Edgeworth Avenue, Ottawa, Ontario. K2B 5L6
Phillips, Scott W.	8 St. Remy Drive, Nepean, Ontario. K2J 1A3	Sezlik, Charles John	Suites 111 and 112, 555 Brittany Drive, Ottawa, Ont. K1K 4C5
Pickering, Nigel S.	30 Benson Street Nepean, Ontario. K2E 5J5	Sheel, John Earl B.	1337 Belgate Wau. Gloucester, Ontario. K1J 8P8
Posman, Robert	3828 Cote de Liesse Road, Town of Mount Royal, Montreal, P.Q. H4N 2P5	Sherif, Tamis Ali	23 Nancy Avenue, Ottawa, Ontario. K2H 8L3
		Sherwood, Justin David	48 Kilbarry Crescent, Manor Park, Ottawa, Ontario. K1K 0H1
Powell, Lisa Marie	3 Broad Oaks Court, Nepean, Ontario. K2E 7C7		19 Burnbrook Crescent, Nepean, Ontario. K2H 9A6
Power, David John	1949 Marquis Avenue, Ottawa, Ontario. K1J 8J3	Simpson, Jeffrey	785 Lonsdale Road, Manor Park, Ottawa, Ontario. K1K 0J9
Prakash, Sanjay, A.	11F Banner Road, Nepean, Ontario. K2H 8T3	Simpson, Adrian C.	300 Sandridge Road, Rockcliffe Park, Ottawa, Ontario. K1L 5A3
Pressman, Edward Ari	290 Acacia Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 0L7		23 Chinook Crescent, Nepean, Ontario. K2H 7C9
Preston, Andrew C.	2011 Hollybrook Crescent, Ottawa, Ontario. K1J 7Y6	Smith, Jamie Vernon	916-2020 Jasmine Crescent, Gloucester, Ontario. K1J 8K5
Pretty, Gurth Michael	2065 Woodglen Crescent, Ottawa, Ontario. K1J 6G6	Smith, Richard A.	420 Minto Place, Rockcliffe Park, Ottawa, Ontario. K1M 0A8
Price, Shawn Patrick	3270 Kodiak Street, Ottawa, Ontario. K1V 7S8	Smith, Simon Ross	R.R. # 1, Dunrobin, Ontario. K0A 1T0
Proulx, Joseph J. Charles	2106 Radford Court, Beacon Hill North, Gloucester, Ont. K1J 8K1	Smith, Gavin M.	2022 Woodglen Crescent, Gloucester, Ontario. K1J 6G4
			9 Wellesley House, Sloane Square, London, SW1S 8AL, England.
Raby, Thomas William	130 Bourbon Street, Ottawa, Ontario. K1V 9J9	Snelgrove, William	Apt. # 205, 75 Wynford Heights Crescent, Don Mills, Ont. M3C 3H9
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Raymond-Jones, David Stuart	27 Laird Street, Nepean, Ontario. K2G 2S9	Snider, Christopher Blair	19 Commanche Drive, Ottawa, Ontario. K2E 6E8
Rechnitzer, Edgar P.	259 Billings Avenue, Ottawa, Ontario. K1H 5L2	Sommers, Andrew B.	46 James Street, Aylmer, P.Q. J9H 4S6
Reilly, Katrina Marie	1947 Mulberry Crescent, Ottawa, Ontario. K1J 8J8	Spencer, Robert Akira	909 Young Avenue, Halifax, Nova Scotia, B3H 2V9
Reilly, James Edward	1947 Mulberry Crescent, Ottawa, Ontario. K1J 8J8	Spoerri, Andrew John	61 Guigues Avenue, Ottawa, Ontario. K1N 5H6
Rhodes, Julia E.	333 Minto Place, Ottawa, Ontario. K1M 0B2	Staff, John Paul	707 Bathgate Drive, Ottawa, Ontario. K1K 3Y2
Rhodes, Anthony D.	540 Rairview Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 0X5	Stanbury, Norman N.	12 Hammersmith Avenue, Toronto, Ontario. M4E 2W4
		Stern, Jared Paul	1941 Castlewood Avenue, Ottawa, Ontario. K2A 2Z6
Richards, Daryl John	805 Walkley Road, Ottawa, Ontario. K1V 6R6	Sterksy, Andrew C.	137 Howick Street, Rockcliffe Park, Ottawa, Ontario. K1M 0G9
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		Stuart-Bell, Alasdair	
Roberts, Kenneth W.	120 Blenheim Drive, Rockcliffe Park, Ottawa, Ontario. K1L 5B5	Svenningsen, Peter	
Robertson, George I.C.	317 Marshall Court, Ottawa, Ontario. K1H 6A3		
Robertson, Thomas R.D.	317 Marshall Court, Ottawa, Ontario. K1H 6A3	Taig, Abdul Rahman	"Rumah Sarawak", Kuching, Sarawak, Malaysia.
Robertson, Mark C.	224 Springfield Road, Ottawa, Ontario. K1M 0K9	Teron, William G.	7 Crescent Road, Rockcliffe Park, Ottawa, Ontario. K1M 0N1
Robinson, Christopher P.	1324 Fernwood Drive, Ottawa, Ontario. K1V 7J9		
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Ruddock, Mark Henry	47 Birch Avenue, Manor Park, Ottawa, Ontario. K1K 3G5	Thierfeldt, Peter F.	2148 Benjamin Avenue, Ottawa, Ontario. K2A 1P4
Russell, David Roy	17 Chinook Crescent, Ottawa, Ontario. K2H 7C9	Thompson, Thomas Andrew	210 Fourth Avenue, Ottawa, Ontario. K1S 2L8
		Thomson, Andrew John	Coltrin Place, Rockcliffe Park, Ottawa, Ontario. K1M 0A5
Saleh, Maher	24 Crofton Road, Nepean, Ontario. K2G 0N3	Ting, Daniel	2934 Houghton Street, Ottawa, Ontario. K2B 6Z7
Saleh, David	24 Crofton Road, Nepean, Ontario. K2G 0N3	Toth, Ian Michael	275 Mariposa Avenue, Rockcliffe Park, Ottawa, Ontario. K1M 0T4
Saumur, Jean Paul Eric	8 Claver Street, Ottawa, Ontario. K1J 6W7		1525 Alta Vista Drive, # 604, Ottawa, Ontario. K1G 0G1
Saunders, John Duncan	28 Aleutian Road, Ottawa, Ontario. K2H 7C8	Tremblay, Stephen L.	
Schiele, Bernhard Hans	44 Foothills Drive, Nepean, Ontario. K2H 6K3		
Schiele, Ralf Alwin	44 Foothills Drive, Nepean, Ontario. K2H 6K3		

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Van Aerssen, Francois C.	50 Buena Vista Road, Rockcliffe Park, Ottawa, Ontario. K1M0V2
Van Leeuwen, Mario R.A.	1052 Kipling Avenue, Islington, Ontario. M9B 3L9
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Williams, Andrew Dewi	17 Pentland Crescent, Kanata, Ontario. K2K 1V6
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Winn, Peter Anthony	931 Parkhaven Avenue, Ottawa, Ontario. K2B 5K4
Wirvin, Kevin Joseph	2 Aldgate Crescent, Nepean, Ontario. K2J 2G4
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Wong, Ming-kan Michael	15 Stanley Village Road, Stanley, Hong Kong.
Wrazej, John Danel	197 Latchford Road, Ottawa, Ontario. K1Z 5W1
Wright, Elisabeth Jane	147 Kinzua Road, Rockcliffe Park, Ottawa, Ontario. K1M0C7

LEAVING STAFF

MR. DAVID FOX

After seven very full years on the Ashbury staff, David Fox leaves us with the intention of finding a place in the public system. Being single and quite a determined chap he feels that now is the time for him to make a job change and to gain some new experience. We wish him the best of luck.

Mr. Fox's contribution to Ashbury, both inside and outside the classroom will be missed. He coached Bantam Hockey while he was here, helped set up the computer programme and began a chess team in 1980 that quickly won a Provincial Championship in 1982. All told a solid contribution indeed.

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Wroblewicz, Pawel
Wurtele, Susan E.

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